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**DEPARTMENT OF EDUCATIONAL STUDIES – SPRING 2006 SEMESTER**  
**EDFA COURSES**

<b>EDFA 200</b>	<b>History &amp; Philosophy</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								280	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used: Required:</b>			
AG Rud	Lec	01	MW	1:30-2:20 pm	WTHR	172	1.) <i>The History of American Education: A Great</i>	140	139	
A Knupfer		02	MW	4:30-5:20 pm	MTHW	210	<i>American Experiment</i> , (2006) L Dean Webb, Pearson	140	134	
<b>EDFA 200J</b>	Rec						Prentice Hall. ISBN: 0-13-013649-2			
G. Martin		01	M	7:30-8:20 am	BRNG	2275		32	29	
G. Martin		02	M	8:30-9:20 am	BRNG	2275		31	31	
G. Martin		03	M	9:30-10:20 am	BRNG	2275		31	30	
C. Streifel		04	W	7:30-8:20 am	BRNG	2275		31	29	
C. Streifel		05	W	11:30-12:20 pm	BRNG	B242		31	30	
C. Streifel		06	W	12:30-1:20 pm	BRNG	2275		31	32	
C. You		07	F	8:30-9:20 am	BRNG	B261		31	31	
C. You		08	F	9:30-10:20 am	BRNG	1255		31	31	
C. You		09	F	10:30-11:20 am	BRNG	1255		31	30	
<b>EDFA 490</b>	<b>Independent Research Teaching Exp</b>						<b>1.0-8.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator Required. Instructor permission required								Unlim	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used: Required:</b>			
Staff	Ind.	01		Arrange hrs & credit			1.)			

EDFA 501 Instructor:	History of American Education						3 cr		Limit 20	Enrol
	Notes: Meets with EDFA 501A									
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used: Required:</b>			
A. Knupfer	Lec	01	W	5:30-8:20 pm	BRNG	3292	1.) <i>Education for Extinction: American Indians and the Boarding School Experience, 1875-1928.</i> (1995) David Wallace Adams. Lawrence: University of Kansas Press. <b>ISBN:</b> 2.) <i>Woman's 'True' Profession: Voices from the History of Teaching.</i> (1981) Nancy Hoffman. New York. The Feminist Press. <b>ISBN:</b> 3.) <i>Reform and Resistance: Delinquency, Gender and America's First Juvenile Court.</i> 2001). Anne Meis Knupfer. Routledge New York. <b>ISBN:</b> 4.) <i>Coming of Age in Mississippi.</i> (1968) Anne Moody. New York. Dell Publishing. <b>ISBN:</b> 5.) <i>American Education: A History.</i> (2000/3 <sup>rd</sup> ). Wayne Urban and Jennings Wagoner. Boston. McGraw Hill. <b>ISBN:</b>	20	9 0	

0.0 EDFA 501A Instructor:	History of American Education						3 cr		Limit 20	Enrol
	Notes: Meets with EDFA 501. Hendricks County students only. Instructor permission required.									
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used: Required:</b>			
A. Knupfer	Lec	01	W	5:30-8:20 pm	BRNG	3292	1.) <i>Education for Extinction: American Indians and the Boarding School Experience, 1875-1928.</i> (1995) David Wallace Adams. Lawrence: University of Kansas Press. <b>ISBN:</b> 2.) <i>Woman's 'True' Profession: Voices from the History of Teaching.</i> (1981) Nancy Hoffman. New York. The Feminist Press. <b>ISBN:</b> 3.) <i>Reform and Resistance: Delinquency, Gender and America's First Juvenile Court.</i> 2001). Anne Meis Knupfer. Routledge New York. <b>ISBN:</b> 4.) <i>Coming of Age in Mississippi.</i> (1968) Anne Moody. New York. Dell Publishing. <b>ISBN:</b> 5.) <i>American Education: A History.</i> (2000/3 <sup>th</sup> ). Wayne Urban and Jennings Wagoner. Boston. McGraw Hill. <b>ISBN: 0072878355</b>	20	2	



<b>EDFA 590A</b>	<b>Higher Education Film &amp; Fiction</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
AG Rud	Lce	01	T	5:30-8:30 pm	BRNG	B260	Required: 1.)	20	12	
<b>EDFA 591A</b>	<b>Institutional Policy Research and Anlysis</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								12	
S Wanger							<b>*Text Used:</b>			
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>			
	Lec	01	M	4:30-7:20 pm	BRGN	1206	1.) <i>Institutional Research: Decision Support in Higher Education.</i> (2001) RD Howard. Tallahassee, FL: Association for Institutional Research. <b>ISBN:</b> 2.) <i>Effective Reporting.</i> (1999) TH Bers & JA Seybert. Tallahassee, FL: Association for Institutional Research. <b>ISBN:</b>	12	7	
<b>EDFA 591B</b>	<b>School Based Leadership</b>						<b>1.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDFA 591C. Students must also register for either EDFA 604 or EDFA 605							<b>Text Used:</b>	10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>			
C. Kline	Lec	01	M	5:30-6:20 pm	BRNG	3119F	1.)	10	13	
<b>EDFA 591C</b>	<b>School Based Leadership</b>						<b>1.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDFA 591B. Students must also register for either EDFA 604 or EDFA 605. Hendricks County students only.							<b>Text Used:</b>	10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>			
C. Kline	Lec	01	M	5:30-6:20 pm	BRNG	3119F	1.)	10	3	
<b>EDFA 604</b>	<b>Secondary School Admin.</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDFFA 604A. Students must also register for EDFA 591B							<b>Text Used:</b>	10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>			
C. Kline	Lec	01	M	6:30-9:20 pm	BRNG	3119F	1.) <i>Being and Becoming a Principal.</i> (2003) L. Matthews and G. Crow. Allyn and Bacon. ISBN: 0-321-08060-2 2.) <i>The Principal.</i> (4 <sup>th</sup> Edition) G. Ubben, L. Hughes and C. Norris. Allyn and Bacon. ISBN: 0-205-38087-5	10	9	

<b>EDFA 604A</b>	<b>Secondard School Admin</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDFA 604. Students must also register for EDFA 591C. Hendricks County students only.								10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
C. Kline	Lec	01	M	6:30-9:20 pm	BRNG	3119F	Required: 1.)	10	2	
<b>EDFA 605</b>	<b>Elementary School Admin</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDFA 605A. Students must also register for EDFA 591B.								10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
C. Kline	Lec	01	M	6:30-9:20 pm	BRNG	3119F	Required: 3.) <i>Being and Becoming a Principal.</i> (2003) L. Matthews and G. Crow. Allyn and Bacon. ISBN: 0-321-08060-2 1.) <i>The Principal.</i> (4 <sup>th</sup> Edition) G. Ubben, L. Hughes and C. Norris. Allyn and Bacon. ISBN: 0-205-38087-5	10	4	
<b>EDFA 605A</b>	<b>Elementary School Admin</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDFA 605. Students must also register for EDFA 591C. Hendricks County students only.								10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
C. Kline	Lec	01	M	6:30-9:20 pm	BRNG	3119F	Required: 1.)	10	1	

EDFA 612A	History Community School Reform						3 cr		Limit	Enrol
<b>Instructor:</b>	Notes: Meets with AMST650D								20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
A. Knupfer	Lec	01	M	5:30-8:20 pm	BRNG	2275	<b>Required:</b>			
							1.) <i>Twenty Years at the Hull House.</i> (1999) Jane Adams. Signet Classics. (paperback) ISBN: 0451527399	20	0	
							2.) <i>The Chicago Black Renaissance and Women's Activism.</i> (2005). Anne Meis Knupfer. Urbana: University of Illinois Press. (paperback). ISBN: 0252079360			
							3.) <i>Free Schools, Free People. Education Democracy After the 1960s.</i> 2002) Ron Miller. Albany: State University of New York Press. (paperback) ISBN: 0-7914-5420-7			
							4.) <i>The Emancipatory Promise of Charter Schools: Toward a Progressive Politics of School Choice.</i> (2004) Eric Rofes and Lisa M Stulberg. Albany: State University of New York Press. (paperback) ISBN: 0-791462366.			
							5.) <i>Bronson Alcott's Fruitlands with Transcendental Wild Oats.</i> (2003) Clara Endicott Sears. Kessinger Publishing Company. (paperback) ISBN: 0766180042.			
							6.) <i>Schools of Tomorrow, Schools of Today: What Happened to Progressive Education.</i> (1999) Susan F. Semel and Alan R. Sadnovnik. New York. Peter Lang. (paperback). ISBN: 0820426660.			
<b>EDFA 612C</b>	<b>Sem: Doctoral Thesis Preparation</b>						<b>1.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>*Instructor:</b>	Notes: Instructor Enrollment required.								20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
A. Knupfer	Ind.	01		Arrange 1 hour			<b>Required:</b>			
							1.)	20	6	
<b>EDFA 612U</b>	<b>Transformational Leadership</b>						<b>1.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Cohort doctoral students only. Students must also register for EDFA 695U. Instructor permission required.								12	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
W. McInerney	Lec	01	M	6:00-9:00 pm	BRNG	3272	<b>Required:</b>			
							1.)	12	6	

**Cancelled**

<b>EDFA 612Z</b>	<b>Transformational Leadership</b>	<b>3 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Cohort doctoral students only. Students must also register for EDFA 695Z. Instructor permission required.		12	
C. Kline	<b>Type</b> Lec	<b>Div</b> 01	<b>Day</b> Th	<b>Time</b> 6:00-9:00 pm
	<b>Bldg</b> BRNG	<b>Room</b> 3272	<b>Text Used:</b> <b>Required:</b> 1.)	12
				10
<b>EDFA 621</b>	<b>Legal Issues in Higher Education</b>	<b>3 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required.		20	
J. Gappa	<b>Type</b> Lec	<b>Div</b> 01	<b>Day</b> T	<b>Time</b> 3:30-6:20 pm
	<b>Bldg</b> BRNG	<b>Room</b> 1222	<b>Text Used:</b> <b>Required:</b> 1.) <i>The Law of Higher Education.</i> (1995/3 <sup>rd</sup> ). W Kaplin & B. Lee. Jossey-Bass Publishers. ISBN: 0-7879-0052-4	20
			<b>Optional:</b> 1.) <i>Barron's Dictionary of Legal Terms.</i> (1998/3 <sup>rd</sup> ) SH Gifis. Barron's Educational Series, Inc. ISBN: 0-7641-0286-6	19
<b>EDFA 630</b>	<b>Human Res Management In Higher Education</b>	<b>3 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required		20	
J.Gappa	<b>Type</b> Lec	<b>Div</b> 01	<b>Day</b> Th	<b>Time</b> 4:30-7:20 pm
	<b>Bldg</b> BRNG	<b>Room</b> B202	<b>*ext Used:</b> <b>Required:</b> 1.) <i>Managing Human Resource.</i> (2001/3 <sup>rd</sup> ) LR Gomes/Mejia, DB Balkin and RI. Cardy. Prentice Hall. ISBN: 0-13-11333-6	20
				12
<b>EDFA 693</b>	<b>Internship Education Administration High Ed</b>	<b>3 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required.		12	
S. Wanger	<b>Type</b> Lec	<b>Div</b> 01	<b>Day</b> M	<b>Time</b> 11:30-1:00 pm
	<b>Bldg</b> BRNG	<b>Room</b> 1206	<b>*Text Used:</b> <b>Required:</b> 1.) <b>No textbook needed</b>	12
	<J>	01		Arrange hours
	Expr			
<b>EDFA 694</b>	<b>Internship Education Admin. Bldg. Adm.</b>	<b>3 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required.		12	
W. McInerney	<b>Type</b> Expr	<b>Div</b> 01	<b>Day</b>	<b>Time</b> Arrange 3 hours
	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b> <b>Required:</b> 1.)	12
				8

<b>EDFA 695U</b>	<b>Internship Ed Adm: District Level</b>						<b>1.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Cohort doctoral students only. Students must register for EDFA 612U. Instructor permission required.						<b>Text Used:</b>	10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>		
J. Auter	Expr	01		Arrange 1 hour			1.)	10 6	
<b>EDFA 695Z</b>	<b>Internship Ed Adm: District Level</b>						<b>1.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Cohort doctoral students only. Students must also register for EDFA 612Z. Instructor permission required.						<b>Text Used:</b>	12	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>		
J. Auter	Expr	01		Arrange hours			1.)	12 10	
<b>EDFA 697</b>	<b>Research Ed Spec.</b>						<b>Equiv.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator Required.						<b>Text Used:</b>	Unlim.	
<b>Faculty</b>	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>		
45 C. Kline 1	Ind.	01		Arrange hours & credit			1.)	1	
<b>EDFA 698</b>	<b>Research MS Thesis</b>						<b>1.0-18.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator required.						<b>Text Used:</b>	Unlim.	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>		
Faculty	Res	01		Arrange hours & credit			1.)		
<b>EDFA 699</b>	<b>Research Ph.D. Thesis</b>						<b>1.0-18.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator required						<b>Text Used:</b>	Unlim.	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>		
59 W McInerney 4 86 AG Rud 1 79 J Gappa 3 15 D Taub 4 67 M Hirth 6 45 C Kline 6	Res	01		Arrange hours and credit			1.)		

**EDFA 699A**  
**Instructor:**

**Research PhD Thesis ABS**  
**Notes:** Designator required

**3.0-18.0 cr.**

**Limit**    **Enrol**  
Unlim.

67 MA Hirth 1

Type	Div	Day	Time
Res.	01		Arrange hours and credit

**Bldg**    **Room**

**Text Used:**  
**Required:**  
1.)

**EDFA 699B**  
**Instructor:**

**Res. PhD Thesis ABS**  
**Notes:** Designator required

**3.0-18.0 cr.**

**Limit**    **Enrol**  
Unlim.

Faculty

Type	Div	Day	Time
Res.	01		Arrange hours and credit

**Bldg**    **Room**

**Text Used:**  
**Required:**  
1.)

**DEPARTMENT OF EDUCATIONAL STUDIES – SPRING 2006 SEMESTER**

<b>EDPS 200</b>	<b>Life Career Planning</b>						<b>3 cr</b>	<b>Text Used:</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Div 06 – USP students only								125	
<b>Advisor:</b>	<b>Section Grouped</b>							<b>Required:</b>		
<b>K. Kelly</b>	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>				
Brett Hurm	Lec	01-01	01 M	7:30-8:20 am	BRNG	B261	1.) <i>Choices and Challenges: Charting Your Career Path</i>	25	12	
			01 W	7:30-8:20 am	BRNG	1222	(2003/4 <sup>th</sup> ). O. Martinez and L. Schrader.			
	Lab		01 M	8:20-8:45 am	BRNG	B261	Publisher:	25	12	
			01 W	8:20-8:45 am	BRNG	1222	ISBN:			
				* arrange 1 hr.						
Brett Hurm	Lec	02-01	02 M	9:00-9:50 am	BRNG	B242		25	15	
			02 W	9:00-9:50 am	BRNG	1222				
	Lab		02 M	9:50-10:15 am	BRNG	B242		25	15	
			02 W	9:50-10:15 am	BRNG	1222				
				* arrange 1 hr.						
Greg Essig	Lec	03-01	03 TTh	7:30-8:20 am	BRNG	1222		25	12	
	Lab		03 TTh	8:20-8:45 am	BRNG	1222		25	12	
				* arrange 1 hr.						
Greg Essig	Lec	04-01	04 TTh	9:00-9:50 am	BRNG	1222		25	17	
	Lab		04 TTh	9:50-10:15 am	BRNG	1222		25	17	
				* arrange 1 hr.						
Eboka Mullins	Lec	05-01	05 T	10:30-11:20 am	BRNG	1232		25	13	
			05 Th	10:30-11:20 am	BRNG	1222				
	Lab		05 T	11:20-11:45 am	BRNG	1232		25	13	
			05 Th	11:20-11:45 am	BRNG	1222				
				* arrange 1 hr.						
Yuhsuan Chang	Lec	06-01	06 T	12:00-12:50 pm	BRNG	1238		0	25	
			06 Th	12:00-12:50 pm	BRNG	1222				
	Lab		06 T	12:50-1:15 pm	BRNG	1238		0	25	
			06 <sup>Th</sup>	12:50-1:15 pm	BRNG	1222				
				* arrange 1 hr.						

<b>EDPS 200X</b>	<b>Life Career Planning</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
D. Hughes	Lec	01	M	6:00-8:50 pm	CIVL	2107	<b>Required:</b>			
							1.) <i>The Career Fitness Program: Exercising Your Options.</i> (2004/7 <sup>th</sup> ) D. Sukiennick, W. Bendat and L. Raufman. Prentice Hall. ISBN: 0-13-049615-4	20	21	
							2.) Course Packet from BoilerCopy Center			
<b>EDPS 235E</b>	<b>Learning and Motivation</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Students must also enroll simultaneously in EDPS 265/ For Elementary Education Majors/Lectures meet with EDPS 235S lectures.								81	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
L. Bohlin	Lec	01	MW	11:30-12:20 pm	BRNG	2280	<b>Required:</b>			
L. Bohlin		02	MW	1:30-2:20 pm	BRNG	2280	1.) <i>Educational Psychology: Developing Learners.</i> (5 <sup>th</sup> ) JE Ormrod. Upper Saddle River, Prentice Hall.	41	42	
Jodi Hampton	<J Rec.	01	F	7:30-8:20 am	BRNG	1222	ISBN: 0131190873	40	37	
Jodi Hampton		02	F	8:30-9:20 am	BRNG	1222	2.) CPS Pad for E instruction	14	12	
Jodi Hampton		03	F	9:30-10:20 am	BRNG	1222		14	15	
Adrian Thomas		04	F	10:30-11:20 am	BRNG	1222		13	13	
Adrian Thomas		05	F	11:30-12:20 pm	BRNG	1222		13	15	
Adrian Thomas		06	F	12:30-1:20 pm	BRNG	1222		13	12	
<b>EDPS 235S</b>	<b>Learning and Motivation</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> For Secondary Education Majors only./Lectures meet with EDPS 235E lectures. Students must also register for EDPS 265.								159	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
L. Bohlin	Lec	01	MW	11:30-12:20 pm	BRNG	2280	<b>Required:</b>			
L. Bohllin		02	MW	1:30-2:20 pm	BRNG	2280	1.) <i>Educational Psychology: Developing Learners.</i> (5 <sup>th</sup> ) JE Ormrod. Upper Saddle River, Prentice Hall.	79	56	
Kiana Johnson	<M Rec	01	F	7:30-8:20 am	BRNG	2275	ISBN: 0-13-119087-3.	80	56	
Kiana Johnson		02	F	9:30-10:20 am	BRNG	2275	2.) CPS Pad for E instruction.	26	18	
Kiana Johnson		03	F	10:30-11:20 am	BRNG	2275		26	15	
Karen Ray		04	F	11:30-12:20 pm	BRNG	2275		26	19	
Karen Ray		05	F	12:30-1:20 pm	BRNG	2275		27	20	
Karen Ray		06	F	1:30-2:20 pm	BRNG	2275		27	17	
								27	23	
<b>EDPS 260</b>	<b>Intro Special Education</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								60	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
S. Patton	Lec	01	TTh	4:30-5:45 pm	BRNG	2290	<b>Required:</b>			
							1.) <i>Exceptional Children: An Introduction to Special Education.</i> (8 <sup>th</sup> edition) William Heward.	60	35	
							ISBN: 0-13-119170-5			



EDPS 361 Instructor:	Assessment Teach Special Education Notes:						3 cr		Limit 40	Enrol
YP Xin	Type Lec	Div 01	Day TTh	Time 12:00-1:15 am	Bldg BRNG	Room 2275		<b>*Text Used:</b> <b>Required:</b> 1.) <i>Assessing Learners with Special Needs.</i> (5 <sup>th</sup> ) T Overton. Upper Saddle River, NJ. Merrill. ISBN: 2.) <i>Academic Skills Problems Workbook.</i> (2004, revised edition) ES Shapiro. Upper Saddle River, New York. The Guilford Press. ISBN: <b>Recommended:</b> 1.) <i>Academic Skills Problems: Direct Assessment and Intervention.</i> (2004/3rd) ES Shapiro. New York. The Guilford Press. ISBN:	40	31
EDPS 363 Instructor:	Psy, Med & Phys Aspkt Dis Notes:						3 cr		Limit 30	Enrol
O. Wendt	Type Lec	Div 01	Day MW	Time 3:00-4:15 pm	Bldg BRNG	Room 1222		<b>Text Used:</b> <b>Required:</b> 1.) <i>Understanding Physical, Sensory &amp; Health Impairments.</i> (1996) K Wolff Heller, PA Alberto, PE Forney and MN Schwartzman. ISBN: 0-534-33913-1. ( <b>Also need publisher</b> )	30	20
EDPS 364 Instructor:	Practicum in Special Education Assessment Notes:						2.0, 3.0 cr.		Limit 36	Enrol
Yan Ping Xin	Type Lec	Div 01 02	Day TTh TTh	Time 9:00-9:50 am 10:30-11:20 am	Bldg BRNG BRNG	Room 3119 3119		<b>Text Used:</b> <b>Required:</b> 1.) Test protocols for Peabody Picture Vocabulary Test (PPVT-III, third edition. Lloyd M. Dunn and Leota M. Dunn 2.) Test protocols for Woodcock-Johnson Tests of Achievement (third edition) Richard W. Woodcock	18 18	15 16

<b>EDPS 405</b>	<b>Transition Disability</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								25	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
TT Doughty	Lec	01	TTh	1:30-2:45 pm	BRNG	1232	<b>Required:</b>			
							1.) <i>Life Beyond the Classroom: Transition Strategies for Young People with Disabilities.</i> (2001) Wehman, PP Brooks Publishing. ISBN: 1557664765	25	20	
<b>EDPS 430</b>	<b>Creating Learning Environment</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Students must also enroll in EDCI 466								75	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
B. Mann	Lec	01	M	8:30-11:20 am	BRNG	1222	<b>Required:</b>			
N. Bangel		02	M	11:30-2:20 pm	BRNG	1222	1.) <i>Classroom Management: Creating a Successful Learning Community.</i> (2 <sup>nd</sup> edition). Paul R. Burden	25	24	
M. Gentry		03	T	11:30-2:20 pm	BRNG	1222	Wiley – Jossey Bass. ISBN: 0-471-41483-2	25	23	
<b>EDPS 459</b>	<b>Assistive Technology</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDPS 571								30	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
T Taber-Doughty	Lec	01	TTh	3:30-4:45 pm	BRNG	2275	<b>Required:</b>			
							1.) <i>Assistive Technology for People with Disabilities.</i> (2003) D Pedrotty Bryant BR Bryant. ISBN: 0-205-32715-X. <b>(also need publisher name)</b>	30	21	
							<b>Recommended:</b>			
							1.) <i>Assistive Technologies: Principles and Practice.</i> (2002/2 <sup>nd</sup> ) AM Cook and SM Hussey. ISBN: 0323006434. <b>(also need publisher)</b>			
<b>EDPS 460</b>	<b>Strategy Teaching Ind. Dis.</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required								33	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
S. Patton	Lec	01	MWF	8:30-9:20 am	BRNG	B222	<b>Required:</b>			
							1.) <i>Strategies for Teaching Learners with Special Needs. (newest edition)</i> EA Polloway, JR Patton L Serna. Prentice Hall. ISBN: <b>0131118129</b>	33	31	
							<b>Optional:</b>			
							1.) <i>Teaching Students with Learning Problems.</i> (2001/6 <sup>th</sup> ) CD Mercer & AR Mercer. Prentice Hall.			
							1.) ISBN: 0-13-089296-3			

<b>EDPS 461D</b>	<b>Practicum in Strategies: LD</b>						<b>3.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDPS 461E, EDPS 461I, EDPS 461M							8	
	<b>Sections Groups</b>								
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>			
S. Templin	Lec	01-01	01 M	12:30-1:20 pm	BRNG	1238			
	Expr	01		Arrange hours					
	<b>*Text Used:</b>								
	<b>Required:</b>								
	1.) <i>Student Teaching and Field Experiences Handbook.</i> (2002/6 <sup>th</sup> ) B Roe and E Ross. Pearson Education, Inc. ISBN: 0-13-119885-8.						8	0	
<b>EDPS 461E</b>	<b>Practicum in Strategies: SHE</b>						<b>3.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDPS 461D, EDPS 461I, EDPS 461M							8	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>			
S. Templin	Lec	01-01	01 M	12:30-1:20 pm	BRNG	1238			
	Expr	01		Arrange hours					
	<b>*Text Used:</b>								
	<b>Required:</b>								
	1.) <i>Student Teaching and Field Experiences Handbook.</i> (2002/6 <sup>th</sup> ) B Roe and E Ross. Pearson Education, Inc. ISBN: 0-13-119885-8.						8	0	
<b>EDPS 461I</b>	<b>Practicum in Strategies: MIMH</b>						<b>3.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDPS 461E, EDPS 461D, EDPS 461M:								
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>			
S. Templin	Lec	01-01	01 M	12:30-1:20 pm	BRNG	1238			
	Expr	01		Arrange hours					
	<b>*Text Used:</b>								
	<b>Required:</b>								
	1.) <i>Student Teaching and Field Experiences Handbook.</i> (2002/6 <sup>th</sup> ) B Roe and E Ross. Pearson Education, Inc. ISBN: 0-13-119885-8.								
<b>EDPS 461M</b>	<b>Practicum in Strategies:MD</b>						<b>3.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDPS 461I, EDPS 461E, EDPS 461D							8	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>			
S. Templin	Lec	01-01	01 M	12:30-1:20 pm	BRNG	1238			
	Expr	01		Arrange hours					
	<b>*Text Used:</b>								
	<b>Required:</b>								
	1.) <i>Student Teaching and Field Experiences Handbook.</i> (2002/6 <sup>th</sup> ) B Roe and E Ross. Pearson Education, Inc. ISBN: 0-13-119885-8.						8		
<b>EDPS 461S</b>	<b>Practicum in Strategies: SD</b>						<b>1.0 - 3.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDPS 660S							18	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>			
M. DeFonte	Lec	01-01	01 F	8:30-9:20 am	BRNG	2275			
	Expr	01		Arrange hours and credit					
	<b>Text Used:</b>								
	<b>Required:</b>								
	1.)						18	0	
							18	0	

<b>EDPS 470</b>	<b>Cons Mod Practicum SP Eeducation</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								30	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
S. Zentall	Lec	01	MW	10:30-11:45 am	BRNG	2275	<b>Required:</b> 1.) <i>Families, Professionals and Exceptionality</i> . (5 <sup>th</sup> edition). Turnbull, Turnbull, Erwin, & Soodak. Pearson Merrill Prentice Hall. <b>ISBN:</b>	30	21	
<b>EDPS 490</b>	<b>Ind Res Teaching Exp</b>						<b>1.0-8.0</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator required. Instructor permission required.								Unlim.	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
Faculty	Ind	01		Arrange hours & credit			<b>Required:</b> 1.)	18	0	
<b>EDPS 490A</b>	<b>Introduction to Gifted Education</b>						<b>1.0-3.0- cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Course is on-line.								20	
	<b>Cancelled</b>							<b>Text Used:</b>		
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>			
R. Mann	Dist	01		Arrange hrs & credit			1.)			
<b>EDPS 490C</b>	<b>Career Opportunities</b>						<b>1.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Horizons Students only. Instructor permission required.								15	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
T. Zych	Lec	01	Th	3:30-4:20 pm	BRNG	B202	<b>Required:</b> 1.)	15	1	
<b>EDPS 498</b>	<b>Supervised Teaching Spec Ed</b>						<b>1.0-16.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								Unlim.	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
S. Templin	Expr	01		Arrange hours and credit			<b>Required:</b> 1.)			

<b>EDPS 498G</b>	<b>Supervised Teaching Elem Mild Disability</b>						<b>16.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
S. Templin	Expr	01		Arrange hours and credit			Required: 1.)		8	
<b>EDPS 498I</b>	<b>Supervised Teaching Elem SD</b>						<b>16.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
S. Templin	Expr	01		Arrange hours and credit			Required: 1.)		1	
<b>EDPS 498N</b>	<b>Supervised Teaching Secondary SD</b>						<b>16.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
S. Templin	Expr	01		Arrange hours and credit			Required: 1.)		1	
<b>EDPS 498O</b>	<b>Supervised Teaching Elem. SD</b>						<b>16.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
S. Templin	Expr	01		Arrange hours and credit			Required: 2.)		2	
<b>EDPS 498S</b>	<b>Supervised Teaching: SD</b>						<b>8.0-10.0</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
M. DeFonte	Expr	0		Arrange hours and credit			Required: 1.)	18		
<b>EDPS 499</b>	<b>Supervised Teaching – Practicum</b>						<b>3.0-9.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
S. Templin	Expr	01		Arrange hours and credit			Required: 1.)	20	0	

Cancelled

<b>EDPS 500</b>	<b>Human Relations in Group Counseling</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required								25	
	Sections Grouped									
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
H. Servaty-Seib	Lac	01-01	01 T	6:00-7:50 pm	BRNG	2275	<b>Required:</b>			
	Lab	01	01 T	8:00-8:50 pm	BRNG	2275	1.) <i>Groups in Action: Evolution and Change.</i> (2006) Corey, Corey and Haynes. ISBN: 0-534-61909-6. CD-Rom ISBN: 0-534-63800-7.	25	11	
							2.) <i>Process and Practice Groups.</i> (2006) Corey and Corey. ISBN: 0-534-60786-1	25	11	
							* Arrange 1 hr.			
<b>EDPS 505</b>	<b>Career Theory and Information</b>						<b>3.0</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								30	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
K. Kelly	Lec	01	Th	4:30-7:20 pm	BRNG	1222	<b>Required:</b>			
							1.) <i>Career Development and Counseling.</i> Gysbers, Heppner & Johnston. ISBN: 0-471-28880-2	30	29	
<b>EDPS 533</b>	<b>Introduction Ed Research 1 Methd</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								50	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
J. Immekus	Lec	01	T	6.00-9:00 pm	BRNG	B2555	<b>Required:</b>			
J. Immekus		02	Th	5:30-8:20 pm	BRNG	B260	1.) <i>Introduction to Research In Education.</i> (2002/7 <sup>th</sup> ) D Ary, LC Jacobs & A Razayieh. Wadsworth Publishing. ISBN: 0-5345-55373	25	21	
							<b>Optional:</b>			
							1.) <i>Research in Education: A Conceptual Introduction</i> (2001/6 <sup>th</sup> ) J. McMillan & S Schumacher. Longman Publishing. ISBN: 0-2054-55301	25	21	
<b>EDPS 534</b>	<b>Introduction Ed Research II Method</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDPS 534H. <i>Undergrad URTS only.</i> Instructor permission required.								15	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
B. Drake	Lec	01	W	5:30-7:20 pm	BRNG	B232	<b>Required:</b>			
							1.)	15	13	
							* Arrange 1 hour			

<b>EDPS</b>	<b>Instructor:</b>	<b>Course Title</b>	<b>Cr.</b>	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>	<b>Limit</b>	<b>Enrol</b>
<b>EDPS 534H</b>	<b>Instructor:</b>	<b>Introduction Ed Research II Measurements</b>	<b>3.0 cr.</b>								<b>15</b>	<b>Enrol</b>
		<b>Notes:</b> Meets with EDPS 534										
	B. Drake			Lec	01	W	5:30-7:20 pm Arrange 1 hour	BRNG	B232	1.)	15	2
<b>EDPS 535</b>	<b>Instructor:</b>	<b>Personal –Social Development</b>	<b>3.0</b>								<b>25</b>	<b>Enrol</b>
		<b>Notes:</b>										
		<b>Cancelled</b>										
				Lec	01	Th	5:30-8:20 pm	BRNG	1230	1.)	25	10
<b>EDPS 536</b>	<b>Instructor:</b>	<b>Achievement Motivation</b>	<b>3.0 cr.</b>								<b>15</b>	<b>Enrol</b>
		<b>Notes:</b>										
	H. Patrick			Lec	01	W	4:30-7:20 pm	BRNG	1202	1.) <i>Motivation in Education: Theory, Research and Applications.</i> (2002/2 <sup>nd</sup> ) PR Pintrich, DH Schunk. Englewood Cliffs, NJ. Merrill Prenticce-Hall. ISBN: 0-13-016009-1	15	15
<b>EDPS 540</b>	<b>Instructor:</b>	<b>Gifted Children</b>	<b>3.0 cr</b>								<b>20</b>	<b>Enrol</b>
		<b>Notes:</b>										
	R. Mann			Lec	01	M	5:00-8:00 pm	BRNG	B248	1.) <i>Education of the Gifted and Talented.</i> (2003/5 <sup>th</sup> ) G Davis & S R imm. Allyn & Bacon. ISBN: 0205388507.	20	15

<b>EDPS 565</b>	<b>Interv. Research (d/I/M/E)</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								25	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
YP Xin	Lec	01	T	6:00 – 8:50 pm	BRNG	1243	<b>Required:</b> 1.) <i>The inclusive Classroom: Strategies for Effective Instruction.</i> (2004) MA Mastropieri, and TE Scruggs. New Jersey: Prentice Hall. <b>ISBN:</b>	25	5	
							<b>Recommended:</b> 1.) <i>Direct instruction Reading.</i> (4 <sup>th</sup> ) DW Carnine, J Silbert, EJ Kame'enui, SG Tarver. Upper Saddle River, NJ. Prentice-Hall. <b>ISBN:</b> <i>Designing Effective Mathematics Instruction: A Direct Instruction Approach.</i> (2006/4 <sup>th</sup> ) M Stein, K Kinder, J Silbert, D Carnine. Upper Saddle River, NJ. Prentice Hall. <b>ISBN:</b>			
<b>EDPS 566</b>	<b>Supervised Teaching Special Education (D/I/M/E/S)</b>						<b>4.0-8.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required.								20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
S. Templin	Expr	01		Arrange hrs & credit			<b>Required:</b> 1.)	20	1	
<b>EDPS 566G</b>	<b>Supervised Teaching Elementary SD</b>						<b>4.0-8.0</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
S. Templin	Expr	01		Arrange hours and credit			<b>Required:</b> 1.)	10	0	
<b>EDPS 566S</b>	<b>Supervised Teaching Secondary SD</b>						<b>4.0-8.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
TT Doughty	Expr	01		Arrange hours & credit			<b>Required:</b> 1.)	20	1	

<b>EDPS 571</b>	<b>Adv. Assistive Teaching</b>						<b>3.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDPS 459							20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>		
T. Taber-Doughty	Lec	01	Th	3:30-4:45 pm	BRNG	2275	<b>Required:</b> 2.) <i>Assistive Technology for People with Disabilities.</i> (2003) D Pedrotty Bryant BR Bryant. ISBN: 0-205-32715-X. <b>(also need publisher name)</b>	20	4
							<b>Recommended:</b> 1.) <i>Assistive Technologies: Principles and Practice.</i> (2002/2 <sup>nd</sup> ) AM Cook and SM Hussey. ISBN: 0323006434. <b>(also need publisher)</b>		
<b>EDPS 575</b>	<b>Adv. Method Teaching Students</b>						<b>3.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required							20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*ext Used:</b>		
S. Zentall	Lec	01	M	4:30-7:20 pm	BRNG	1222	<b>Required:</b> 1.) <i>ADHD and Education: Foundations, Characteristics, Methods and Collaborations.</i> (2006/1 <sup>st</sup> ) SS Zentall. Pearson Prentice Merrill. <b>ISBN:</b>	20	7
<b>EDPS 590</b>	<b>Individual Research Problems</b>						<b>1.0-6.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator required. Unlimited enrollment								
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
Faculty	Ind.	01		Arrange hours and credits			<b>Required:</b> 1.)		
10 SJ Maller	3								
81 A Samarapungavan	3								
24 SJ Templin	2								
15 DJ Taub	2								
08 TT Doughty	3								
21 H Patrick	1								
02 C Pistole	1								
75 S Moon	2								
76 S Zentall	1								
07 H Servaty-Seib	1								
41 Y Manzicopoulos	1								
66 M Gentry	1								
53 L Lloyd	1								

<b>EDPS 591G</b>	<b>Human Growth &amp; Development</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								25	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
Dr. J. Toth	Lec	01	Th	4:30-7:20 pm	BRNG	B261	<b>Required:</b> 1.) <i>The Life Span: Human Development for Helping Professionals.</i> (2 <sup>nd</sup> edition). P. Broderick and P. Blewitt. Pearson. ISBN: 0-13-170684-5	25	21	
<b>EDPS 609</b>	<b>Prg Dev. Org. Human Serv</b>						<b>2.0-3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								25	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
R. Batchelor	Lec	01	W	2:30-5:30 pm	BRG	B242	<b>Required:</b> 1.) <i>Assessment in Student Affairs: A Guide to Practitioners.</i> (1996/1 <sup>st</sup> ) Lee Upcraft and J. Schuh. San Francisco. Ossey-Bass. ISBN: 0787902128 2.) <i>Understanding by Design: Association for Supervision and Curriculum Development.</i> (2 <sup>nd</sup> edition. ISBN: 1416600353	25	25	
<b>EDPS 610A</b>	<b>School Counseling Practicum</b>						<b>1.0-6.0- cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required Sections Grouped								10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
J. Peterson	Lec	01-01	01 Th	1:30-3:45 pm	BRNG	1206	<b>Required:</b> 1.)	10	8	
	Expr		01	Arrange 2 hours and credit	Off campus					

<b>EDPS 614A</b>		<b>Adv. Counseling Practicum</b>					<b>1.0-3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>		<b>Notes:</b> Instructor permission required. Sections grouped							20	
							<b>Text Used:</b>			
							<b>Required:</b>			
W. Hanson	Lec	01-01	01 T	1:00-1:50 pm	BRNG	3119	1.) <i>Diagnostic and Statistical Manual of Mental Disorders.</i> (2002/4 <sup>th</sup> ed.) American Psychiatric Association Arlington, VA: ISBN: 0-89042-025-4	10	5	
	Lab	01-01	01 T	2:00-9:00 pm	BRNG	3119	2.) <i>Psychotherapy Relationships that Work: Therapist Contributions and responsiveness to patients.</i> (2002) JC Norcross. New York, NY. Oxford University Press. ISBN: 0-19-514346-9	10	5	
	Lec	02-01	02 TH	1:00-1:50 pm	BRNG	3119	3.) <i>Diagnostic Interviewing.</i> (2003/3 <sup>rd</sup> ed.) M. Hersen and SM Turner. ISBN: 0-30647-760-2	10	5	
	Lab		02 Th	2:00-9:00 pm	BRNG	3119		10	5	
<b>EDPS 614B</b>		<b>Advanced Counseling Practicum</b>					<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>		<b>Notes:</b> Instructor permission required.							14	
							<b>*Text Used:</b>			
							<b>Required:</b>			
C. Pistole	Lec	01	Th	1:00-2:50 pm Arrange 1 hour	BRNG	3119	1.)	14	11	

EDPS 619	Counseling Psychology Research Practicum						3.0	Limit	Enrol
<b>Instructor:</b> DG Lee	<b>Notes:</b>							10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used: Required:</b>		
DG Lee	Lec	01	M	1:30-4:20 pm	BRNG	1206	1.) <i>Research Design in Counseling</i> . 1999/2 <sup>nd</sup> ) PP Heppner, DM Kivlighan, Jr., BE Wampold. Brooks/Cole ISBN: 0-534-34517-4 2.) <i>Writing and Publishing Your Thesis, Dissertation &amp; Research: A Guide for Students in the Helping Profession</i> . (2004) PP Heppner, MJ Heppner. Brooks/Cole. ISBN: 0-534-55974-3 <b>Recommended:</b> 1.) <i>Applied Multivariate Research: Design and Interpretation</i> . (2006) LS Meyers, G Gamst, AJ Guarino. Sage Publishing. ISBN: 1-4129-0412-9. 2.) <i>Discovering Statistics Using SPSS</i> . (2005/2 <sup>nd</sup> ) A Field. Sage Publishing. ISBN: 0-7619-4452-4 3.) <i>A First Course in Structural Equation Modeling</i> . (2000) T Raykov & GA Marcoulides. Lawrence Erlbaum. ISBN: 0805835695.	10	7

<b>EDPS 620A</b>	<b>Psychological Assessment</b>						<b>3.0</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>							14	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
W. Hanson	Lec	01	W	1:30-4:20 pm	BRNG	3119	<b>Required:</b> 1.) <i>Manual for using the MMPI-2 as a Therapeutic Intervention.</i> (1996) SE Finn. Minneapolis, MN. University of Minnesota Press. ISBN: 0-81662-885-8 2.) <i>Psychological Assessment with the MMPI-2.</i> (2001) AF Friedman, R Lewak, and =DS Nichols, JT Webb. NJ: Erlbaum. ISBN: 0-8058-3869-4 3.) <i>Handbook of Psychological Assessment.</i> (2003/4 <sup>th</sup> ed.) G. Groth-Marnat. New York: Wiley * Sons ISBN: 0-471-41976-6  <b>Optional:</b> 1.) <i>Integrative Assessment of Adult Personality.</i> (2003/2 <sup>nd</sup> ed). LE Beutler and G. Groth-Marnat. New York. Wiley & Sons. ISBN: 1-57230-670-X 2.) <i>Handbook of cross-cultural and multicultural personality Assessment.</i> (2000). RH Dana. Mahwah, NJ;; Erlbaum. ISBN: 0-8058-278907	14	13

<b>EDPS 620O</b>	<b>Admin. Student Aff. Program</b>						<b>3.0</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>							25	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>		
John Laws	Lec	01	M	6:00-9:00 pm	BRNG	B260	<b>Required:</b> 1.) <i>The Handbook of Student Affairs Administration.</i> (2000/2 <sup>nd</sup> ) Barr & Desler. Jossey Bass. ISBN: 0-7879-4720-2. 2.) <i>Job One.</i> (2004) Magolda & Carnaghi. IBSN: 0-7618-2784-6 3.) <i>Beginning Your Journey.</i> (2002). Amey & Ressor. ISBN: 0-931654-30-0	25	9

EDPS	Instructor:	Course Title	Notes	Credits	Limit	Enrol				
EDPS 621	C. Pistole	Advanced Multiculture Counseling Pract.	Instructor permission required.	3.0	10	10				
		Type	Div	Day	Time	Bldg	Room	*Text Used: Required:		
		Lec	01	T	1:30-4:20 pm	BRNG	3119	1.) <i>Families in Global and Multicultural Perspective.</i> (2 <sup>nd</sup> ) BB Ingoldsby and SD Smith. Thousand Oaks, CA. ISBN: -7619-2819-7 2.) <i>Race, Class, and Gender in the United States: An Integrated Study.</i> (2004/6 <sup>th</sup> ). PS Rothenberg. New York – Worth ISBN: 071675515-7.	10	10
EDPS 626A	D. Taub	Theories Student Development		3.0	25	5				
		Type	Div	Day	Time	Bldg	Room	*Text Used: Required:		
		Lec	01	M	1:30-4:20 pm	BRNG	22275	1.) <i>Student Development in College.t.</i> (1998) Evans, Forney & Guido-Dibrito. Jossey-Bass. ISBN: 0-7879-0925-4 2.) <i>Emerging Adulthood.</i> (2005) Arnett. Oxford University Press. ISBN: 0-19-517314-7. 3.) <i>Misunderstanding the Assignment.</i> (2002). Hunt. Boynton/Cook. ISBN: 0-86709-539-3 <b>Recommended:</b> 1.) <i>Education and Identity.</i> (1993/2 <sup>nd</sup> ) Chickering & Reisser. Jossey-Bass. ISBN: 1-55542-591-7. <b>(Come to class before buying)</b> 2.) <i>Forms of Intellectual and Ethical Development in the College Years: A Scheme.</i> (1999) Perry. Jossey-Bass. ISBN: 0-7879-4118-2 <b>(Come to class before buying)</b> 3.) <i>Counseling Adults in Transition.</i> (1995/2 <sup>nd</sup> ) Schlossberg Waters & Goodman. Springer. ISBN: 0-8261-423-1. <b>(come to class before buying)</b>	25	5
EDPS 630	B. French	Research Procedures in Education		3.0	15	17				
		Type	Div	Day	Time	Bldg	Room	Text Used: Required:		
		Lec	01	T	5:30-8:20 pm	BRNG	1238	1.)	15	17

EDPS	Instructor:	Course Title	Credits	Limit	Enrol					
EDPS 630Y		<b>Research Procedures in Education</b>	<b>3.0</b>	20						
		<b>Notes:</b> Distance. Cohort Doctoral Students Only. Instructor permission required.								
		<b>Text Used:</b>								
M. Grabner-Hagen		<b>Type</b> Lec	<b>Div</b> 01	<b>Day</b> W	<b>Time</b> 6:00-9:00 pm	<b>Bldg</b> BRNG	<b>Room</b> 3272	<b>Required:</b> 1.)	20	9
EDPS 631		<b>Appl. Design Seminar</b>	<b>3.0</b>	25						
		<b>Notes:</b>								
		<b>Text Used:</b>								
M. Gentry		<b>Type</b> Lec	<b>Div</b> 01	<b>Day</b> T	<b>Time</b> 5:00-8:00 pm	<b>Bldg</b> BRNG	<b>Room</b> B247	<b>Required:</b> 1.)	25	14
EDPS 632A		<b>Factor Analytic Procedure</b>	<b>3.0</b>	15						
		<b>Notes:</b>								
		<b>Text Used:</b>								
B. French		<b>Type</b> Lec	<b>Div</b> 01	<b>Day</b> M	<b>Time</b> 2:50-5:40 pm	<b>Bldg</b> BRNG	<b>Room</b> B282	<b>Required:</b> 1.)	15	15
EDPS 635		<b>Psychometric Theory</b>	<b>3.0</b>	15						
		<b>Notes:</b>								
		<b>Text Used:</b>								
S. Maller		<b>Type</b> Lec	<b>Div</b> 01	<b>Day</b> T	<b>Time</b> 4:30-7:20 pm	<b>Bldg</b> BRNG	<b>Room</b> 3157	<b>Required:</b> 1.) <i>Introduction to classical and Modern Test Theory.</i> (1986) I Crocker and J. Algina. Ny Holt, Rinhard and Winston. ISBN: 0030616344	15	15
EDPS 660A		<b>AAC Practicum</b>	<b>1.0-6.0 cr</b>	18						
		<b>Notes:</b> Instructor permission required **Section Grouped**								
		<b>Text Used:</b>								
L. Lloyd		<b>Type</b> Lec Expr.	<b>Div</b> 01-01	<b>Day</b> 01 F 01	<b>Time</b> 9:30-11:20 am *Arrange hours and credit	<b>Bldg</b> BRNG	<b>Room</b> 1206	<b>Required:</b> 1.)	18	7

EDPS	Instructor:	Course Title	Notes	1.0-6.0 cr	Limit	Enrol
EDPS 660S	Instructor:	Practicum Severe Disabilities	Notes: Meets with EDPS 461S. Instructor permission required. ** Section grouped**	1.0-6.0 cr	18	
TT Doughty		Type Div Day Time Bldg Room	Lec 01-01 01 F 8:30-9:20 am BRNG 2275 Expr. 01 Arrange hours and credit	Text Used: Required: 1.)	18	2
EDPS 664	Instructor:	Sem Special Education (P/I/M/E/S)	Notes: Instructor permission required	1.0-4.0 cr	10	Limit Enrol
S. Zentall		Type Div Day Time Bldg Room	Lec 01 T 6:00-9:00 pm BRNG 1206	*Text Used: Required: 1.) (No textbook for this class)	10	0
EDPS 664B	Instructor:	Aug. & Alt Comm Res	Notes:	1.0-4.0 cr	10	Limit Enrol
L. Lloyd		Type Div Day Time Bldg Room	Lec 01 M 11:30-1:20 pm BRNG B255 Ind. 01 Arrange hours and credit	Text Used: Required: 1.)	18	9
EDPS 695A	Instructor:	Internship in Counseling Development	Notes: Instructor permission required.	1.0-10.0 cr	4	Limit Enrol
DG Lee		Type Div Day Time Bldg Room	Lec 01 T 1:00-2:50 pm BRNG 3119 Expr 01 Arrange hours and credit	*Text Used: Required: 1.) <i>Becoming a Counselor: The Light, the Bright, and the Serious.</i> (2002) by ST Gladding. American Counseling Association. ISBN: 1-55620-191-5 <b>Recommended:</b> 1.) <i>Crisis Intervention: Promoting Resilience and Resolution in Troubled Time.</i> (2005) JH Presbury, LG Echterling and JE McKee. Merrill Prentice Hall. ISBN: 0-13-090897-5. 2.) <i>Ideas and Tools for Brief Counseling.</i> (2005) JH Presbury, LG Echterling & JE McKee. Merrill Prentice Hall. ISBN: 0-13-079985-8	4	3

Cancelled

<b>EDPS 695B</b>	<b>School Counseling Internship</b>						<b>1.0-10.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								9	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
Marion Chapman	Lec	01	T	4:30-6:45 pm	BRNG	1230	Required: 1.)	9	9	
	Expr	01		Arrange hours and credit						
<b>EDPS 695G</b>	<b>Practicum in Gifted Education</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								12	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
V. Vaughn	Lec	01		Arrange hours and credit			Required: 1.)		15	
<b>EDPS 696</b>	<b>Internship Counseling Psychology</b>						<b>1.0-10.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required								10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
C. Pistole	Expr.	01		Arrange hours and credit			Required: 1.)			
<b>EDPS 697</b>	<b>Research Ed Spec</b>						<b>Equiv.</b>		<b>Limit</b>	<b>Enro`</b>
<b>Instructor:</b>	<b>Notes:</b> Designator required. Unlimited enrollment									
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
Faculty	Ind.	01		Arrange hours and credit			Required: 1.)			
<b>EDPS 698</b>	<b>Research MS Thesis</b>						<b>1.0-18.00 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator required. Unlimited enrollment									
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
Faculty	Res	01		Arranged hours and credit			Required: 1.)			
15 DJ Taub 4										
66 ML Gentry 2										
14 J Peterson 1										

**EDPS 699**                      **Research Ph.D. Thesis**                      **1.0-18.0 cr.**                      **Limit**                      **Enrol**  
**Instructor:**                      **Notes:** Designator required

	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used: Required:</b>
Faculty	Res.	01		Arrange hours and credit			1.)
02 MC Pistole							
10 SJ Maller							
07 H Servaty-Seib							
75 S Moon							
53 L Lloyd							
81 A Samarapungavan							
27 K Kelly							
29 D Lee							
76 S Zentall							
06 D Bennett							
53 L Lloyd							

**EDPS 699A**                      **Res Ph.D. Thesis ABS**                      **3.0-18.0 cr**                      **Limit**                      **Enrol**  
**Instructor:**                      **Notes:** Designator required. Unlimited enrollment

	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used: Required:</b>
10 SJ Maller	Res	01		Arrange hours and credits			1.)
81 A Samarapungavan							

**EDPS 699B**                      **Res Ph.D. Thesis ABS**                      **3.0-18.0 cr**                      **Limit**                      **Enrol**  
**Instructor:**                      **Notes:** Designator required. Unlimited enrollment

	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used: Required:</b>
Faculty	Res.	01		Arrange hours and credit			1.)

0