

**DEPARTMENT OF EDUCATIONAL STUDIES – FALL 2007 SEMESTER  
EDPS COURSES**

<b>EDPS 105</b>	<b>Academic &amp; Career Plan</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Undergraduate studies program students only. (USP only)								156	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used: Required:</b>			
S.Donatelli	Lec	01	TTH	7:30 – 8:45 am	BRNG	B212	1.) Packet available at the Boiler Copy Center (PMU)	0	20	
		<del>02</del>	<del>TTH</del>	<del>7:30 – 8:45 am</del>	<del>BRNG</del>	<del>B206</del>		0	0	
M. Primeau		03	TTH	9:00 – 10:15 am	BRNG	B255		0	23	
E. Mullins		04	TTh	10:30 – 11:45 am	BRNG	B260		0	28	
Y. Shin		05	TTh	12:00 – 1:15 pm	BRNG	B212		0	26	
B. Hurm		06	TTh	12:00 – 1:15 pm	BRNG	B255		0	25	
<b>EDPS 105R</b>	<b>Academic &amp; Career Plan</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Explorer's Learning Community Instructor permission required								100	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used: Required:</b>			
MB Lencke	Lec	01	TTH	9:00 – 10:15 am	PAO	1197	1.) Packet available at the Boiler Copy Center (PMU)	0	25	
M. Pederson		02	TTH	10:30 – 11:45 am	JNSN	B002		0	25	
S. Vana		03	TTH	1:30 – 2:45 pm	REC	303		0	20	
S. Aufderheide		04	TTH	3:00 – 4:15 pm	PAO	1197		0	20	

Computer labs – Tuesday

August 21, 28  
September 11, 18, 25  
November 27

EDPS 105S Instructor:	Academic & Career Plan ♣						3 cr	Limit 260	Enrol
Notes: USP students only. Instructor permission required							*Text Used: Required:		
	Type	Div	Day	Time	Bldg	Room			
M. Leneke	Lee	01-01	TTH	<del>7:30 – 8:45 am</del>	BRNG	1238	1.) Packet available at the Boiler Copy Center (PMU)	0	25
K. Coleman		02-01	TTH	9:00 – 10:15 am	BRNG	1238		0	25
J. Radecki		03-01	TTH	9:00 – 10:15 am	BRNG	B254		0	25
S. Fothergill		04-01	TTH	9:00 – 10:15 am	BRNG	1254		0	25
S. Fothergill		05-01	TTH	10:30 – 11:45 am	BRNG	B212		0	26
M. Lencke		06-01	TTH	10:30 – 11:45 am	PAO	B157		0	25
J. Radecki		07-01	TTH	12:00 – 1:15 pm	RAWL	2077		0	26
K. Coleman		08-01	TTH	12:00 – 1:15 pm	BRNG	1238		0	25
E. Mullins		09-01	TTH	12:00 – 1:15 pm	BRNG	B206		0	26
S. Aufderheide		10-01	TTH	1:30 – 2:45 pm	PAO	B157		0	23
D. Stevenson		11-01	TTH	1:30 – 2:45 pm	BRNG	B255		0	28
J. Weber		12-01	TTH	3:00 – 4:15 pm	CL50	121		0	25
S. Vana		13-01	TTH	3:00 – 4:45 pm	REC	316		0	25
A. Velez-Galan		14-01	TTH	4:30 – 5:45 pm	CL50	125		0	25
J. Weber.		15-01	TTH	10:30 – 11:45 am	RAWL	2077		0	26

EDPS 200X Instructor:	Life Career Planning ♣						3 cr	Limit 20	Enrol
Notes:							*Text Used: Required:		
A. Hall	Type	Div	Day	Time	Bldg	Room			
	Lec	01	M	6:00 – 8:50 pm	BRNG	B260	1.) <i>The Career Fitness Program: Exercising Your Options.</i> (2000) D. Sukiennick, W Bendat & L Raufman. Prentice Hall (newest edition) 2.) Course packet at the boiler copy center PMU	20	19

<b>EDPS 235E</b>	<b>Learning &amp; Motivation ♣</b>						<b>3 credit</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Students must also register for EDPS 265. For E1 Ed Majors only. Lectures meet with EDPS 235S lectures							118	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>			
L. Bohlin	Ind.	01	MW	2:30 – 3:20 pm	BRNG	2280			
S. Patton	<J> Rec	01	F	7:30 – 8:20 am	BRNG	B255			
S. Patton		02	F	8:30 – 9:20 am	BRNG	B255			
S. Patton		03	F	9:30 – 10:20 am	BRNG	B255			
S. Yoon		04	F	10:30 – 11:20 am	BRNG	B255			
S. Yoon		05	F	11:30 – 12:20 am	BRNG	B255			
S. Yoon		06	F	12:30 – 1:20 pm	BRNG	B255			

**\*Text Used:**

**Required:**

1.) Educational Psychology: Developing Learners & Case Studies Pk. ISBN: 0132304821 – Package consist of: <b>Educational Psychology: Developing Learners, 5<sup>th</sup> edition.</b>	118	94
<b>Case Studies: Applying Educational Psychology, 2<sup>nd</sup> edition (no additional charge in this package)</b>	20	15
	20	17
	20	16
2.) CPS Pad for E instruction	20	16
	19	14
	19	16

**Recitation only:**

1.) *Improving Your School One Week at a Time.* (2006/1<sup>st</sup>)  
Jeffrey Zoul. Eye on Education.  
ISBN: 1-59667-027-4

<b>EDPS 235S</b>	<b>Learning &amp; Motivation ♣</b>						<b>3 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Secondary education majors only. Students must also register for EDPS 265. Lectures meet with EDPS 235E lectures.							118	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>			
L. Bohlin	Lec	01	MW	1:30 – 2:20 pm	BRNG	2280			
M. Tan	<K> Rec	01	F	7:30 – 8:20 am	BRNG	B260			
M. Tan		02	F	8:30 – 9:20 am	BRNG	B260			
M. Tan		03	F	9:30 – 10:20 am	BRNG	B260			
L. Duffin		04	F	10:30 – 11:20 am	BRNG	B260			
L. Duffin		05	F	11:30 – 12:20 pm	BRNG	B260			
L. Duffin		06	F	12:30 – 1:20 pm	BRNG	B260			

**\*Text Used:**

**Required:**

1.) Educational Psychology: Developing Learners & Case Studies Pk. ISBN: 0132304821 – Package consist of: <b>Educational Psychology: Developing Learners, 5<sup>th</sup> edition.</b>	118	101
<b>Case Studies: Applying Educational Psychology, 2<sup>nd</sup> edition (no additional charge in this package)</b>	20	18
	20	17
	20	17
2.) CPS Pad for E instruction	20	18
	19	16
	19	15

**Recitation only:**

1.) *Improving Your School One Week at a Time.* (2006/1<sup>st</sup>)  
Jeffrey Zoul. Eye on Education.  
ISBN: 1-59667-027-4

<b>EDPS 260</b>	<b>Intro Special Education ♣</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								80	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
K. Tom.	Lec	01	TTH	4:30 – 5:45 pm	LILY	3118	<b>Required:</b>			
							1.) <i>Exceptional Children: An Introduction to Special Education.</i> (8 <sup>th</sup> ) William Heward. Prentice Hall ISBN: 0-132259575. <b>Package also contains the following: (a) Preparing for the PRAXIS exam: A Guide for Teachers. (b) No Child Left Behind: A Guide for Professionals. (c) Real Lives: Real Exceptionalities CD-ROM and workbook. (d) Student Study Guide. (e) IDEA as Amended in 2004. These items are included at no charge.</b>	80	69	
<b>EDPS 265</b>	<b>Inclusive Classroom ♣</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Students must also register for either EDPS 235R or EDPS 235S. Includes travel time								236	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
S. Templin	Lec	01	TTH	1:30 – 2:20 pm	BRNG	2280	<b>Required:</b>			
			TTH	2:30 – 3:20 pm	BRNG	2280	1.) <i>Teaching Students with Special Needs: In Inclusive Settings.</i> (5 <sup>th</sup> edition) T. Smith, E. Polloway, J. Patton, C. Dawdy. Pearson Publishing. ISBN: 0205561004	118	99	
								118	98	
	<J>					Off Campus				
	Expr									
TIP Field Placements			MTWTH	8:30 – 11:20 am		In the Schools				
<b>EDPS 270</b>	<b>Characteristics Mild ♣</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> College of Education students only								30	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
S. Zental	Lec	01	TTH	10:30 11:45 am	BRNG	B255	<b>Required:</b>			
							1.) <i>Learners with Mild Disabilities: A Characteristics Approach.</i> (3 <sup>rd</sup> ) E.B. Raymond. Allyn & Bacon. ISBN: 0205519148	30	27	
<b>EDPS 300A</b>	<b>Student Leadership Development ♣</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required								20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
P. Malavenda	Lec	01	T	2:30 – 5:20 pm	HEAV	123	<b>Required:</b>			
							1.) <b>No textbook needed</b>	20	12	

<b>EDPS 301B</b>	<b>Peer Counseling Training ♣</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Horizon Students Only. Instructor permission required.								18	
	<b>**Section grouped**</b>									
C. Gary	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Lec	01	F	1:30 – 3:20 pm	BRNG	1202	<b>Required:</b>			
	Ind	01		Arrange hours			1.) No textbook	18	11	
									11	
<b>EDPS 301D</b>	<b>Peer Counseling Training ♣</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Instructor permission required								15	
.C. Ben-Davies	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Lec	01	TH	2:30 – 4:20 pm	BRNG	1202	<b>Required:</b>			
	Ind	01		Arrange 1 hour			1.) No textbook	15	6	
									6	
<b>EDPS 362</b>	<b>Organization &amp; Management Instruct Behavior ♣</b>						<b>3. cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes:								30	
Y. Xin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	TTH	12:00 – 1:15 pm	BRNG	B260	<b>Required:</b>			
							1.) <i>Applied Behavior Analysis for Teachers. (2003/7<sup>th</sup>)</i>	30	27	
							Alberto & Troutman. Prentice Hall.			
							ISBN: 0-1311-79942			
<b>EDPS 430</b>	<b>Creating Learning Env. ♣</b>						<b>3 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes								100	68
Eric Mann	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	W	4:30 – 5:20 pm	BRNG	2280	<b>Required:</b>			
J. MacDougall	Rec	01	M	9:30 – 11:20 am	BRNG	B206	1.) <i>Classroom Management: A Proactive Approach. (2005)</i>		68	
J. MacDouglall		02	M	1:30 – 3:20 pm	BRNG	B212	Martin Henley. Prentice Hall. ISBN: 0-13-093299-X	25	16	
N. Pereira		03	T	8:30 – 10:20 am	BRNG	1222		25	17	
N. Pereira		04	T	1:30 – 3:20 pm	BRNG	B212		25	16	
								25	19	

<b>EDPS 461</b>	<b>Pract in Strategies ♣</b>						<b>3 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Meets with EDPS 461M, EDPS 461D, EDPS 461E, EDPS 461I. Includes travel time.							10	
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>		
	Lec	01	M	12:30 – 1:20 pm	BRNG	B212	<b>Required:</b>		
<L>	Expr	01	W	8:00 – 12:20 pm	Off Campus		1.) <i>Student Teaching and Field Experiences Handbook.</i>	10	0
							(2002/6 <sup>h</sup> ) B. Roe and E. Ross. Pearson Education, Inc.	10	0
							ISBN: 0-13-119885-8		
<b>EDPS 461D</b>	<b>Practicum in Strategies: LD ♣</b>						<b>3.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Meets with EDPS 461, EDPS 461M, EDPS 461E, EDPS 461I. Includes Travel. Unlimited enrollment.							15	
S. Templin	<b>*Sections Grouped*</b>						<b>Text Used:</b>		
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>		
	Lec	01	M	12:30 – 1:20 pm	BRNG	B212	1.)	15	0
	Expr	01	W	8:00 – 12:20 pm	Off Campus			15	0
<b>EDPS 461E</b>	<b>Practicum in Strategies: SHE ♣</b>						<b>3.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Meets with EDPS 461D, EDPS 461, EDPS 461M, EDPS 461I. Includes travel time. Unlimited Enrollment							5	
S. Templin	<b>*Section grouped*</b>						<b>Text Used:</b>		
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>		
	Lec	01	M	12:30 – 1:20 pm	BRNG	B212	1.)	5	0
	Expr	01	W	8:00 – 12:20 pm	Off Campus			5	0
<b>EDPS 461I</b>	<b>Practicum in Strategies: MIMH ♣</b>						<b>3.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Meets with EDPS 461E, EDPS 461D, EDPS 461, EDPS 461M. Includes travel time. Unlimited enrollment.							5	
S. Templin	<b>*Section Grouped*</b>						<b>Text Used:</b>		
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>		
	Lec	01	M	12:30 – 1:20 pm	BRNG	B212	1.)	5	0
	Expr	01	W	8:00 – 12:20 pm	Off Campus			5	0
<b>EDPS 461M</b>	<b>Practicum in Strategies: MD ♣</b>						<b>3.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Meets with EDPS 461, EDPS 461D, EDPS 461E, EDPS 461I. Includes travel time. Unlimited enrollment.								
S. Templin	<b>*Section Grouped*</b>						<b>Text Used:</b>		
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>		
	Lec	01	M	12:30 – 1:20 pm	BRNG	B212	1.)	19	23
	Expr	01	W	8:00 – 12:20 pm	Off Campus			17	23

<b>EDPS 461S</b>	<b>Practicum in Strategies: SD ♣</b>						<b>1.0 – 3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b> T. Taber-Doughty	<b>Notes:</b>								20	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Expr	01		Arrange hrs and credit			<b>Required:</b> 1.) No textbook required	20	5	
<b>EDPS 462</b>	<b>Advance Strategies Teaching Ind Dis ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b> E. Bouck	<b>Notes:</b>								24	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	TTH	9:00 – 10:15 am	BRNG	B212	<b>Required:</b> 1.) <i>Strategies for Teaching Learners With Special Needs.</i> (2004/8 <sup>th</sup> ) E. Polloway, JR Patton and L. Serna. Boston. Prentice Hall. ISBN: 0131118129 2.) <i>Complete Learning Disabilities Handbook: Ready-To-Use Strategies and Activities for Teaching Students with Learning Disabilities.</i> (2001/2 <sup>nd</sup> ) JM Harwell. San Francisco, CA: Jossey-Bass. ISBN: 0-13-032562-7 3.) <i>A Smile as Big as the Moon: A Special Education Teacher, His Class and Their Inspiring Journey Through US Space Camp.</i> (2003) M. Kersjes and J Layden. St. Martin's Press ISBN: 0312303149	24	23	
<b>EDPS 463</b>	<b>Teaching Individual Ser Disability ♣</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b> T. T-Doughty	<b>Notes:</b> LAST TIME OFFERED									
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	TTH	3:00 – 4:15 pm	BRNG	B255	<b>Required:</b> 1.) <i>Moderate and Severe Disabilities: A Foundational Approach.</i> (2007/1 <sup>st</sup> ) Collins, Belva. Merrill/Prentice-Hall. ISBN: 01314810-0	20	4	
<b>EDPS 490B</b>	<b>Life Skills: Succes Strat</b>						<b>1 cr</b>	<b>*Text Used:</b>	<b>Limit</b>	<b>Enroll</b>
Instr: SL Prieto-Welch	01	TTh		8:30-9:20 am	BRNG	B242	<b>Required:</b>	25	23	
	02	TTh		9:30-10:20 am	BRNG	B230		25	24	
	03	TTh		10:30-11:20 am	BRNG	B206		25	26	
	04	TTh		11:30-12:20 pm	UNIV	103		25	23	
	05	TTH		12:30-1:20 pm	REC	316		25	21	
On-line delivery Instr perm req.							1.) None			

<b>EDPS 490C</b>	<b>Career Opportunities</b>						<b>1.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Instructor permission required									
T. Zych	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Lec	01	Th	3:30 – 4:20 pm	BRNG	B260	<b>Required:</b> 1.) No textbook required	25	0	
<b>EDPS 490N</b>	<b>Life Skill: Success Strategy</b>						<b>1.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Students must also register for NS 110								90	
D. Werden	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Lec	01		See NS 100	AR	101	<b>Required:</b> 1.) No textbook	30	29	
		02		See NS 100	AR	101		30	30	
		<del>03</del>		<del>See NS 100</del>	AR	101		<del>30</del>	31	
<b>EDPS 491</b>	<b>Topics &amp; Issues in Education ♣</b>						<b>1.0 – 3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Meets with EDPS 591I								25	
E. Bouck.	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Lec	01	W	4:30 – 7:20 pm	BRNG	B255	<b>Required:</b> 1.) <i>Principles of Classroom Management: A Professional Decision-Making Model.</i> 1996/5th) J. Levin, J. Nolan. Allyn & Bacon. ISBN: 0205482953 2.) <i>One Child.</i> T. Hayden. Harper Collins Publishers. ISBN: 0-380-542625	25	28	
<b>EDPS 498</b>	<b>Supervised Teaching Special Education ♣</b>						<b>1.0 -16.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Unlimited enrollment									
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Expr	01		Arrange hours & credits		Off Campus	<b>Required:</b> 1.) No textbook	0		
<b>EDPS 498A</b>	<b>Supervised Teaching Elem Mild Disabilities ♣</b>						<b>8.0 – 10.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Unlimited enrollment								20	
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Expr	01		Arrange hours and credit			<b>Required:</b> 1.) No textbook	20		

<b>EDPS 498B</b>	<b>Supervised Teaching Secondary Mild Dis ♣</b>						<b>8.0 – 10.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Unlimited enrollment							20	
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Expr	01	Arrange hours & credit				<b>Required:</b> 1.) No textbook	20	
<b>EPPS 498C</b>	<b>Supervised Teaching Elementary Severe Dis. ♣</b>						<b>8.0 -10.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Unlimited enrollment							24	
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Expr	01	Arrange hours and credit				<b>Required:</b> 1.) No textbook	24	
<b>EDPS 498D</b>	<b>Supervised Teaching Secondary Severe Dis. ♣</b>						<b>8.0-10.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Majors who are finishing old program. Unlimited enrollment							20	
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Expr	01	Arrange hours and credit				<b>Required:</b> 1.) No textbook	20	
<b>EDPS 498E</b>	<b>Supervised Teaching Elem. SHE ♣</b>						<b>8.0-10.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Unlimited enrollment							20	
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Expr	01	Arrange hours and credit				<b>Required:</b> 1.) No textbook	20	
<b>EDPS 498F</b>	<b>Supervised Teaching Secondary SHE ♣</b>						<b>8.0-10.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Majors. Unlimited enrollment							10	
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Expr	01	Arrange hours and credit				<b>Required:</b> 1.) No textbook	10	
<b>EDPS 498G</b>	<b>Supervised Teaching Elem. Mild Disability ♣</b>						<b>16.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Unlimited enrollment								
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Expr	01	Arrange 16 hours		Off Campus		<b>Required:</b> 1.) No textbook		4

<b>EDPS 498I</b>	<b>Supervised Teaching Elem. Severe Disability ♣</b>						<b>16.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Unlimited Enrollment								
T. Taber-Doughty	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Expr	01	Arrange	16 hours		Off Campus	Required: 1.) No textbook	3	
<b>EDPS 498M</b>	<b>Supervised Teaching Elem Mild Disabilities ♣</b>						<b>16.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Unlimited Enrollment								
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Expr.	01	Arrange	16 hours		Off Campus	Required: 1.) No textbook	2	
<b>EDPS 498N</b>	<b>Supervised Teaching Secondary Severe Dis. ♣</b>						<b>16.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Unlimited enrollment								
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Expr	01	Arrange	16 hours		Off Campus	Required: 1.) No textbook	2	
<b>EDPS 499</b>	<b>Supervised Teach-Practicum ♣</b>						<b>3.0-9.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Unlimited enrollment							20	
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Expr	01	Arrange	hours and credit			Required: 1.) No textbook		
<b>EDPS 499D</b>	<b>Supervised Teaching Practicum LD ♣</b>						<b>4.0-8.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Minors. Unlimited enrollment							16	
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Expr	01	Arrange	hours and credit			Required: 1.) No textbook	8	
		02	Arrange	hours and credit				8	
<b>EDPS 499I</b>	<b>Supervised Teaching Practicum: MIMH ♣</b>						<b>4.0-8.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Minors Unlimited enrollment							16	
S. Templin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Expr	01	Arrange	hours and credit			Required: 1.) No textbook	8	
		02	Arrange	hours and credit				8	

<b>EDPS 501</b>	<b>Introduction School Counseling ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								25	
J. Peterson	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	W	4:30 – 7:20 pm	BRNG	B212	<b>Required:</b>			
							1.) <i>Transforming the School Counseling Profession:</i> (2003/2nd) BT Erford. Upper Saddle River, Merrill/Prentice Hall. ISBN: 01317027502	25	21	
							2.) <i>The Essential Guide to Talking with Teens: Ready-To-Use Discussions for School and Youth Groups.</i> (2006) J.S. Peterson. Free Spirit (Minneapolis) ISBN: 1-57542-218-2 or ISBN: 978-1-57542-218-3			
							3.) <i>Portrait and Model of a School Counsel.</i> (2005) JM Littrell and JS Peterson. Lahaska Press (Houghton Mifflin. ISBN: 0-618-33331-2			
<b>EDPS 530</b>	<b>Advanced Educational Psychology</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								25	
A. Samarapungavan	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	M	5:30 – 8:20 pm	BRNG	B255	<b>Required:</b>			
							1.) <i>Learning and Instruction.</i> (2 <sup>nd</sup> edition) R.E. Mayer. Upper Saddle River – NJ Prentice Hall. ISBN: 013170771X	25	25	
<b>EDPS 533</b>	<b>Introduction Ed Research I Method ♣</b>						<b>3. cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								60	
Aman. Yadav	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
David Sears	Lec	01	M	6:00 – 8:50 pm	BRNG	B212	<b>Required:</b>			
		02	T	6:00 – 8:50 pm	BRNG	B212	1.) <i>Introduction to Research In Education</i> (2002/7 <sup>th</sup> ) D Ary, LC Jacobs & A Razayich. Wadsworth Publishing. ISBN: 0-5345-55373	30	19	
								30	18	

<b>EDPS 533U</b>	<b>Introduction Ed Research I Method ♣</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Undergrads only. Instructor permission required								15	
Y. Mantzicopoulos	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used: Required:</b>			
	Lec	01	W	5:30 – 7:20 pm	BRNG	1202	<b>1.) No textbook requirement</b>	15	7	
<J>	Ind.	01	Arrange 1 hour					15	7	
<b>EDPS 536</b>	<b>Achievement Motivation and Performance</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes:								15	
H. Patrick	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used: Required:</b>			
	Lec	01	M	4:30 – 7:20 pm	BRNG	1202	1.) <i>Motivation in Education: Theory, research and applications.</i> (20083rd) DH Schunk, PR Rintrich, JL Meece. Prentice Hall. ISBN: -132281554	15	14	
<b>EDPS 540Y</b>	<b>Gifted Children</b>								<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Continuing Education – <b>On-Line</b>								25	
<b>B. Mann</b> J. Gates - TA	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used: Required:</b>			
	Dist (on-line)	01		Arrange 3 hours			1.)	25	4	
<b>EDPS 545Y</b>	<b>Social &amp; Affective Development Gifted Student</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Continuing Education – <b>On-Line</b>								25	
<b>B. Mann.</b> K. Elijah - TA	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used: Required:</b>			
	Dist	01		Arrange 3 hours			2.)	25	6	

<b>EDPS 562</b>	<b>Aug &amp; Alt Communication ♣</b>	<b>3.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Meets with SLHS540		33	

L. Lloyd	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>		
	Lec	01	TTH	4:30 – 5:45 pm	BRNG	1268	<b>Required:</b>		
							1.) <i>Augmentative and Alternative Communications: A Handbook of Principles and Practices.</i> (1997) L. Lloyd, Dr. Fuller and HH Arvidson. Allyn & Bacon. ISBN: 0205198848	33	26
							2.) <i>Publication Manual of the American Psychological Association.</i> (2001.4 <sup>th</sup> ) American Psychological Association. ISBN: 1557987912		
							3.) <i>The Efficacy of Augmentative and Alternative Communication: Toward Evidence-Based Practice.</i> (2003) R. Schlosser. Academic Press. ISBN: 0-12-625667-5		

<b>SLHS 540</b>	<b>Aug &amp; Alt communication ♣</b>	<b>3.0</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Meets with EDPS 562		5	

L. Lloyd	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Lec	01	TTH	4:30 – 5:45 pm	BRNG	1268	<b>Required:</b>		
							1.) <i>Augmentative and Alternative Communications: A Handbook of Principles and Practices.</i> (1997) L. Lloyd, Dr. Fuller and HH Arvidson. Allyn & Bacon. ISBN: 0205198848	5	6
							2.) <i>Publication Manual of the American Psychological Association.</i> (2001.4 <sup>th</sup> ) American Psychological Association. ISBN: 1557987912		
							3.) <i>The Efficacy of Augmentative and Alternative Communication: Toward Evidence-Based Practice.</i> (2003) R. Schlosser. Academic Press. ISBN: 0-12-625667-5		

<b>EDPS 563</b>	<b>ID Evaluation ASMT Excep. Ind ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								20	
Y Xin	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	T	6:00 – 8:50 pm	BRNG	B230	<b>Required:</b>			
							1.) <i>Assessing Learners with Special Needs: An Applied Approach.</i> (2006/5 <sup>th</sup> ) T. Overton. Prentice Hal ISBN: 013117990X	20	6	
							2.) <i>Academic Skills Problem Workbook.</i> (2004) ES Shapiro. Guilford Pres. ISBN: 1-57230-968-7			
							3.) <i>Academic Skills Problems: Direct Assessment and Intervention.</i> (2004/3 <sup>rd</sup> ) ES Shapiro. Guilford Press. ISBN: 1-57230-977-6			
<b>EDPS 573</b>	<b>Med &amp; Phys Mangagement Mult Dis ♣</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								18	
No instructor							<b>*Text Used:</b>			
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>			
	Lec	01	TH	6:00 – 8:50 pm	BRNG	1202	1.) <i>Meeting Physical and Health Needs of Children With Disabilities: Teaching Student Participation and Management.</i> (2000/1 <sup>st</sup> ) Heller, Forney, Alberto, Schwartzman & Goeckel. Wadsworth Publishing. ISBN: 0534348378	18	5	
<b>EDPS 588</b>	<b>Single Subject Design ♣</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								30	
O. Wendt	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	W	4:30 – 7:20 pm	BRNG	B261	<b>Required:</b>			
							1.) <i>Single-Case Designs for Educational Research.</i> (2005) CH Kennedy. Allyn & Bacon. ISBN: 0205340237 or ISBN: 9780205340231	30	7	

**Cancelled**

<b>EDPS 590</b>		<b>Individual Research Problems</b>				<b>1.0-6.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>		Notes: Designator required Unlimited enrollment							
		<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>	
		Ind	01	Arrange hours and credit				1.) No textbook	
81 – A Samarapungavan - 1				10 – SJ Maller – 3					
19 – A Yadav – 1				66 – M Gentry – 1					
09 – O. Wendt – 1				08 – TT Doughty – 1					
12 – EC Bouck – 1				06 – DE Bennett – 1					
24 – SJ Templin - 1									
<b>EDPS 591A</b>		<b>Mild Characteristics ♣</b>				<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>		Notes:						25	
		<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>	
S. Zentall		Lec	01	Th	4:30 – 7:20pm	BRNG	B255	<b>Required:</b>	
								1.) <i>ADHG and Education: Foundations, Characteristics, Methods, and Collaboration.</i> (2006/1 <sup>st</sup> ) SS. Zentall. Pearson Prentice Merrill. 0130981737	25
									7
<b>EDPS 591B</b>		<b>Applied Behavior Analysis ♣</b>				<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>		Notes:						10	
		<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>	
T. T-Doughty		Lec	01	M	4:30 – 7:20 pm	BRNG	B202	<b>Required:</b>	
								1.) <i>Applied Behavior Analysis for Teachers.</i> (2006/7 <sup>th</sup> ) P. Alberto, & A Troutman. Merrill Publishing. ISBN: 0-13-117994-2	10
									5
<b>EDPS 591C</b>		<b>Severe Characteristics ♣</b>				<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>		Notes:						10	
		<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>	
O. Wendt		Ind	01	M	4:30 – 7:20 pm	BRNG	B261	<b>Required:</b>	
								1.) <i>n Introduction To Persons With Moderate and Severe Disabilities. Educational and Social Issues.</i> (20032 <sup>nd</sup> ) JJ McDonnell, ML Hardman, and AP McDonnell. Allyn & Bacon. ISBN: 0205335691 or ISBN: 9780205335695	10
									8

<b>EDPS 591D</b>	<b>Creativity and Intelligence ♣</b>						<b>3.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>							15	
M. Gentry	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>		
	Lec	01		1:30 – 4:20 pm	BRNG	1202	Required:	15	5
				Arrange 1 hour			1.)		
							2.)		
<b>EDPS 591E</b>	<b>Assessment Student Affairs ♣</b>						<b>3.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>							18	
D. Bennett	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>		
	Lec	01	W	2:30 – 5:20 pm	BRNG	1202	Required:	18	6
							1.) <i>Assessment in Student Affairs: An Application Manual. (2000) JH Schub and M Lee Upcraft. Jossey-Bass. ISBN: 0-7879-5053-X</i>		
							2.) <i>Utilization-Focused Evaluation: The New Century Tex. (3<sup>rd</sup>) Michael Q. Patton. Sage Publication. ISBN: 9780803952652</i>		
<b>EDPS 591F</b>	<b>Curriculum Design and Evaluation in Gifted Education ♣</b>						<b>3.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>							15	
B. Mann	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>		
	Lec		M	9:30 – 11:20 am	BRNG	1202	Required:	15	3
				Arrange 1 hour			1.) No textbook required		3
<b>EDPS 591I</b>	<b>Special Topics (Behavior Management) ♣</b>						<b>3.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Meets with EDPS 491							5	
E. Bouck	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>		
	Lec	01	W	4:30 – 7:20 pm	BRNG	B255	Required:	5	2
							1.) <i>Principles of Classroom Management: A Professional Decision-Making Model. (1996/5th) J. Levin, J. Nolan. Allyn &amp; Bacon. ISBN: 0205482953</i>		
							2.) <i>One Child. T. Hayden. Harper Collins Publishers. ISBN: 0-380-542625</i>		

<b>EDPS 591M</b>	<b>Psycho/Measurements ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								20	
S. Maller	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	Th	1:30 – 4:20 pm	BRNG	B212	<b>Required:</b>			
							1.) <i>Psychological Testing</i> (1997/7 <sup>th</sup> ) Anastasi, J., & Urbina, S.J. Upper Saddle River, NJ. Prentice Hall. ISBN: 0023030852	20	20	
<b>EDPS 591S</b>	<b>School Counseling Seminar ♣</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								15	
C. Wachter	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	Th	4:30 – 7:20 pm	BRNG	B261	<b>Required:</b>			
							1.) <i>Exceptional Children: An Introduction to Special Education</i> . (2000/8 <sup>th</sup> ) Upper Saddle River, NJ. Merrill. WL Heward ISBN: 0131191705	15	9	
							2.) <i>Counseling Toward Solutions: A Practical, Solution-Focused Program For Working with Students, Teachers, and Parents</i> . (1995) West Nyack, NY. The Center for Applied Research in Education. Jossey-Bass. L. Metcalf. ISBN: 0-7879-6629-0			
							3.) <i>School Counseling Principles: Ethics and Law</i> . (2005) Carolyn Stone. American School Counselor Association. ISBN:1-929289-05-7			
							4.) <i>Counseling Treatment for Children and Adolescents with DSM-IV-TR Disorders</i> . (2008/2nd) Robert Erk. Pearson/Merrill Prentice Hall. ISBN: 0132302624			
<b>EDPS 591U</b>	<b>Computers and Cognition</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								18	
A. Yadav	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	W	11:30 – 2:20 pm	BRNG	1202	<b>Required:</b>			
							1.) No textbook required	18	2	
<b>EDPS 591Z</b>	<b>Collaborative Learning</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								20	
D. Sears	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	T	2:30 – 5:30 pm	LILY	G424	<b>Required:</b>			
							1.) No text – will use journal articles.	20	7	

**Cancelled**

<b>EDPS 600</b>	<b>Counseling Theory &amp; Teaching ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Must also register for 601 Instructor permission required								30	
H. Servaty-Seib	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	T	8:30 – 11:20 am	BRNG	1255	<b>Required:</b>			
							1.) <i>Theoretical Models of Counseling and Psychotherapy.</i> (2003) KA Fall, JM Holden, A Marquis. Brunner-Routledge. ISBN: 1583910689	30	11	
<b>EDPS 601</b>	<b>Counseling Theory &amp; Teaching Lab ♣</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Must also register for EDPS 600								30	
C. Wachter	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*ext Used:</b>			
	Lab	01-01	T	4:30 – 7:20 pm	BRNG	B255	<b>Required:</b>			
	Ind	01	Arrange 3 hours				1.) <i>Learning the Art of Helping: Building Blocks and Techniques.</i> (3 <sup>rd</sup> ) Mark Young. Prentice Hall. ISBN: 013111753X	30	12	
							2.) <i>The Lost Art of Listening: How Learning To Listen Can Improve Relationships.</i> (1996) MP Nichols. Guilford Publication. ISBN: 1-57230-131-7 - <b>PAPERBACK</b>	30	12	
<b>EDPS 604</b>	<b>Advanced Counseling Theory &amp; Teaching ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required								25	
Ayse Uruk	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	T	1:30 – 4:20	BRNG	B260	<b>Required:</b>			
							1.) <i>Theories of Psychotherapy and Counseling: Concepts and Cases.</i> (2008/4 <sup>th</sup> ) RS Sharf. Thomson Learning. ISBN: 0495127450	25	5	
<b>EDPS 614A</b>	<b>Advanced Counseling Practicum ♣</b>						<b>1.0-3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required								15	
W. Hanson	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01-01	Th	1:00 – 1:50 pm	BRNG	3119F	<b>Required:</b>			
	Lab	01	Th	3:00 – 8:50 pm	BRNG	3119F	1.) <i>Prescriptive Psychotherapy</i> (2004) L.E. Beutler and T.M. Harwood. Oxford University Press. ISBN: 0195136691 or ISBN: 987-019515136692	15	5	
							2.) <i>Principles of Therapeutic Change that Work.</i> (2005) LG Castonguay & LE Beutler. Oxford University Press. ISBN: 0195156846 or ISBN: 978-0195156843	15	5	

<b>EDPS 614B</b>	<b>Advanced Counseling Practicum ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								15	
C. Pistole	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	T	10:30 – 12:30 pm	BRNG	3119F	<b>Required:</b>			
							1.) <b>No text</b>	15	7	
<b>EDPS 616B</b>	<b>Supervision Filed Practice ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01		Arrange hours and credit			<b>Required:</b>			
							1.)	10	0	
<b>EDPS 617</b>	<b>Prof IS Eth Hist C Psy ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required								18	
C. Pistole	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	W	1:30 – 4:20 pm	BRNG	B255	<b>Required:</b>			
							1.) <i>Mastering APA Style: Student's Workbook and Training Guide.</i> (2001/latest) Gelfand and Walker. American Psychological Association. ISBN: 1-55798-891-9	18	4	
							2.) <i>Writing and Publishing Your Thesis, Dissertation, and Research.</i> (2004/1 <sup>st</sup> ) MJ Heppner, PP Heppner. Wadsworth Publishing Co. (Thomson Learning) ISBN: 0534559743			
							3.) <i>Ethical Conflicts I Psychology.</i> (2003/3 <sup>rd</sup> ) DN Bersoff. American Psychological Association. ISBN: 1-50147-0510X			
							4.) <i>Counseling Psychology.</i> (2 <sup>nd</sup> edition) Gelso. Thomson Learning. ISBN: 9780155071568			
<b>EDPS 618</b>	<b>Counseling Psychology Research ♣</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								20	
W. Hanson	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	W	8:30 – 11:20 am	BRNG	3119F	<b>Required:</b>			
							1.) <i>Counseling Based On Process Research: Applying What We Know.</i> (2002) GS Tyron. Allyn & Bacon. ISBN: 0205298273 or ISBN: 978-0205298273	20	5	
							2.) <i>The Great Psychotherapy Debate: Models, Methods, and Findings.</i> (2001) BE Wampold. Erlbaum. ISBN: 0805832025 or ISBN: 978-080532020			

<b>EDPS 621</b>	<b>Advanced Multicultural Counseling ♣</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								15	
A. Uruk	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	W	4:30 – 7:20 pm	BRNG	3119F	<b>Required:</b>			
							1.) No textbook required	15	6	
<b>EDPS 630</b>	<b>Research Proc in Education ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								20	
M. Grabner-Hagen	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	M	6:00 – 8:50 pm	BRNG	1254	<b>Required:</b>			
							1.)	20	17	
<b>EDPS 631</b>	<b>Applied Design Seminar ♣</b>						<b>1.0-3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								15	
M. Gentry	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Lec	01	T	5:00 – 7:50 pm	BRNG	1202	<b>Required:</b>			
				Arrange 1 hour			1.)	15	15	
							2.)			
<b>EDPS 634</b>	<b>Psyc Learn &amp; Teach College</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								18	
M. Helgesen	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec.	01	T	6:00 – 8:50 pm	BRNG	B260	<b>Required:</b>			
							1.) <i>McKeachie's Teaching Tips.</i> (2006/12) WJ McKeachie and M Svinicki. San Francisco: Jossey-Bass. ISBN: 0-618-51556-9	18	2	
							2.) <i>Tools for Teaching.</i> (1 <sup>st</sup> ) BG Davis. San Francisco: Jossey-Bass. ISBN: 1-55542-568-2			
<b>EDPS 635</b>	<b>Psychometric Theory ♣</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>									
S. Maller	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	W	2:30 – 5:20 pm	BRNG	3157	<b>Required:</b>			
							1.) <i>Introduction to Classical and Modern Test Theory.</i> (1986) LM Crocker and J. Algina. Holt, Rinehart, and Winston. ISBN: 0030616344	17	7	

<b>EDPS 660A</b>	<b>AAC Practicum ♣</b>						<b>1.0-6.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Instructor permission required									
L. Lloyd	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	F	9:30 – 11:20 am	BRNG	1202	Required:	15	4	
<L>	Expr	01	Arrange hours and credit				1.)	15	4	
<b>EDPS 664</b>	<b>Seminar Special Ed (D/I/M/E/S ♣</b>						<b>1.0-4.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Instructor permission required								18	
J. Gilger	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	T	6:00 – 8:50 pm	BRNG	B261	Required:	18	3	
							1.) <i>Handbook of Complementary Methods in Education Research.</i> (2006) JL Green, G Camilli, PB Elmore. Lawrence Erlbaum Associates. ISBN: PB: 0805859330 Hardcover: 0605859322			
<b>EDPS 664B</b>	<b>Aug &amp; Alt Comm Res ♣</b>						<b>1.0-4.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: <b>**Section grouped**</b>								10	
L. Lloyd	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Lec	01-01	M	11:30 -1:20 pm	BRNG	1202	Required:	10	6	
	Ind	01	Arrange 1 hour				1.) <i>Communication: Toward Evidence-Based Practice.</i> (2003). R. Schlosser. Academic Press. ISBN: 0-12-625667-5	10	6	
<b>EDPS 695B</b>	<b>School Counseling Internship ♣</b>						<b>1.0-10.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: <b>**Section grouped**</b>								15	
N. Bauman	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01-01	T	2:30 – 5:20 pm	WTHR	362	Required:	15	8	
	Expr	01	Arrange hours & credit			Off Campus	1.) No textbook required	15	8	
<b>EDPS 695C</b>	<b>Intern: Counseling Psychology</b>						<b>1.0-3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes:								10	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Expr	01	Arrange hours and credit			Off Campus	Required:	10		
							1.)			

<b>EDPS 696</b>	<b>Intern Counseling Psychology</b>				<b>1.0-10.0 cr.</b>			<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Instructor permission required							10	
C. Pistole	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Expr	01	Arrange hours and credit		N		Required: 1.)	10	9
<b>EDPS 697</b>	<b>Research Ed Spec</b>				<b>EQUIV</b>			<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator Required. Unlimited enrollment								
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Ind.	01	Arrange hours and credit				Required: 1.)		
<b>EDPS 698</b>	<b>Research MS Thesis</b>				<b>1.0-18.0 cr</b>			<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator required Unlimited enrollment								
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Res	01	Arrange hours and credit				Required: 1.) 2.)		
41 – PY Mantzicopoulos – 1			06 – DE Bennett – 1						
12 – EC Bouck – 1			18 – CA Wachter - 1						
<b>EDPS 699</b>	<b>Research Ph.D Thesis</b>				<b>1.0-18.0 cr</b>			<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator Required Unlimited Enrollment								
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Res	01	Arrange hours and credit				Required: 1.) 2.)		
02 – MC Pistole – 8			10 – SJ Maller – 3						
07 – HL Servaty-Seib - 5			76 – SS Zentall – 2						
27 – KR Kelly - 4			53 – LL Lloyd – 2						
28 – BF French – 3			41 – Y. Mantzicopoulos – 1						
66 – ML Gentry – 1			17 – A Uruk – 1						
21 – H Patrick – 1			06 – DE Bennett – 3						
08 – TT Doughty – 1			75 – SM Moon - 2						
03 – YP Xin - 1									
<b>EDPS 699A</b>	<b>Res PhD Thesis ABS</b>				<b>3.0-18.0 cr.</b>			<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator required Unlimited enrollment								
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>		
	Res	01	Arrange hours and credit				Required: 1.) 2.)		
75 – SM Moon – 2									
81 – A Samarapungavan - 1									

<b>EDPS 699B</b> <b>Instructor:</b>	<b>Res PhD Thesis ABS</b> Notes: Designator required Unlimited enrollment	<b>3.0-18.0 cr.</b>					<b>Limit</b>	<b>Enrol</b>
	<b>Type</b> <b>Div</b> <b>Day</b> <b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b> <b>Required:</b>				
	Res 01 Arrange hours and credit			1.)				
<b>EDPS 901</b> <b>Instructor:</b>	<b>New Student Orientation</b> Notes: Meets with EDCI 901 Unlimited enrollment	<b>0 cr.</b>					<b>Limit</b>	<b>Enrol</b>
	<b>Type</b> <b>Div</b> <b>Day</b> <b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b> <b>Required:</b>				
	Ind 01 Su 1:30 – 3:30 pm August 20, 2006	EE	129	1.)		20	19	

**DEPARTMENT OF EDUCATIONAL STUDIES – FALL 2007 SEMESTER  
EDST COURSES**

<b>EDST 200</b>	<b>History &amp; Phil of Education ♣</b>						<b>3.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes: Dr. Knupfer's class which meets at 1:30 will not be using the response pads</b>							243	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used: Required:</b>		
A.G. Rud	Lec	01	MW	4:30 – 5:20 pm	KRAN	G016	1.) <i>The History of American Education: A Great American Experiment.</i> (2006) L. Dean Webb, Pearson Prentice Hall. ISBN: 0-13-013649-2	122	122
A. Knupfer		02	MW	1:30 – 2:20 pm	WTHR	104		121	120
G. Martin	<J> Rec	01	M	7:30 – 8:20 am	BRNG	B212	2.) <i>Instruction CPS. Response Pads.</i> ISBN: 1-881483-64-9	27	27
G. Martin		02	M	8:30 – 9:20 am	BRNG	B212		27	27
G. Martin		03	M	9:30 – 10:20 am	BRNG	B212		27	27
G. Martin		04	W	7:30 – 8:20 am	BRNG	B212		27	26
C. You		05	W	11:30 – 12:20 pm	BRNG	B212		27	27
C. You		06	W	12:30 – 1:20 pm	BRNG	B212		27	27
C. You		07	F	8:30 – 9:20 am	BRNG	B212		27	27
C. You		08	F	9:30 – 10:20 am	BRNG	B212		27	27
C. You		09	F	10:30 – 11:20 am	BRNG	B212		27	27
<b>EDST 500</b>	<b>Phil of Education ♣</b>						<b>3.0 cr</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>							25	
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used: Required:</b>		
A.G. Rud	Lec	01	T	5:30 – 8:20 pm	BRNG	B232	1.) <i>Philosophy of Education.</i> (1996/2nd) N. Noddings. Westview Press. ISBN: 0813343232	25	12
							2.) <i>Philosophical Documents in Education.</i> (2000/3rd) R. Reed & T. Johnson. Longman Publishers. ISBN: 0205553842		
							3.) <i>Non-Western Educational Traditions: Indigenous Approaches to Educational Thought and Practice: (Sociocultural Political, and Historical Studies in Education) and Historical Studies in Education.</i> (2004/3 <sup>rd</sup> ) T. Reagan. Lawrence Erlbaum Associates. ISBN: 0805848576		

<b>EDST 511</b>	<b>Information systems in Education ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Meets with EDST 511A On-Line Course								20	
B. McInerney	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Lec	01	S	Aug 25 9:30 – 12:20 pm	BRNG	B206	1.)	20	9	
				Dec. 8 9:30 – 12:20 pm	BRNG	B206			9	
<J>	Dist	01		Arrange 3 hrs Aug 27 – Dec 02						
<b>EDST 511A</b>	<b>Information Systems in Education ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Note: Meets with EDST 511 – Hendricks County Students only On-Line Course								10	
B. McInerney	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>			
	Lec	01	S	Aug. 25 9:00 – 12:00	BRNG	B206	1.)	10	0	
				Dec. 8 9:00 – 12:00	BRNG	B206		10	0	
<L>	Dist	01		Arrange 3 hrs Aug 27 – Dec 02						
<b>EDST 512</b>	<b>Foundation Education Administration ♣</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	Notes: Meets with EDST 512A								20	
Jim Freeland	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Lec	01	M	6:00 – 8:50 pm	BRNG	3119F	1.) <i>Educational Governance and Administration. T.J. Sergiovanni, Kelleher, McCarthy and Whey. 5<sup>th</sup> edition. Prentice Hall –ISBN: 0205380867</i>	20	17	

<b>EDST 512A</b>	<b>Foundation Education Administration ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes: Meets with EDST 512 - Hendricks County Students only</b>								10	
Jim Freeland	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Lec	01	M	6:00 – 8:50 pm	BRNG	3119F	<b>Required:</b>			
							1.) <i>Educational Governance and Administration. T.J. Sergiovanni, Kelleher, McCarthy and Whey. 5<sup>th</sup> edition. Prentice Hall –ISBN: 0205380867</i>	10	1	
<b>EDST 590</b>	<b>Individual Research Prob.</b>						<b>1.0-6.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes: Designator required</b>									
	<b>Unlimited Enrollment</b>									
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Ind	01		Arrange hours and credit			<b>Required:</b>			
87 – AM Knupfer - 1							1.)			
							2.)			
<b>EDST 591C</b>	<b>Critical Issues Facing Higher Education ♣</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes: Designator required</b>								15	
	<b>Unlimited Enrollment</b>									
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Lec	01	T	6:00 – 8:50 pm	BRNG	1243	<b>Required:</b>			
							1.)	15	1	
<b>EDST 600</b>	<b>Seminar in The Foundations of Education</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes: The Chicago Black Renaissance</b>						<b>Cross-listing with</b>		5	
	<b>American Studies – AMST 650</b>									
A. Knupfer	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	T	3:00 - 5:50 pm	BRNG	1260	<b>Required:</b>			
							1.)	5	2	
<b>EDST 608Z</b>	<b>Business Management in Education ♣</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes: Cohort doctoral program students only. Students must</b>								20	
	<b>also register for EDST 695Z</b>									
M. Hirth	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	T	6:00 – 8:50 pm	BRNG	3272	<b>Required:</b>			
							1.) <i>School Business Administration: A Planning Approach. (2005/8<sup>th</sup>) JR Ray, IC Candoli and WG Hack. Pearson Publishing. ISBN: 0-205-41414-1</i>	20	13	
							2.) <i>Collective Bargaining in Education: Negotiating Change in Today's Schools. J. Hannaway and AJ Rotherham. Harvard Education Press. ISBN: 1-89172-71-7</i>			

**Cancelled**

<b>EDST 610</b>	<b>Supervision of Instruction</b>						<b>3.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b>								25	
Jim Freeland	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	T	6:00 – 8:50 pm	BRNG	1242	<b>Required:</b>			
							1.) <i>Supervision: A Redefinition (8<sup>th</sup> edition)</i> . TJ Sergiovanni and R. Starratt. McGraw-Hill. ISBN: 978007313269	25	4	
							2.) <i>Supervision that Improves Teaching. (2<sup>nd</sup> edition)</i> . Corwin Press. ISBN: 0803967241.			
							3.) <i>Analyzing Performance Problems. (3<sup>rd</sup> edition)</i> Robert Mager, Peter Pipe. CEP Press. ISBN: 1879618176			
<b>EDST 612C</b>	<b>SEM: Doctoral Thesis Prep ♣</b>						<b>1.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes: Permission of instructor required</b>									
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
Hirth	Ind	01		Arrange 1 hour			<b>Required:</b>			
McInerney		02		Arrange 1 hour			1.) No textbook required	10		
		03		Arrange 1 hour				10		
								10		
<b>EDST 613Y</b>	<b>Learning Environments ♣</b>						<b>3.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes: Cohort doctoral program students only. Students must also register for EDST 695Y Permission of Instructor</b>								20	
Jim Freeland	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>*Text Used:</b>			
	Lec	01	W	6:00 -8:50 pm	BRNG	3272	<b>Required:</b>			
							1.) <i>Leadership and the art of change. (2006)</i> L. Beach. Sage Publishing. ISBN: 1-4129-1382-9	20	5	
							2.) <i>Leadership Sustainability. (2005)</i> M. Fullan. Corwin. ISBN: 1-4129—0496-X			
							3.) <i>Developing a Quality Curriculum. (2004)</i> A. Glatthorn. Waveland Press. ISBN: 1-57766-340-3			
							4.) <i>Schools that learn: A fifth discipline fieldbook for educators, parents, and everyone who cares about education. (2000)</i> Doubleday. ISBN: 0-385-49323-1			
							<b>Optional:</b>			
							<i>Preparing literature reviews: Qualitative and Quantitative Approaches. (2<sup>nd</sup>)</i> Pyrezak Publishing. ISBN: 1-884585-56-6			

<b>EDST 615U</b>	<b>Education Policy and Decision Making ♣ 3.0 cr.</b>						<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes: Students must also register for EDST 695U</b>						20	
	<b>Cohort Doctoral Students Only Permission of Instructor</b>							
M. Hirth	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>		
	Lec	01	Th	6:00 -8:50 pm	BRNG	3272		
	<b>*Text Used:</b>							
	<b>Required:</b>							
	1.) <i>The Political Dynamics of American Education.</i>						20	9
	(2005/3 <sup>rd</sup> ) FM Wirt and MW First. McCutchan							
	Publishing. ISBN: 0-8211-2280-0							
<b>EDST 631</b>	<b>Ex Pol &amp; Pol Environment Higher Education ♣ 3.0 cr.</b>						<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>							20	
	<b>Cancelled</b>							
	<b>Notes:</b>							
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Required:</b>	
	Lec	01	Th	6:00 – 8:50 pm	BRNG	B212	1.)	
	<b>Text Used:</b>							
<b>EDST 694</b>	<b>Intern Ed Adm Building Administration 2.0-3.0 cr</b>						<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes: Instructor permission required</b>						20	
B. McInerney	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>	
	Expr	01	Arrange hours				<b>Required:</b>	
							1.)	20
								2
<b>EDST 695</b>	<b>Internship in Education 1.0-10.0 cr.</b>						<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes: District Administration</b>						10	
	Unlimited Enrollment							
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>	
	Expr	01	Arrange hours and credit				<b>Required:</b>	
							1.)	1
<b>EDST 695U</b>	<b>Internship Ed Adm: District Level 1.0 cr</b>						<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes: Cohort doctoral students only. Students must also register</b>						10	
	for EDST 615U. Instructor permission required.							
M. Hirth	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>	
	Expr	01	Arrange 1 hour				<b>Required:</b>	
							1.)	10
								9

<b>EDST 695Y</b>	<b>Internship Ed Adm: District Office</b>						<b>1.0 cr</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Cohort doctoral program. Students must also register for EDST 613Y. Instructor permission required								10	
J. Freeland	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Expr	01		Arrange hours and credit			Required:	10	5	
							1.)			
<b>EDST 695Z</b>	<b>Internship Ed Adm: Dist Level</b>						<b>1.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Cohort doctoral students only. Students must also register for EDST 608Z. Permission of Instructor								10	
M. Hirth	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Expr	01		Arrange 1 hour			Required:	10	13	
							1.)			
<b>EDST 697</b>	<b>Research Ed Spec</b>						<b>EQUIV</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator required Unlimited enrollment									
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
10 – JL Auter - 1	Ind	01		Arrange hours and credit			Required:			
							1.)			
							2.)			
<b>EDST 698</b>	<b>Research MS Thesis</b>						<b>1.0-18.0</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator required Unlimited enrollment									
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
	Res	01		Arrange hours and credit			Required:			
							1.)			
<b>EDST 699</b>	<b>Research PhD Thesis</b>						<b>1.0-18.0 cr.</b>		<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator Required Unlimited enrollment									
	<b>Type</b>	<b>Div</b>	<b>Day</b>	<b>Time</b>	<b>Bldg</b>	<b>Room</b>	<b>Text Used:</b>			
59 – WD McInerney – 8	Res	01		Arrange hours and credit			Required:			
87 – AM Knupfer – 1							1.)			
67 – MA Hirth – 14										
27 – KR Kelly - 1										

<b>EDST 699A</b>	<b>Res PhD Thesis ABS</b>	<b>3.0-18.0 c</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator required Unlimited enrollment			
	<b>Type</b> <b>Div</b> <b>Day</b> <b>Time</b>	<b>Bldg</b> <b>Room</b>	<b>Text Used:</b>	
67 – MA Hirth – 1	Res      01      Arrange hours and credit		Required:	
87 – AM Knupfer - 1			1.)	
			2.)	

<b>EDST 699B</b>	<b>Res PhD Thesis ABS</b>	<b>3.0-18.0 cr.</b>	<b>Limit</b>	<b>Enrol</b>
<b>Instructor:</b>	<b>Notes:</b> Designator required Unlimited enrollment			
	<b>Type</b> <b>Div</b> <b>Day</b> <b>Time</b>	<b>Bldg</b> <b>Room</b>	<b>Text Used:</b>	
	Res      01      Arrange hours and credit		Required:	
			1.)	