
Guests: Linda Austin, Jane Ann Dimitt, Patty Mason, T. J. Oakes, Deitra Kuester, David Bucur.

Excused: Anne Knupfer, Karl Kwan, Ala Samarapungavan,

K. Kelly called the meeting to order at 10:03 a.m. in STEW 204.

1. The minutes from the March 4, 2004 EDST faculty meeting were submitted and approved with the addition of the meeting date (March 4, 2004) to the minutes.

New Business

2. EDST Awards – Kevin Kelly
Departmental awardees in the areas of teaching/learning, discovery, and engagement were recognized. Each award winner will receive an additional $50 in supply and expense funding for the following 2004-05 academic year. The EDST award winners are:

Outstanding Graduate Student Teacher – David Bucur: David has consistently received high evaluations for his undergraduate classes. His students obviously responded to his enthusiasm, fairness, and sound pedagogy.

Outstanding Teaching Award (Associate Assistant Level) – Teresa Taber Doughty: The Awards Committee especially appreciated Dr. Taber’s teaching. Undergraduates, as well as graduates, were enthusiastic about analyzing scholarship as well as teaching applications in Dr. Taber’s classes. It is rare that undergraduates evaluate professors highly for such high intellectual standards. (N.B.: Professor Taber is also the recipient for the SOE Outstanding Teaching Award.)

Outstanding Teaching Award (Associate Level) – Marilyn Hirth: Dr. Hirth has consistently received outstanding evaluations of her graduate courses in educational policy and decision making, finance, and internship. She uses technology to present course content in a stimulating manner and to engage students in on-line discussions and chat sessions. Above all, students appreciate Professor Hirth’s positive, enthusiastic, and supportive approach to teaching.
Outstanding Research Award (Associate Level) – Susan Maller: Dr. Maller has consistently demonstrated a high level of research productivity, evident in her grant activities, her publications in texts such as the *Handbook of Deaf Studies, Language, and Education* and the *Handbook of Nonverbal Assessment of Intelligence and Related Abilities*, her responsibilities as Associate Editor for *Psychology in the Schools*, and her work in the American Education Research Association Special Interest Group. Her collaboration with graduate students is a model for faculty/student research.

Outstanding Research Award (Professor Level) – Sidney Moon: The Awards Committee was impressed by Dr. Moon’s research recognition at the international level, evidenced by invitations to deliver keynote addresses for conferences such as the *Asian-Pacific Conference on Giftedness in Korea*. She has maintained a high level of research productivity while fulfilling significant administrative responsibilities. Dr. Moon was recently included in the 2003 book *Profiles of Influence in Gifted Education* that celebrated the 50 most influential people in the 50-year history of the National Association of Gifted Children.

Outstanding Service Award (Associate Level) – Karl Kwan: Dr. Kwan has achieved a balance of meaningful and prodigious service at all levels, including the department, school, university, and international community. He has made particularly important contributions to the staffs of the Office of International Students and Scholars and Counseling and Psychological Services. He has been exceptional in outreach that involves diversity issues. Dr. Kwan is an Associate Editor for *The Counseling Psychologist*.

Dissertation Award – Younjjung Gong (Counseling Psychology): *Career Choice of Asian Americans: The Influences of Self-Efficacy, Outcome Expectations, and Interests* (Faculty Advisor: Karl Kwan)

3. **Curriculum and Graduate Committee – Charles Kline**
   a. Teaching Assistant Hiring Policy (action item)
   C. Kline circulated *Proposed Guidelines: Appointment of EDST Graduate Teaching Assistants*. L. Lloyd stated that this agenda item was not listed as an action item. K. Kelly (Chair) stated the error was in the agenda and that the proposed *Guidelines* were to be considered as an action item. M. Hirth moved approved of the *Guidelines*; S. Zentall seconded the motion. C. Kline reviewed the categories of the *Guidelines*: Limit Total of TA Employment, Limit of TA Funding Level, Continued Eligibility for TA Funding, TA Appointment Priorities, Qualifications to Teach, and Procedures. C. Kline also reviewed a seven-point response regarding the *Guidelines* from the Educational Psychology and Research Methodology faculty. There was extensive discussion of the proposed *Guidelines*. Preferences were stated for dedicating TA appointments to programs responsible for teaching the courses in which TAs are employed. There
was also discussion of qualifications for TA employment. K. Kelly noted the need to employ students on Ross and Andrews Assistantship appointments; there will be 3.25 FTE in Ross/Andrews Assistantship appointments in the Fall 2004 semester. S. Maller motioned to table discussion of the *Guidelines*; J. Gappa seconded the motion. Motion was tabled. The *Guidelines* are being returned to the Curriculum and Graduate Committee for further review and refinement.

b. Plans of Study

C. Kline stated that student plans of study are being submitted with related areas with courses that are not conceptually linked. A related area is one that allows the student to expand beyond the primary area; advisors are encouraged to work with students to define related areas that are conceptually coherent.

c. Fellowships Awarded

The department has awarded one Andrews Fellowship and one Ross Fellowship. The first candidate for the Andrews Fellowship declined and the runner-up has accepted. We are still waiting for the recipients of the Knox Fellowship and Purdue Fellowship to accept.

4. Search Committee Update – Sidney Moon

Recommendations have been forwarded to the department head. Everyone who was involved with the search was thanked.

Reports

5. Graduate Office – Patty Mason

   a. While Jill Winkelman is on maternity leave; Karen Yelton will be handling applicant files and Chris Hill will be handling registrations.

   b. Program areas are now able to link their websites to the page for the graduate school application.

   c. The thesis office is no longer doing pre-checks; department are now expected to handle this task.

6. OPPL – T. J. Oakes

   Everyone was thanked for their cooperation and assistance during the NCATE visit. A hand-out was circulated pertaining to the areas of improvement. The following individuals are working on rejoinders: Standard 1 – Jim Lehman, Standard 2 – T. J. Oakes and Richard Frisbie, and Standard 4 – Sidney Moon.

7. Office of Field Experience – Linda Austin

   a. OFE passed NCATE Standard 3 without any weaknesses being noted.

   b. OFE is working on Fall 2004 and Spring 2005 student teaching and field experience placements. This academic year there were 2200 early field experience placements.

8. Office of Advising and Recruiting – Jane Ann Dimitt
a. Student schedules for the Fall 2004 semester are being finalized.
b. The first scheduling run will be April 8th.
c. Students have stated a preference for TAs and course instructors with public school teaching experience.

9. GO-EDS – Deitra Kuester
   a. Janelle Fitch will be the EDST senate representative for the Purdue Student Government.
   b. The EDST spring fling will be at Sydney Zentall’s house on April 25th from 4-7 p.m. Please bring a dish to pass.

10. Department Head – Kevin Kelly
    A memo from Dean Hynd was circulated concerning Strategic Plan hires. Department Heads must come up with a process for review of strategic hire proposals. Strategic faculty hire proposals are due to K. Kelly by 5 p.m. on May 10th.

Announcements

   a. Chuck Kline is the department representative on the University Senate.
   b. Someone is taking course syllabi off of websites and compiling a book of Purdue University syllabi. If you do not want your course syllabi included in such a publication, remove them from your web sites.
   c. There will be a gh collaboration meeting on April 21st at 11:30 in STEW. Faculty and students interested in pursuing research collaborations involving this innovative technology are invited to attend.

The EDST faculty meeting was adjourned at 11:45 a.m.

Cc: Dean Hynd