

**DEPARTMENT OF EDUCATIONAL STUDIES**  
**FACULTY MEETING MINUTES**  
**April 13, 2006**  
**10:00 a.m. – STEW 311**

**Present:** Jim Auter, Deborah Bennett, Lisa Bohlin, Brian French, Richard Frisbie, Judith Gappa, Marcia Gentry, William Hanson, Marilyn Hirth, Kevin Kelly, Charles Kline, Anne Knupfer, Lyle Lloyd, Becky Mann, Youli Mantzicopoulos, Bill McInerney, Sidney Moon, Helen Patrick, Jean Peterson, Carole Pistole, A. G. Rud, Ala Samarapungavan, Heather Servaty-Seib, Teresa Taber-Doughty, Deborah Taub, Sarah Templin, Steve Wanger, Oliver Wendt, Sydney Zentall

**Guests:** Linda Austin, Jane Ann Dimitt, Jodi Hampton, Chris Hill, T. J. Oakes, Sandi Olson

**Excused:** Lisa Bohlin, Dong-Gwi Lee, Susan Maller, Yan Ping Xin

K. Kelly called the meeting to order at 10:02 a.m. in STEW 311.

1. The minutes for the January 13, 2006 EDST faculty meeting were submitted and approved.

**New Business**

2. Curriculum and Graduate Committee
  - a. Professor Rud moved approval (Professor Zentall seconds) of the following proposal regarding Related Area Guidelines:
    - i. “In the Department of Educational Studies a doctoral student is required to have a related area of 9 credits on a plan of study.
    - ii. A related area has a minimum of 9 credit hours in a conceptually cohesive area, and these do not have to have the same course prefix (e.g., PSY).
    - iii. Courses taken to meet the EDST foundation requirements may not also be included in the related area.” The motion passed unanimously.
  - b. Professor Gentry moves approval (Professor Taber Doughty seconds) of the following guidelines regarding continuing funding of fellowship awardees:
    - i. “When a major professor has a graduate student with a Graduate School fellowship/assistantship with a continuing funding requirement, the major professor is expected to secure continuing support for that student for the duration of the fellowship/assistantship contract through funding sources that fit the student’s interests and abilities. If such support is not available, the Department is obliged to support the student (stipend, tuition, fees, and insurance.” The motion passed unanimously.

3. Presentation of Awards – Kevin Kelly. The 2005-06 departmental awardees in the areas of teaching/learning, discovery, and engagement were recognized. Each faculty award winner receives an additional \$50 in supply and expense funding for the 2006-07 academic year. The award winners were:
  - a. 2005-2006 Graduate Student Teacher Award – **Jodi Hampton**. Jodi is a teaching assistant for Block II. When award nominations were distributed, every student in Jodi's classes nominated her for this award! Students particularly appreciate Jodi's ability to relate course content and assignments to their future teaching careers, her personal interest in them and their learning, her friendliness and accessibility, and her respect for students. We are proud to have such a skilled and dedicated individual as a TA in our department.
  - b. 2005-2006 EDST Faculty Teaching Award – Clinical Instructor/Assistant Professor Level – **Sarah Templin**. Sarah Templin is heavily invested in the special education teacher education program through of Practicum in Strategies for Teaching Individuals with Disabilities and Coordination of Special Education Student Teaching, Mild Disabilities. She routinely receives very positive evaluations from students who deeply appreciate the depth of her knowledge, the quality of her instruction, and the consistency of her support and encouragement as they are making the transition from student to professional. Sarah is an excellent role model for many of these emerging professionals. We are grateful for her exemplary teaching in this vital teacher education program.
  - c. 2005-2006 EDST Faculty Teaching Award – Associate Professor Level – **Teresa Taber Doughty**. Professor Taber Doughty provides exemplary instruction in the areas of teaching individuals with severe disabilities, technological applications in special education, collaboration models, and single subject research design. Students particularly appreciate Professor Taber Doughty's ability to demonstrate innovative use of technology in educational settings. We applaud Professor Taber Doughty for this latest recognition of her excellence in teaching.
  - d. 2005-06 EDST Faculty Discovery Award – Associate Professor Level – **Jean Peterson**. Dr. Peterson's scholarship focuses on the social and emotional development of highly able students. She has developed a special focus on studying highly able student who typically are not identified for gifted programs – such as underachievers or children of substance abusers. She also has studied exemplary school counselors; her book *Portrait and Model of a School Counselor*, co-authored with John Littrell, was published in 2005. Professor Peterson's research has helped to improve the lives of children and the professional preparation of school counselors, which is a credit to our Department.
  - e. 2005-06 EDST Faculty Discovery Award – Professor Level – **Sydney Zentall**. Professor Zentall has been examining the social and academic outcomes associated with Attention Deficit Hyperactivity Disorder (ADHD) and the preferences and responses of students with ADHD to specific learning conditions and environments. Professor Zentall has published 70 refereed journal articles and authored or co-authored three books, including her 2006 *ADHD and Education: Foundations, Characteristics, Methods, and Collaboration*, which is the definitive

scholarly text regarding ADHD in learning environments. This book is a wonderful example of scholarship that makes a difference to educators and students affected by ADHD. The weight of her scholarly impact is reflected in the fact that she has more than 1,000 *Social Science Citation Index* citations. Professor Zentall's original theoretical and research work has had a profound affect on the fields of special education and psychology.

- f. 2005-2006 Outstanding Faculty Service Award – **Charles Kline**. Professor Kline exemplifies outstanding faculty service. At the Department level he serves tirelessly as Chair of the Curriculum and Graduate Committee. At the University Level, he is a member of the University Senate, Chair of the University Senate Nominating Committee, and a member of President Jischke's Advisory Committee. At the national level, he is active in the American Association of School Administrators and the National Council of Professors of Educational Administration. Professor Kline also serves the local community as a Board Member for Alternative Community Education and the State as representative for the Indiana Department of Education to the Educational Testing Service.

#### 4. Appreciation of Departing Faculty Members – Kevin Kelly

- a. Steve Wanger has served the Department as a Visiting Assistant Professor for the past two academic years. Steve has provided excellent instruction and wonderful guidance and support for students completing the Business Finance Management and Higher Education Administration master's program. Steve has accepted a position as an Assistant Professor of Higher Education Administration in the Educational Leadership program of the School of Educational Studies in the College of Education at Oklahoma State University. We will miss his professionalism, competence, and consistent good cheer and optimism. We wish Steve the best of luck in his professorial career.
- b. Dong-gwi Lee came to our Department in 2003 having just completed his Ph.D. in counseling psychology at the University of Missouri. Dong-gwi proved to be one of those rare faculty members who can supervise and challenge students in a counseling psychology practicum class and guide students in learning advanced quantitative analysis techniques. He is a truly gifted scientist-practitioner who was a wonderful asset to the counseling and development program. Dong-gwi has accepted a position as an assistant professor in the Department of Psychology at Yonsei University in South Korea, a strong research-intensive university with approximately 3,000 faculty members. On a personal level, I will miss his tact, integrity, warmth, and enthusiasm for teaching and learning. We hope you always remember our Department as your academic home.
- c. Judy Gappa came to Purdue in 1991 as Vice President for Human Relations and Professor of Educational Administration and moved full-time into the role of Professor in 1998. Judy has more than thirty years of university experience with an outstanding record of accomplishment in administration, service, and scholarly research. Prior to coming to Purdue, Judy was the Associate Vice President for Faculty Affairs, Dean of

Faculty, and Professor of Women's Studies at San Francisco State University. We have been so proud that for the past eight years our higher education students have had the opportunity to learn from someone with such a rich base of experience and knowledge. Judy has actively researched the changing role of faculty in her previous book *The Invisible Faculty* and her about-to-be-published *Rethinking Faculty Work and Workplace: Higher Education's Strategic Imperative*. We are grateful that our Department has been the host for Judy's capstone professional accomplishments.

## Reports

5. Office of Graduate Studies. No report.
6. Office of Professional Preparation and Licensure. T. J. Oakes asked faculty to encourage student teachers to complete the *Teacher Education Program Exit Survey*.
7. Office of Field Experiences. Linda Austin announced the following:
  - a. Everyone was encouraged to attend the upcoming Teacher Appreciation Day.
  - b. OFE is working on Fall semester placements; 80% of student teaching placements have been completed.
  - c. The Purdue Teacher Education Program has student placed in 49 Indiana counties.
  - d. Arrangements are being made to host Block I in the Chicago Public School.
8. Office of Advising and Recruiting. Jane Ann Dimmit announced that OAR has finished Fall semester schedule. OAR is planning for *Purdue's for Me*.
9. K. Kelly announced the following:
  - a. Dean Hynd has called for a new round of strategic faculty hire proposals. Proposals are due to the Department office by 5:00 p.m. on Friday, May 19.
  - b. Only Purdue employees are eligible for courtesy appointments.
  - c. All graduate student and staff appointments should be processed through Sandi Olson in the Departmental office so that we have complete records for all departmental personnel.
  - d. Fellowship update: Jillian Gates (Gifted Education) has accepted the Andrews Fellowship. Two other offers have been declined and forwarded to the next nominees of the rank-ordered list. A total of three fellowship offers (2 Ross, 1 Purdue Doctoral) are pending.

The meeting adjourned at 11:33 a.m.

Cc: Dean Hynd