

**DEPARTMENT OF EDUCATIONAL STUDIES
FACULTY MEETING MINUTES**

April 12, 2007

10:00 a.m. – STEW 322

- Present:** Emily Bouck, Jeff Gilger, William Hanson, Marilyn Hirth, Kevin Kelly, Anne Knupfer, Bill McInerney, Jean Peterson, Carole Pistole, David Sears, Sarah Templin, Ayse Uruk, Carrie Wachter, Oliver Wendt, Yan Ping Xin, Aman Yadav, Syndey Zentall
- Guests:** Linda Austin, Jane Anne Dimitt, T. J. Oakes, Sandi Olson
- Excused:** Deborah Bennett, Brian French, Marcia Gentry, Lyle Lloyd, Susan Maller, Rebecca Mann, Youli Mantzicopoulos, Sidney Moon, Helen Patrick, A. G. Rud, Ala Samarapungavan, Heather Servaty-Seib, Teresa Taber-Doughty

K. Kelly called the meeting to order at 10:00 a.m.

1. The minutes of the January 18, 2007 EDST faculty meeting were distributed. W. McInerney moved approval of the minutes; M. Hirth seconded the motion. The minutes were approved unanimously.

New Business

2. Curriculum and Graduate Committee. A. Samarapungavan distributed the “Proposed Dual Licensure Program.” This proposed program, which was introduced for discussion at the January 18 EDST faculty meeting, is proposed to address the challenge of ensuring that all special education graduates can be classified as highly qualified teachers. The proposed program will require 145-146 credit hours; it also will require completion of nine credit hours in the summer semester following the first and second program year. The program will be limited to enrollment of 38 people per year. The program has received conceptual approval from the Teacher Education Council. S. Templin moved approval of the proposed program; M. Hirth seconded the proposal. The motion was approved unanimously.
3. Awards Committee. K. Kelly announced the recipients of the 2007 EDST awards.
 - a. 2007 Outstanding Graduate Student Teacher Award – Greg Essig – 2006-2007 Outstanding Graduate Student Teacher Award – Greg is a counseling psychology doctoral student. He teaches *EDPS 105 Academic and Career Planning* for undecided first-semester students. Greg was nominated for this award by more than 70% of the students in his classes. Greg’s students commented on his supportiveness, understanding, patience, and encouragement. They enjoyed the opportunity to work with someone who is genuinely caring and knowledgeable.

- b. 2007 EDST Faculty Teaching Award – Assistant Professor Level – Brian French. Brian French teaches courses in measurement and research methods. He teaches departmental foundations courses such as EDPS 533 Introduction to Educational Research and 630 Research Procedures. He has also had the opportunity to teach an advanced methods course in Factor Analysis. He has remarkably higher course evaluations for courses that are dreaded and feared by most students. Brian demonstrated tremendous skill in teaching the anxious student to learn. His success is seen in the instant demand for his factor analysis course and in the fact that he is in great demand as a dissertation committee member. Brian’s teaching is having a tremendous positive influence on the quality of the scholarship being conducted in the Department, which is recognized with this award. Brian was selected as the Departmental Outstanding Teaching Award winner and he also has been selected as the 2007 COE Outstanding Faculty Teaching Award Winner.

- c. 2007 EDST Faculty Teaching Award – Associate Professor Level – Jean Peterson. Jean Peterson teaches courses in the School Counseling Program, including Introduction to School Counseling, School Counseling Seminar, and Practicum and Internship in School Counseling. Jean’s commitment to excellence in teaching is reflected in her continual attention to course and program development. Her students commend her for consistently finding the right mix between support and challenge. They also appreciate her efforts to prepare students without a teaching or education background for success in a school setting. Jean also should be commended for her work to provide a rich international learning experience for her students through her collaboration with Fontys University. I believe that her practice of taking entire cohorts of students to the Netherlands is completely unique and makes Purdue a truly unique and special learning environment for school counseling students.

- d. 2007 Outstanding Dissertation Award - Oliver Wendt – The Effectiveness of Augmentative and Alternative Communication for Individuals with Autism Spectrum Disorders: A Systematic Review and Meta-analysis. This meta-analysis synthesized the research literature to evaluate the effectiveness of augmentative and alternative communication (AAC) for children with autism spectrum disorders. The results reveal which AAC interventions are most effective when targeting outcomes such as facilitating natural speech acquisition, increasing social-communicative skills, teaching requesting and replacing challenging behavior. The study also outlines methodological weaknesses and research gaps in the current body of AAC research in autism. This research is truly a significant contribution to the field, as evidenced by the fact that Oliver will be giving a keynote address at the Autism Study Day meeting held by the United Kingdom chapter of the International Society for Augmentative and Alternative Communication (ISAAC-UK) on April 23. The theme of the meeting is “Augmentative and Alternative Communication for Children with Autism: What Do We Know.”

- e. 2007 EDST Faculty Discovery Award – Assistant Professor Level – Brian French. Brian French’s research focuses on applied educational and psychological measurement issues, including test validity and the application of psychometric methods to solve applied measurement problems. He has published nine empirical articles, 2 invited book chapters, three peer reviewed test reviews and several technical reports; he also has 6 empirical articles and one book chapter in press. Brian is publishing in excellent journals, including Educational and Psychological Measurement, Behavior Disorders, and Structural Equation Modeling. He serves on the editorial boards of *Psychology in the Schools*, *Journal of Psychoeducational Assessment*, and *The Teacher Educator*. Many of us also have personally experienced the benefits of Brian’s research expertise. He collaborates with many departmental colleagues, serves on many doctoral committees, and was the also co-founder of PUPIL, the measurement lab that provides statistical consulting to many faculty and students. We are please to take this moment to recognize Brian French’s outstanding research accomplishment and look forward to his future contributions to his field.

- f. 2007 EDST Faculty Discovery Award – Associate Professor Level – Jean Peterson. Jean Peterson’s scholarship is interdisciplinary, connecting the fields of gifted education, counselor education, and school counseling. Her scholarship in gifted education focuses on the affective development of talented children. She also had conducted extensive research on unique populations, such as gifted underachievers, gifted children of substance abusers, and gifted children who are bullies or are bullied. Her research on school counseling has focused on preparation of nonteachers for the school environment and an ethnographic study of an exemplary school counselor. Jean has five books in print and two more in preparation; she also has 28 articles in national refereed journals and 17 chapters in edited books. Jean is a true scholar, which is reflected in the fact that she has conducted several longitudinal studies, qualitative studies, case studies, and mixed methods studies. She is a true leader in her field and we are proud to have this opportunity to recognize her scholarly accomplishments.

- g. 2007 EDST Faculty Service Award – Chuck Kline. Professor Kline exemplifies outstanding faculty service. At the Department level he served tirelessly as Chair of the Curriculum and Graduate Committee. At the University Level, he was a member of the University Senate, Chair of the University Senate Nominating Committee, and a member of President Jischke’s Advisory Committee. At the national level, he was active in the American Association of School Administrators and the National Council of Professors of Educational Administration. Professor Kline also served the local community as a Board Member for Alternative Community Education and the State as representative for the Indiana Department of Education to the Educational Testing Service.

Reports

4. Graduate Studies Office. There was no formal report from GSO.
5. Office of Professional Preparation and Licensure. T. J. Oakes announced the following:
 - a. The Exit Survey has been distributed to graduating students.
 - b. Scott Bogan has been hired as a new licensing advisor.
6. Office of Field Experiences. L. Austin announced the following:
 - a. The Cooperating Teachers Celebration will be held on April 18 from 3:30 – 5:00 p.m. in the Hillenbrand Atrium.
 - b. More than 50% of the Fall 2007 student teaching placements have been made; more than 50% of the Spring 2008 placement have been made.
 - c. L. Austin and J. Gilligan will escort four students to the EACTE meeting.
7. Office of Advising and Recruiting. J. A. Dimmit announced the following:
 - a. Punch and cookies will be served at the April 15 Honors Convocation at 2:20 p.m. in BRNG 1284.
 - b. Students are being scheduled for the Fall semester.
 - c. OARR attended a Purdue Recruiting Council meeting.
 - d. L. Flagge has created a new flyer for the Multicultural Student Group.
8. GO-EDS. There was no report from GO-EDS.
9. Department head. K. Kelly reported the following:
 - a. Summer school funding should be ascertained by April 13. Funding for summer classes by the central administration is going to be greatly curtailed in 2008 and going forward.
 - b. We will be conducting an organizational assessment during the 2007-08 academic year to determine the secretarial skills and staffing that will be required to maximize faculty productivity.
 - c. There will be a change in the academic year payroll schedule. AY employees will receive a check for 1/18th of their pay in August followed by 8 monthly payments of 1/9th of their pay and a check for 1/18th of their pay in May.
 - d. Dr. Sheri Anderson, an alum of the Special Education doctoral program, will be presenting “Teacher Behaviors and Girls at Risk” on April 17 from 4:00 – 5:30 p.m. in BRNG 1284.

The meeting adjourned at 11:38 a.m.

Cc: Dean Hynd