

**DEPARTMENT OF EDUCATIONAL STUDIES
FACULTY MEETING MINUTES
October 13, 2005
10:00 a.m. – STEW 311**

Present: Jim Auter, Deborah Bennett, Lisa Bohlin, Brian French, Marcia Gentry, Jeff Gilger, William Hanson, Marilyn Hirth, Kevin Kelly, Anne Knupfer, Dong-Gwi Lee, Lyle Lloyd, Becky Mann, Youli Mantzicopoulos, Bill McInerney, Sidney Moon, Helen Patrick, Jean Peterson, Carole Pistole, A. G. Rud, Heather Servaty-Seib, Teresa Taber-Doughty, Sarah Templin, Steve Wanger, Oliver Wendt, Yan Ping Xin

Guests: Linda Austin, Patty Mason, T. J. Oakes, Sandi Olson, Ed Wiercioch

Excused: Richard Frisbie, Chuck Kline, Susan Maller, Ala Samarapungavan, Deb Taub, Sydney Zentall

K. Kelly called the meeting to order at 10:00 a.m. in STEW 311.

1. The minutes for the April 7, 2005 EDST faculty meeting were submitted and approved. L. Lloyd noted that it is a good practice to include supporting narrative for all departmental awards in the minutes.

New Business

2. Curriculum and Graduate Committee – A. G. Rud

- a. *EDPS 498: Supervised Teaching – Special Education.* Changes in course title, credit, and instructional hours. M. Hirth moved approval of the proposed changes; T. Taber-Doughty seconded the motion, which was approved unanimously.
- b. *EDPS 500: Group Counseling Theories and Techniques.* Changes in course title, credit, attributes, instructional hours, and description. T. Taber-Doughty moved approval of the proposed changes; C. Pistole seconded the motion, which was approved unanimously.
- c. *EDPS 600: Counseling Theories and Techniques.* Change in course requisites. Y. Mantzicopoulos moved approval of the proposed change; L. Bohlin seconded the motion, which was approved unanimously.
- d. *EDPS 602: Advanced Group Counseling Theories and Techniques.* Changes in course title, credit, attributes, instructional hours, description, requisites, and semesters offered. Y. Mantzicopoulos moved approval of the proposed changes; H. Servaty-Seib seconded the motion, which was approved unanimously.
- e. *EDPS 604: Advanced Counseling Theories and Interventions.* Change in description of course content. T. Taber-Doughty moved approval of the proposed change; C. Pistole seconded the motion, which was approved unanimously.
- f. *EDPS 614: Advanced Counseling Practicum.* Changes in course credit, requisites, and semesters offered. Y. Mantzicopoulos moved approval of

the proposed changes; M. Hirth seconded the motion, which was approved unanimously.

- g. *EDPS 617: Professional Issues, Ethics, and History of Counseling Psychology*. Changes in course credit, description, and semesters offered. S. Wanger moved approval of the proposed changes; L. Bohlin seconded the motion, which was approved unanimously.
- h. *EDPS 618: Counseling Psychology Research*. Changes in semesters offered, prerequisites, and description of course content. M. Hirth moved approval of the proposed changes; L. Bohlin seconded the motion, which was approved unanimously.
- i. *EDPS 619: Counseling Psychology Research Practicum*. Changes in semesters offered, prerequisites, and description of course content. T. Taber-Doughty moved approval of the proposed changes; Y. Mantzicopoulos seconded the motion, which was approved unanimously.
- j. *EDPS 696: Internship in Counseling Psychology*. Change in course attributes. T. Taber-Doughty moved approval of the proposed change; M. Hirth seconded the motion, which was approved unanimously.
- k. *EDFA 604: Secondary School Administration*. Changes in instructional hours and course requisites. C. Pistole moved approval of the proposed changes; L. Bohlin seconded the motion, which was approved unanimously.
- l. *EDFA 605: Elementary School Administration*. Changes in instructional hours and course requisites. Y. Mantzicopoulos moved approval of the proposed changes; H. Servaty-Seib seconded the motion, which was approved unanimously.
- m. *EDFA 602: Seminar: The School Principalship*. Changes in course number, requisites, and semesters offered. Y. Mantzicopoulos moved approval of the proposed changes; L. Bohlin seconded the motion, which was approved unanimously.
- n. *EDPS 622*: . D. Bennett moved approval of the proposed changes; C. Pistole seconded the motion, which was approved unanimously.
- o. *EDPS 503: Introduction to Mental Health Counseling*. Expiration of a course. S. Moon moved approval of the proposed course deletion; L. Bohlin seconded the motion, which was approved unanimously.
- p. *EDPS 506: Prepracticum in Career Counseling*. Expiration of a course – West Lafayette campus only. M. Hirth moved approval of the proposed course deletion; K. Kelly seconded the motion, which was approved unanimously.
- q. The following changes were proposed for the District Administrator – Superintendent license:
 - i. Delete: *EDST 607 Administration of Educational Systems* (3 credits) and *EDST 695 Internship in Educational Administration: District Administrator* (1 credit).
 - ii. Add: *EDST 608 Business Management in Education* (3 credits) and *EDST 695 Internship in Educational Administration: District Administrator* (1 credit).
 - iii. Delete: *EDCI 661 Computer Curriculum Design or EDCI elective* (3 credits).

- iv. Add: *EDST 591 Leadership for Community Collaboration & Development* (3 credits) as an option to *EDST 600 Cultural Context* (3 credits).
 - v. Add: *EDCI 564 Integration and Management of Computers in Education* or elective in curriculum/technology (3 credits). T. Taber-Doughty moved approval of the proposed changes; S. Moon seconded the motion, which was approved unanimously.
- r. The following changes were proposed for the District Administrator – Director of Exceptional Needs license:
- i. ~~Delete: *EDST 600 History of Women’s Education* (3 credits) as option to *EDST 500 History of American Education* (3 credits) and *EDST 501 Philosophy of Education* (3 credits).~~
 - ii. Delete: *EDST 520 School-Based Leadership* (1 credit).
 - iii. Change: *EDST 604 Secondary School Administration* (3 credits) to 2 credits.
 - iv. Change: *EDST 605 Elementary School Administration* (3 credits) to 2 credits.
 - v. Add: *EDST 606 School Principalship* (2 credits).
 - vi. Add: *EDST 516 School Community Relations* (3 credits).
 - vii. Add: *EDST 608 Business Management in Education* (3 credits).
 - viii. Change: *EDST 695 Internship in Educational Administration* (6 credits) to 4 credits.
 - ix. Add: “or equivalent P-12 curriculum course (3 credits)” as option to *EDCI 584 Secondary School Curriculum* (3 credits) and *Elementary School Curriculum* (3 credits).
 - x. ~~Add: *EDST 591 Applied Assessment for School Leaders* (3 credits) as option to *EDPS 531 Tests and Measurements* (3 credits).~~
 - xi. Change total from 49 credits to 50 credits. T. Taber-Doughty moved approval of the proposed changes, with the deletions as noted above; S. Moon seconded the motion, which was approved unanimously.
- s. The following changes were proposed for the Building Administrator license:
- i. ~~Delete: *EDST 600 History of Women’s Education* (3 credits) as option to *EDST 500 History of American Education* (3 credits) and *EDST 501 Philosophy of Education* (3 credits).~~
 - ii. Change: *EDST 604 Secondary School Administration* (3 credits) to 2 credits.
 - iii. Change: *EDST 605 Elementary School Administration* (3 credits) to 2 credits.
 - iv. Add: *EDST 606 School Principalship* (2 credits).
 - v. Add: *EDST 516 School Community Relations* (3 credits).
 - vi. Add: “or equivalent P-12 curriculum course (3 credits)” as option to *EDCI 584 Secondary School Curriculum* (3 credits) and *Elementary School Curriculum* (3 credits).
 - vii. ~~Add: *EDST 591 Applied Assessment for School Leaders* (3 credits) as option to *EDPS 531 Tests and Measurements* (3 credits).~~
 - viii. Change total from 40 credits to 41 credits. T. Taber-Doughty moved approval of the proposed changes, with the deletions as

noted above; S. Moon seconded the motion, which was approved unanimously.

3. **National Research Council Assessment of Research Doctoral Programs –Sidney Moon.** S. Moon distributed the NRC *Questionnaire for Admitted-to-Candidacy Doctoral Students*. Faculty met by program area to provide feedback regarding the appropriateness of the *Questionnaire* for use in surveying EDST doctoral candidates.

Reports

4. **Search Committees.** J. Peterson, Y. Mantzicopoulos, and T. Taber-Doughty announced that recruiting efforts were underway for the School Counseling, Educational Psychology, and Special Education searches.
5. **COE Graduate Office.** P. Mason announced the following:
 - a. February 15 is the deadline for College of Education fellowship/scholarship nominations.
 - b. All PhD students must list the Master's degree coursework (up to 30 credit hours) that they want applied to their Ph.D. program on their Ph.D. plan of study.
 - c. There is a new procedure for signing out student files from the Graduate Office. You must now sign your name, with the dates you are taking and expecting to return file. You will be asked to sign the file back in upon return.
 - d. Kelly Zakel-Larson sent out advising load reports a few weeks ago. Please e-mail Kelly to verify the accuracy of your report or return the report back with any corrections.
6. **Office of Field Experiences.** Linda Austin announced the following:
 - a. The OFE staff is conducting student teaching application workshops to explain the on-line student teaching application. The workshops are being held during October for the Fall 2006 student teachers and in November for the spring 2007 student teachers.
 - i. Fall 2006 applications will be due the last business day of October 2005.
 - ii. Spring 2007 applications will be due the last business day of November 2005.
 - b. OFE is still working to secure Spring 2006 placements.
 - c. The Lafayette School Corporation now requires a 15-minute screening interview for all students interested in a student teaching experience in LSC.
7. **Office of Professional Preparation and Licensure.** T. J. Oakes announced the following:
 - a. The Office of Professional Preparation and Licensure (OPPL) has disseminated its annual report. It is available at <http://www.education.purdue.edu/oppl/2002.htm>
 - b. OPPL has an opening for a graduate assistant beginning in January 2006. This half-time, 12-month position is administrative in its design. Any

interested graduate student should send a resume by October 28, 2005 to Kathy Dietz and Emily Bramson, Licensing Advisors, OPPL, BRNG 3229 or to licensure@purdue.edu.

8. **GO-EDS.** There was no GO-EDS report. S. Moon announced the inception of the Graduate Engagement Trainee (GET) program, which is intended to encourage graduate students to actively participate in Purdue P-12 engagement projects. Selected students will receive \$100 for their service; applications are due November 1.
9. **Department Head.** K. Kelly announced the following:
 - a. EDST faculty will be invited to participate in the next Diversity Forum, which is scheduled for February 20-22, 2006. The goal is for all Purdue University faculty to participate in a Diversity Forum.
 - b. We eventually will be moving to a metered printing system in which faculty and graduate student printing is limited to approximately 1,000 pages per month. This change will not occur in 2005-06.
 - c. The Office of the Vice Provost has communicated the expectation that "All academic programs are to be reviewed every 5-8 years." EDST has been asked to submit a schedule. The School Counseling, Counseling Psychology, and Special Ed programs have had recent reviews. The Cultural Foundations, Educational Psychology, and Educational Leadership faculties will have to be reviewed in 2006-07, 2007-08, and/or 2008-09.

The meeting adjourned at 11:45 a.m.

Cc: Dean Hynd