

**DEPARTMENT OF EDUCATIONAL STUDIES
FACULTY MEETING MINUTES
January 22, 2004
10:00 AM – STEW 204**

Present: James Auter, Deborah Bennett, Brian French, Richard Frisbie, Judith Gappa, Kevin Kelly, Chuck Kline, Anne Knupfer, Dong-gwi Lee, Lyle Lloyd, Susan Maller, Youli Mantzicopoulos, William McInerney, Sidney Moon, Helen Patrick, Jean Peterson, AG Rud, Ala Samarapungavan, Heather Servaty-Seib, Teresa Taber, Deborah Taub, Sarah Templin, Andrea Trice, Yan Ping Xin

Guests: Eric Calvert, Jane Ann Dimitt, Patty, Mason, TJ Oakes

Excused: Marilyn Haring, Marilyn Hirth, Ron Johnson, Carole Pistole

Kevin Kelly called the meeting to order at 10:04 a.m. in STEW 204.

1. The minutes from the November 6, 2003 EDST faculty meeting were approved as submitted.

New Business

2. Awards Committee

Professor Knupfer proposed the following change to the criterion for the Awards Committee to consider assistant professors for Teaching, Research, and Service awards:

The Department Head will select two assistant professors with the highest ratings (4.5 or higher) in the last two years and submit those names and average ratings to the Awards Committee.

Professor Mcinerney moved approval of the proposal, which was seconded by Professor Rud and approved by the faculty unanimously.

3. Curriculum and Graduate Committee

- A. Professor Kline brought a proposal to initiate a Global Studies Minor. Professor Kline moved approval of the Global Studies Minor; Professor Lloyd seconded. Professor Mantzicopoulos stated that EDPS 591 would need to be restructured to accommodate undergraduate students. There was also discussion concerning length of time required in a study abroad experience. Professor Kline stated that the only four weeks of an international experience are required in the proposed Minor. The faculty unanimously approved the proposal. A full description of the Global Studies Minor follows. The minor consists of four components.
 - i. Course Work from the Following:
 1. EDCI 285 Multiculturalism and Education or EDCI 585 Multicultural Education

2. EDFA 504 International Studies or EDFA 505 Comparative Education
 - ii. Global Studies Seminar (minimum 1 credit). A new EDFA/EDCI/EDPS 490/590 seminar will be developed using a format which integrates student study abroad/international experiences with other components of the Global Studies Minor.
 - iii. Course Work with an International or Globalization Emphasis (minimum 8 credits).
 1. The language of the country for the study abroad/internship experience is encouraged. Six (6) credits of a foreign language or American Sign Language may apply toward the eight (8) hours. Depending upon the academic credits approved for a study abroad/internship experience, a student may count one (1) credit each week abroad up to five (5) credits toward the eight (8) hours.
 2. In addition to School of Education courses in the following list, students may select courses with a principal international focus from other departments. Students are encouraged to contact their academic advisors to plan these courses. Courses must be approved by the Dean of the School of Education or designee.
 - a. EDPS 507 Counseling Multicultural and Diverse Populations
 - b. EDPS 591 Culture and Cognition
 - c. EDCI 526 Language Study for Educators
 - iv. Study Abroad/International University Sponsored Experience. It is recommended that a student accumulate four or more weeks of experience abroad.
7. Changes to EDPS 500 (Human Relations in Group Counseling). Professor Kline brought a proposal from the Curriculum and Graduate Committee to change the course credits, title, attributes, instructional hours, and course content. The changes were requested to align the course with current CACREP standards and to match more closely the Purdue-Calumet offering of the course. Professor McInerney moved approval of the proposed changes. Professor Bennett seconded the motion, which was approved unanimously by the faculty.
8. Professor Kline announced that March 1, 2004 is the deadline for Ross, Andrews, Purdue Doctoral, and Knox Fellowships.
9. Professor Kline informed the faculty that there has been a decline in the number of EDST graduate applications and admissions; EDST applications have declined by 70 from the 2002-03 academic year. There appear to be two reasons for the decline in applications. First, increased security procedures are resulting in a decrease of international student applications. Second, graduate

student applications are not counted as complete until application fees are paid. In the past, all applications were counted even if they were incomplete.

10. The proposal for all doctoral students to create websites for electronic portfolios was tabled because the proponent of the proposal was not in attendance and available to explain the rationale for the proposal.
11. Professor Kline brought forward for discussion the following proposal: *No waivers will be given to the departmental requirement for doctoral students to have a GRE score total of 1000 (sum of Verbal and Quantitative scales).* Professor Kline explained that the proposal is designed to reduce the number of waivers. Professor Moon noted that the proposal is out of step with the recent Supreme Court ruling regarding University of Michigan admission procedures. Professor Maller noted that there are measurement problems involved in the use of strict cut-off scores. It was suggested that program areas publicize the GRE averages for their graduate cohorts. Faculty sentiment was against the proposal, which was tabled.
12. Professor Kline brought forward the following proposal related to the recent decision to admit baccalaureate students directly the departmental doctoral programs. *Students admitted to a doctoral program in EDST with only a baccalaureate degree may obtain a non-thesis master's degree with 30 credits under two conditions: (1) faculty decision to drop the student from the doctoral program; (2) student choice.* Professor Moon moved approval for the motion, which was seconded by Professor Servaty-Seib. After considerable discussion, the motion was tabled; the consensus among the faculty was that the proposal should be returned to the Curriculum and Graduate Committee for further clarification.
13. Professor Kline brought forward the following motion: *If an applicant can provide the original GRE test report, older than 5 years and received from the Educational Testing Service, it is acceptable for an application to an EDST program.* Professor McInerney moved approval of the motion, which was seconded by Professor Taub. The motion passed (10 in favor and 7 opposed).

4. Search Committee Report

Professor Moon reported that the search committee received 27 applications for the position, of which 22 complete. A short list of finalists was sent to the department head.

5. Closing of Mental Health Counseling Master's Program

Professor Servaty-Seib reported that the decision to close the program was difficult but necessary in order to maximize the use of limited faculty resources in this program area.

6. Professional Development Schools

Professor McInerney reported on the current SOE Professional Development School program. (For a history of Professional Development Schools (PDS), see the following website <http://www.holmespartnership.org>.) The SOE PDS partnership is an opportunity to help shape and participate in teacher education and give teachers a chance to collaborate in university research projects. However, we now have to decide about the nature and extent of SOE-PDS activities. Contact Professor McInerney with ideas or suggestions about potential PDS activities or relationships.

II. Reports

7. Graduate Office

Patty Mason asked the faculty to look more closely at student plans of study before approval. Indicate whether or not each student is in thesis or non-thesis status. Also, keep the Graduate Studies office apprised of changes in program requirements.

8. OPPL

T. J. Oakes distributed handouts concerning the NCATE visit and schedule. The NCATE reviewers may visit any class and ask questions. Be sure to review the NCATE Institutional Report on the OPPL website prior to the visit.

9. Office of Field Experience

No report.

10. Office of Advising and Recruiting

Jane Ann Dimmitt thanked all faculty members who opened their classes to visitors.

11. GO-EDS

Eric Calvert expressed concerns about the reduced number of teaching assistantship positions across campus. Graduate students will be looking for ways to collaborate with faculty members to general grant assistantship funding.

12. Department Head

Kevin Kelly thanked the faculty for submitting their Forms 36s and 100 and updated vitae. The Primary Committee will meet on Thursday, February 5th for its annual review of assistant and associate professors and clinical instructors and professors. Primary Committee members and the department head will be scheduling feedback meetings with faculty members during February and March.

Nancy Vestal announced that all BRNG classrooms will be equipped with a computer and computer projection by the beginning of the Fall 2004 semester.

III. Announcements

On January 29th, 3:30-5:00 p.m., in STEW 318, three professors from Afghanistan will be presenting their challenges and successes as faculty rebuilding their country's higher education system. Faculty and staff are welcome to attend.

The meeting was adjourned at 11:56 a.m.