K. Kelly called the meeting to order at 10:04 a.m. in STEW 204.

1. K. Kelly announced that the November 4, 2004 EDST faculty meeting minutes were just distributed; they will be considered for approval at the March 3, 2005 EDST faculty meeting.

New Business

2. Awards Committee.
   a. A. Knupfer moved approval of the following motion to change the EDST Teaching/Learning, Discovery, and Service/Engagement Awards procedures: “The current procedure that ‘The Department Head will select any individuals per professorial level (assistant, associate, full) with the highest ratings (4.5 or higher) in the last three years and submit those names and average ratings to the Awards Committee’ shall be changed to ‘The Department Head will select any individuals per professorial level (assistant, associate, full) with the highest ratings (4.5 or higher) in the last two years and submit those names and average ratings to the Awards Committee.’” The motion was seconded by R. Frisbie and approved unanimously.
   b. A. Knupfer asked if it is appropriate for graduate students to be part of the deliberation of faculty discovery awards, given the differential of power and knowledge between students and faculty. Following a brief discussion, the consensus was that graduate student members of the Awards Committee should not have a vote in determining the faculty discovery awards because they do not have sufficient research expertise.

3. Curriculum and Graduate Committee
   a. C. Kline moved approval of EDPS 5xx Culture and Cognition; Y. Mantzicopoulos seconded the motion. The motion was passed unanimously.
   b. C. Kline announced that regional campus graduate programs are now independent. These programs no longer require West Lafayette faculty approval for new programs or courses or curricular changes.
Reports

4. **Office of Graduate Studies.** P. Mason announced:
   a. Although students are able to submit and receive approval for a Plan of Study with “Incomplete” grades, they are not eligible for graduation with “Incomplete” grades.
   b. Availability of a new resource for graduate students on *Completing Your Plan of Study* [http://www.edci.purdue.edu/gradoffice/Plan%20of%20study/completing_your_plan_of_study.htm](http://www.edci.purdue.edu/gradoffice/Plan%20of%20study/completing_your_plan_of_study.htm).

5. **Office of Professional Preparation and Licensure.** T. J. Oakes announced:
   a. The Indiana Professional Standards Board accreditation decision for the College of Education (COE) has been deferred.
   b. Teacher Education Orientation sessions currently are being offered to candidates currently enrolled in Block I.

6. **Unit Assessment System Task Force.** R. Frisbie announced:
   a. The COE Assessment Council has been disbanded.
   b. Dean Hynd has formed a COE Unit Assessment System Task Force with the charge of making recommendations to the Teacher Education Council regarding the electronic portfolio, specifically related to Gate C and Gate D portfolio assessments. S. Maller encouraged the Task Force to consider American Educational Research Association, National Council on Measurement in Education, and American Psychological Association standards for testing in making their recommendations.

7. **Office of Field Experiences.** L. Austin announced that no special education field placements were cancelled for the Spring, 2005 semester.

8. **Office of Advising and Recruiting.** J. A. Dimmitt announced:
   a. There are 904 COE students (671 Elementary Education, 157 Social Studies, 76 Special Education) enrolled for the Spring 2005 semester.
   b. The COE Ambassadors will conduct a phone-a-thon in early March to contact newly admitted COE students. J. A. Dimmitt suggested that telephone calls from Special Education faculty members may help admitted students make the final decision to attend Purdue in the Fall. The Office of Advising and Recruiting will provide the Special Education faculty with a currently list of names and telephone numbers of newly admitted Special Education students.

   a. The group will sponsor several research and workshop sessions for graduate students.
   b. GO-EDs is also cooperating with the Curriculum and Instruction Graduate Student Association (CIGSA) to offer programs. Both GO-EDs and
CIGSA will be working with Associate Deans Gilger and Moon regarding student issues.

c. An umbrella group, the Graduate Student Executive Council, will work with Associate Dean Gilger to sponsor a research symposium next year. For the Spring semester, Professors Myrdene Anderson, Donna Ennerson, and Brian French will present research colloquia.

10. **Department Head.** K. Kelly announced:
   a. President Jischke will be visiting the College of Education from 12:00-5:00 p.m. on January 31. The Open Forum for faculty and staff will be from 4:00-5:00 p.m.
   b. The Department is experiencing a shortage of office and storage space. Sandi Olson will be working with program area secretaries to take an inventory of materials in all non-faculty offices. Cooperation will be needed to move out old materials and salvage old equipment.
   c. The Primary Committee wants input from assistant and associate professors about what they hope to gain from the annual review process. A brief web survey will be posted to solicit faculty feedback. The web link will be sent to faculty; all feedback will be anonymous.

11. **Announcements.** C. Kline announced the following update on Faculty Senate proceedings:
   a. The Senate has approved creation of a Research Scientist Professor position to staff research centers. These positions are not tenure-tracked or funded by the University; they have been created to enable the recruitment of scientists who will be self-funded on grants.
   b. The Senate Faculty Affairs Committee will be recommending that all Primary Committees add tenured Associate Professors to their membership.

Cc: Dean Hynd