

THESIS SUPERVISION (since joining Purdue Faculty in 1977):

- Arvidson, Helen (2000). Comparative study of two modes of response: Direct selection and scanning. Doctoral dissertation, Purdue University.
- Blischak, Doreen (1995). Use of line drawings and synthetic speech during assessment and instruction of prereading skills. Doctoral dissertation, Purdue University.
- Bloomberg, Karen (1984). The comparative translucency of initial lexical items represented by five graphic symbol systems. Master's thesis, Purdue University. (Co-chair with G.R. Karlan.)
- Bornman, Juan (2001). The development of a primary level communication intervention protocol for children with severe disabilities. Doctoral dissertation, University of Pretoria. (Co-promoter, aka external co-chair member.)
- Cartwright, Nelson (1999). An investigation of barriers in the workplace as experienced by individuals with physical disabilities who use vocal output communication aids. Doctoral dissertation, Purdue University.
- Chae, Soo-Jung. (est. 2010). Doctoral student in Special Education; Dissertation topic under development, Purdue University.
- DaFonte, Maria Alexandra (est. 2008). Doctoral student in Special Education; Dissertation topic under development, Purdue University. (Co-chair with T. Taber-Doughty.)
- Davidson, Krista Hildebrand (est. 2006). Education Specialist student in Special Education; Project topic under development, Purdue University.
- Doherty, Jane E. (1985). The effects of translucency and handshape difficulty on sign acquisition by preschool children. Doctoral dissertation, Purdue University. (Co-chair with G.R. Karlan.)
- Dunham, Judy K. (1985). Transparency of manual signs in linguistic and nonlinguistic contexts. Doctoral dissertation, Purdue University.
- Freeman, Sally A. (1983). A comparison of four methods of teaching spelling vocabulary to fourth-grade learning disabled students. Doctoral dissertation, Purdue University. (Co-chair with S. Graham.)
- Fuller, Donald R. (1987). Effects of translucency and complexity on the associative learning of Blissymbols by cognitively normal children and adults. Doctoral dissertation, Purdue University.

- Garrity, Megan (est. 2008). Thesis-option Master's student in Speech, Language and Hearing Sciences; thesis topic under development in the area of cultural influences in graphic symbol iconicity, Purdue University.
- Gauthier, R. Adrien. (1980). A descriptive-analytic study of teacher-student interaction in mainstreamed physical education classes. Doctoral dissertation, Purdue University. (Co-chair with N. Pollard.)
- Goossens', Carol Anne. (1983). The relative iconicity and learnability of verb referents differentially represented by manual signs, Blissymbols, and rebus symbols: An investigation with moderately retarded individuals. Doctoral dissertation, Purdue University.
- Hetzroni, Orit. (1995). Effects of computer-assisted instruction on the acquisition and generalization of Blissymbols while using elements for teaching compounds. Doctoral dissertation, Purdue University.
- Ho, Kim. (2001). Examining the effectiveness of two teaching strategies on the learning of graphic symbols for AAC users. Doctoral dissertation, Purdue University.
- Isaacson, Mick. (est. 2009). The efficacy of self-generation software for learning graphic symbols. Doctoral dissertation, Purdue University.
- Kangas, Kathleen A. (1990). Relationship of communication speed and rate to the perceived communicative competence of high school AAC users. Doctoral dissertation, Purdue University.
- Koul, Rajinder (1994). The Effects of graphic symbol iconicity and complexity on the acquisition of Blissymbols by individuals with aphasia and individuals with right hemisphere brain damage. Doctoral dissertation, Purdue University.
- Loeding, Barbara L. (1989). The effects of associative stories and symmetry on the production and recognition of manual signs. Doctoral dissertation, Purdue University.
- Marti, Rebecca Nell (1979). A comparison of normal and learning disabled children on the test of language development. Education Specialist Project, Purdue University.
- Mathew, Samuel N. (est. 2009). An assessment tool to estimate the secondary injury potential of assistive technology adopted by farmers with disabilities, Doctoral dissertation, Purdue University.
- McCarty, Candice (est. 2008). Doctoral student in Special Education; Dissertation topic under development, Purdue University.
- Monge, Maria Jose (est. 2008). Communication and challenging behaviors in Angelman Syndrome: A case study. Master's thesis, Purdue University.

- Nail-Chiwetalu, Barbara J. (1991). The effects of translucency and complexity on the learnability of Blissymbols by students with mental retardation. Doctoral dissertation, Purdue University.
- Nigam, Ravi. (1999). Concomitant Use of Matrix Training Strategy and Mand-Model procedure in acquisition and generalization of early semantic relational forms with children who use AAC. Doctoral dissertation, Purdue University.
- Ochoa, Tamara (est. 2010). Thesis-option Master's student in Speech, Language and Hearing Sciences; thesis topic under development in the area of cultural influences in graphic symbol iconicity, Purdue University.
- Pufpaff, Lisa. (2005). The effects of non-speech response mode in phonological sensitivity assessment tasks. Doctoral dissertation, Purdue University
- Saadi, Tarik (est. 2008). Doctoral student in Special Education; Dissertation topic under development, Purdue University.
- Schlosser, Ralf W. (1994). Effectiveness of teaching strategies for learning and using Blissymbols by students with mental retardation. Doctoral dissertation, Purdue University.
- Srinivasan, Saranya (est. 2009). Doctoral student in Special Education; Dissertation topic under development, Purdue University.
- Soto, Gloria (1994). Teachers' Beliefs Toward Students with Severe Communication Impairments and Their Use of AAC Systems. Doctoral dissertation, Purdue University.
- Tan, Minghua (est. 2009). Doctoral student in Special Education; Dissertation topic under development, Purdue University. (Co-chair with O. Wendt.)
- Uys, C.J.E. (2002). The validation of a play package to facilitate the development of communication related skills. Doctoral dissertation, University of Pretoria (co-promoter, aka external co-chair).
- Wendt, Oliver (2006). The Effectiveness of Augmentative and Alternative Communication for Individuals with Autism Spectrum Disorders: A Systematic Review and Meta-Analysis. Doctoral dissertation, Purdue University.
- Zangari, Carole (1992). Preferences among types of pictographic symbols by individuals with moderate and severe cognitive impairments. Doctoral dissertation, Purdue University.