

OTHER THESIS COMMITTEES (since joining Purdue faculty in 1977):

- Alant, Erna (1984). The development of a procedure for analyzing communication of pre-school children. Doctoral dissertation, University of Pretoria. (External examiner.)
- Antunes, Katherine E. (1978). The effect of the presence of manual signs on a paired-associates learning task. Master's thesis, Purdue University.
- Bristow, Diane C. (1980). A comparison of the learnability of basic ideographic symbols and manual signs. Master's thesis, Purdue University.
- Casey, Maureen (2004). A comparison of a non-spoken response mode and a spoken response mode in a test of phonological awareness. Master's thesis, University of Pretoria. (External examiner.)
- Dada, Shakila (1999). Teacher's attitudes towards children with little or no functional speech using two AAC devices. Master's thesis, University of Pretoria. (External examiner.)
- Dada, Shakila (2004). The impact of aided language stimulation on the receptive language abilities of children with little or no functional speech. Doctoral dissertation, University of Pretoria. (External examiner.)
- Davis, Melanie A. (1999). The concurrent validity of the Indiana assessment system of educational proficiencies. Doctoral dissertation, Purdue University.
- Ford, Bridgie A. (1983). The ability of special education teachers of EMR students to distinguish between behavioral examples descriptive of mental retardation and behavioral examples descriptive of traditional black culture. Doctoral dissertation, Purdue University.
- Griffith, Cynthia C. (1987). Investigating the comprehension, recall, and transfer of factual information in social studies texts by fifth grade students with variation in the presence or absence of graphic representations and explicitness or implicitness of instruction. Doctoral dissertation, Purdue University.
- Hession, Carol M. (1991). Speech understanding and aging: Contributions of peripheral and central mechanisms. Doctoral dissertation, Purdue University.
- Iacono, Teresa, A. (1986). A comparison of physical shaping and imitation techniques in teaching signs to intellectually disabled individuals. Master's thesis, Lincoln Institute of Health Sciences. (External examiner.)
- Kelsch, Joanne E. (1979). Amer-Ind recognition in patients with aphasia. Master's thesis, Purdue University.

- Koekemoer, H. (est. 2002). The comparison between the ease of acquisition and retention of Blissymbolics and Cyberglyphs. Master's thesis, University of Pretoria. (External examiner.)
- Langlois, Jean A. (1982). A comparison of the learning and retention of one-handed and two-handed manual signs. Master's thesis, Purdue University.
- Lilienfeld, Margaret S. (2000). The attitude of children towards unfamiliar peers who use AAC. Master's thesis, University of Pretoria. (External examiner.)
- Luftig, Richard L. (1980). Identification and recall of structurally important units in verbal discourse as a function of metacognitive processing of mentally retarded children. Doctoral dissertation, Purdue University.
- McEwen, Irene (1989). Position as a control parameter of social-communicative interaction between severely multiple disabled students and classroom staff. Doctoral dissertation, Purdue University.
- McNaughton, Shirley (1997). The relationship between graphic representational processing and word representation acquisition. Doctoral dissertation, University of Toronto, Ontario Institute for Studies in Education. (External committee member.)
- Meyer, Martha J. (1989). Effects of modeling on aggressive behavior in hyperactive/aggressive boys and normal controls in solitary and social play contexts. Doctoral dissertation, Purdue University.
- Moolman, E. (1994). A comparison of two training approaches in the learning of Blissymbolics by cognitively handicapped children. Master's thesis, University of Pretoria. (External examiner.)
- Opperman, S. B. (2000). The coping responses of the adolescent siblings of children with severe disabilities. Master's thesis, University of Pretoria. (External examiner.)
- Page, Judith L. (1981). Comparison of translucency ratings of manual signs representing nomination, action, and attribution by pre-school, school age, and adult subjects. Doctoral dissertation, Purdue University.
- Pennington, Gwendolyn S. (1989). Using structured dyadic movement activities to elicit presymbolic communicative behaviors with severely handicapped children. Doctoral dissertation, Purdue University.
- Politano, Patricia A. (2007). Factors impacting success of interactions involving augmentative communication methods. Doctoral dissertation, University of Illinois-Chicago Circle. (External committee member.)

- Popich, Elsa (1997). The impact of a digital speaker on a teacher's interaction with a non-speaking child in the classroom situation. Master's thesis, University of Pretoria. (External examiner.)
- Reynolds, Brian W. (1980). Speechreading training related to the Danish Mouth Hand System for adventitiously hearing impaired adults. Doctoral dissertation, Purdue University.
- Romski, Mary Ann (1980). Manual sign acquisition variables in Down's Syndrome children. Doctoral dissertation, University of Kansas. (Special consultant and *Ad Hoc* committee member.)
- Short, Lori (1993). Roles of maturation and experience in visual categorization and perceptual reorganization for speech. Master's thesis, Purdue University.
- Simmons, Deborah C. (1986). The componential analysis of analogical reasoning abilities of learning disabled and normal achieving elementary-age children: A comparative and descriptive investigation. Doctoral dissertation, Purdue University.
- Solish, Barbara (2001). Doctoral dissertation, University of Pretoria. (External examiner.)
- Srinivasan, Bharati (2000). Culture, disability, and mother-child interaction: An Indian example. Doctoral dissertation, Purdue University.
- Toro, Wanda (1996). An Evaluation of Supervision in a Field-based Practicum Experience in Severe Disabilities. Doctoral dissertation, Purdue University.
- Van der Merwe, E. (2000). Young adults' associations with Minspeak™ icons. Master's thesis, University of Pretoria. (External examiner.)
- Weed, Jessica M. (est. 2004). Optional infinitive grammatically judgments in typically developing children. Master's thesis, Purdue University.
- Zimmerman, Gail B. (1980). A comparison of the efficacy of photographs and line drawings as representational stimuli for very young children. Master's thesis, Purdue University.