

**Books & Monographs** (in chronological order):

Lloyd, L.L. (1964). *Audiometric interpretation*. Parsons, Kansas: L.L. Lloyd. (copyrighted as shown above-subsequently revised for commercial publication - see Lloyd & Kaplan, 1978; Kaplan, Lloyd, & Gladstone, 1993).

Lloyd, L.L., & Frisina, D.R. (1965). (Eds.). *The audiologic assessment of the mentally retarded: Proceedings of a national conference*. Parsons, KS: Speech and Hearing Department, Parsons State Hospital and Training Center.

Fulton, R.T., & Lloyd, L.L. (Eds.). (1969) *Audiometry for the retarded: With implications for the difficult-to-test*, Baltimore: Williams & Wilkins.

Hirshoren, A., & Lloyd, L.L. (1972). *Bibliography in the dual handicaps of hearing impairment and mental retardation*. Washington, D.C.: The American Association on Mental Retardation.

Schiefelbusch, R.L., & Lloyd, L.L. (Eds.). (1974). *Language perspectives - Acquisition, retardation, and intervention*. Baltimore: University Park Press, (simultaneously published by MacMillan Press Ltd.).

Fulton, R.T., & Lloyd, L.L. (Eds.). (1975). *Auditory assessment of the difficult-to-test*. Baltimore: Williams and Wilkins. (This is an extensive revision including a major refocusing of Fulton and Lloyd, 1969.)

**REPUBLISHED IN SPANISH:** (1979). *Evaluation audiologica en personas dificiles de examiner*. Barcelona: Salvat Editores, S.A.

Kaplan, H., & Lloyd, L.L. (1976). *DHEW research, service, and training programs in hearing, speech, and language*. Washington, D.C.: U.S. Government Printing Office.

Lloyd, L.L. (Ed.).(1976). *Communication assessment and intervention strategies*. Baltimore: University Park Press.

Lloyd, L.L., & Kaplan, H. (1978). *Audiometric interpretation*. Baltimore, MD: University Park Press. (This is an extensive revision of Lloyd, 1964.)

**JAPANESE TRANSLATION** BY Yasuya Nomura, Isuzu Kawabata, Masaaki Yamane, & Kenji Nakamura, (1981), Tokyo University Press.

Minifie, F.D., & Lloyd, L.L.(Eds.), (1978). *Communicative and cognitive abilities: Early behavioral assessment*. Baltimore: University Park Press.

Schiefelbusch, R.L., & Lloyd, L.L. (Eds.).(1988). *Language perspectives - acquisition, retardation, and intervention* (Second Edition). Austin, TX: Pro-Ed. (This is an update of the 1974 book.)

- Cregan, A., & Lloyd, L.L. (1990). *Sigsymbols: American edition*. Wauconda, IL: Don Johnston Developmental Equipment. (An update of the 1984 experimental edition; based on work during Lloyd's sabbatical and 1984 ISAAC and ASHA presentations.)
- Kaplan, H., Lloyd, L.L. & Gladstone, V.S. (1993). *Audiometric interpretation* (Second Edition). Boston: Allyn & Bacon. (This is an extensive revision of the 1978 Lloyd & Kaplan book published by University Park Press and subsequently by Pro-Ed. Because of my need to focus more on other areas, I asked Kaplan to assume the first authorship. We agreed to add Gladstone primarily for one chapter.)
- Lloyd, L.L., Fuller, D.R., & Arvidson, H.H. (Eds.). (1997). *Augmentative and alternative communication: Handbook of principles and practices*. Boston: Allyn & Bacon. (This textbook includes the first extensive AC glossary—pp. 522-543.)
- Loncke, F.J., Clibbens, J.P., Arvidson, H.H. & Lloyd, L.L. (Eds.) (1999). *Augmentative and Alternative Communication: New directions in research and practice*. London: Whurr Publishers.
- Alant, E. & Lloyd, L.L. (Eds.), (2005). *Augmentative and alternative communication: Beyond Poverty*. London: Whurr Publishers. Subsequently published by Chichester, England: John Wiley & Sons, Ltd. as of March 2006.
- Wendt, O., Quist, R.W., & Lloyd, L.L. (Eds.). (Under contract.) *Assistive technology: Principles and applications for communication disorders and special education*. San Diego, CA: Academic Press.
- Lloyd, L.L., Arvidson, H.H., & Fuller, D.R. (Under contract.) *AAC from A to Z*. San Diego, CA: Academic Press.