EDST Curriculum & Graduate Committee Meeting
November 8, 2011
2:00-4:00 p.m., BRNG 3299

Present-voting members: Y. Mantzicopoulos (Chair), A. Kumpfer, C. Pistole, S. Templin (filled in for T. Taber Doughty).

Present-non-voting members: K. Dietz, N. Meyer

Guest: R. Mann

Reporter: L. Wright

1. Graduate Certificate in Gifted, Creative, and Talented Education Proposal:

   Title and the purpose of the proposal: The title of the proposed certificate program is Gifted, Creative, and Talented Education. The purpose of this certificate program is to provide PreK-12 teachers with the professional training needed to add High Ability Education to an instructional license and also for others wishing to earn a certificate.

   Program Overview: Professor Mann joined the meeting briefly. She presented an overview of the proposed program and responded to questions from the committee. Professor Mann was not present during the Committee deliberations.

   The committee asked a number of clarification questions that included how the program was different from the existing licensure program, how the practicum course (EDPS 695) was implemented for participants in other states and countries, the purpose of the program, the role of the undergraduates in the program, admission of undergraduates to the program and the courses chosen for the program.

   Committee Deliberations: Professor Pistole made a motion to approve the proposed certificate program. Professor Kumpfer seconded the motion and the committee discussed the proposed document. Although the proposal was viewed favorably by all members, it was decided that it was necessary to consider a revision that would make clear who the program was intended for. The deadline for the revision was set to Thursday, November 11. The committee would consider and discuss the edits via e-mail and before making a final determination.

2. Progress on College-wide guidelines regarding progress of graduate students including dismissal procedures for violations of academic integrity.

   Professor Mantzicopoulos shared a draft (prepared by Associate Dean Lehman) of a general policy on tracking the progress of graduate students, included dismissal procedures. It was discussed that a common College-wide policy is helpful as long as it is sensitive to additional section-specific requirements. Some sections already have extensive policies in place that are necessary for their accreditation.
3. **EDST program area guidelines regarding yearly progress of current students.**

Professor Mantzicopoulos shared copies of the guidelines that EDST program areas have in place for the yearly evaluation of graduate students. There is variation across the sections which was acknowledged as necessary, given the unique characteristics of each section. The committee agreed that the following should be available in each program area:

- Written procedures that are shared with graduate students about yearly evaluations.
- Timeline with dates for the submission of graduate student materials, the time of evaluation, and feedback to the student.
- Plans for remediation and dismissal.

Graduate student vitae, submitted to the Office of Graduate studies, are accessible for the student evaluations. Grade reports are now only provided to students by the Registrar’s Office (free of charge). Therefore, the Committee recommends that students also provide a copy of their grade report along with their vita and other materials requested by each section.

4. **Report from the Office of Graduate Studies:** Kathy Dietz

Purdue University is holding its Multicultural/Historically Black Institute (HBI) visit this week. Two students interested in Educational Psychology and Special Education will be visiting the College of Education on Thursday, November 10th. Helen Patrick and Teresa Doughty Taber will be meeting with the students to discuss specifics of their programs.

A new ETS report is available that shows the correspondence of the new scoring system to percentiles.

Data are due for the U.S. News Survey. Richard Frisbie has provided data for the report, and the Graduate School will be providing additional information.

The Office has finished its annual report for 2010-2011 and has distributed hard copies to the COE Leadership. The report will be placed on the website soon, and an e-mail will be sent with the link to faculty.

On a plan of study, the Department of Educational Studies requests that students fill in the Advisor Area of each committee member. The Graduate School indicates in its instructions on the Plan of Study Generator that this is optional. Some Educational Studies students do not complete this section, and their plan of study is rejected for corrections. Kathy wondered if it was necessary to have students complete this part, since the Department code the student enters indicates the area of each member. Discussion followed. It was decided that the Office of Graduate Studies would monitor this on plan of study for the next few months and, if warranted, bring it up for review at a future meeting.

Meeting adjourned.

**Next C&G will be on Tuesday, January 24, 2012 from 10 a.m. - 2 p.m. in Room 5180.**