Minutes
EDST Curriculum & Graduate Committee
March 5, 2013
12:00 - 2:00 p.m.
BRNG 5180

Present-voting members: Y. Mantzicopoulos, A. Knupfer, A. Ciftci, E. Bouck
Present-non-voting members: K. Dietz & Nancy Meyer
Guest: Carole Pistole
Committee’s Secretary: Leslie Sigg

1. Action Items: Form 40 New Course & Course or Program Changes

   - Special Education – Form 40 changes (initiated by Emily Bouck).
     
     - Changes to allow courses to be offered in the Fall, Spring, and Summer were requested for the following: EDPS 57300, EDPS 57500, EDPS 57600, EDPS 58800, EDPS 51500, EDPS 52000, EDPS 56300, and EDPS 66500.
     
     - Changes to allow for distance education as a course type were requested for EDPS 57600, EDPS 57500, EDPS 58800.

   These changes are needed to accommodate the requirements of the new online Masters in Special Education degree.

   The Form 40s and associated Rationale Memos were reviewed and approved by the Committee unanimously. The approved documents do not require EDST faculty vote. The next step in the approval process is the COE Curriculum Committee.

   - New Proposal: Learning Sciences Major (initiated by Ala Samarakunngavan and the Educational Psychology faculty).

   A new, 120-credit-hour baccalaureate program, was submitted to the Committee. The Rationale Memo outlines the unique educational features of the program, the need for it, and the target audience. In addition, it specifies that that the “core resources required for the major can be covered with existing faculty and instructional resources in EDST and the COE.” The new major is not expected to impact enrollments in other fields of study at Purdue. Letters of support from the Department of Psychology (College of HHS) and the Department of Curriculum and Instruction (COE) were attached.

   Following review of the materials, the Committee noted that the University Core Curriculum (UUC) Courses (i.e., COM 11400, HDFS 21000, STAT 11300) should not be listed in the plan as required for this major. However, recommendations for specific UCC courses may be listed instead. A question was also raised whether the newly approved course, EDST 2XXX
(Contemporary Issues in American School) was more appropriate for the major, than EDST 2000 that is currently listed in the Major Requirements.

At the conclusion of the discussion the Committee’s vote was to approve this new major. The vote was unanimous.

- **New Course Proposals (Form 40s).** The following five new course proposals, specifically created for the new Learning Sciences major were submitted by the educational psychology faculty:
  
  a. **EDPS 1XXXX:** Learning in Context – An Introduction to the Learning Sciences (initiated by Ala Samarapungavan).
  
  b. **EDPS 3XXX:** Motivation to Learn (initiated by Helen Patrick).
  
  c. **EDPS 3XXX:** Social-Emotional Aspects of Learning in Diverse Environments (initiated by Youli Mantzicopoulos)
  
  d. **EDPS 4XXX:** Computers and Cognition (initiated by Aman Yadav)
  
  e. **EDPS 4XXX:** Topics in Design-Based Research (initiated by Ala Samarapungavan).

Following review and discussion of the rationale form and syllabus submitted for each course, the Committee unanimously approved items a, b, c, and e. Item d (Computers and Cognition) was approved with the following minor modifications: (a) include the weeks of instruction next to the topics listed and (b) specify the week on which specific assignments are due.

2. **EDST M.S. degree with a concentration in Counseling Psychology (Discussion)**

Carole Pistole discussed with the Committee the option of related areas of study for the M.S. degree with a concentration in Counseling Psychology. There was a question whether EDPS 53300 may be used as a related course. The Committee discussed this issue and concluded that at this time, because EDPS 53300 is a department-wide foundational course it may not be double-counted as a related area course. If we as a department would like to consider this as an option it will have to be further discussed by the committee and placed for a faculty vote.

3. **Report from the Office of Graduate Studies**

Kathy Dietz reminded the Committee about the College of Education Open House for newly admitted students on March 19th. A general session will be held from 9 to 10 a.m. and then program area faculty will meet with their students. Kathy asked for some names of current students to participate on a Q & A panel during the general session.

**The next EDST C & G Committee meeting is on 4/9 (10:00-12:00): BRNG 5180**