Minutes

EDST Curriculum & Graduate Committee
3-7-12
10:00am – 12:00noon
BRNG 3299

Present: Y. Mantzicopoulos (Chair), A. Knupfer, C. Pistole, T. Taber Doughty, K. Dietz
Excused: Nancy Meyer
Guest: M. Hirth

1. Discussion and Action Items:

- Form 40: Change of course number from EDPS 58800 to EDPS 68800. This change was approved unanimously by the committee.

- Form 40: Revised Graduate Certificate in Gifted, Creative, & Talented Education. This request was tabled, pending submission of the Rationale Form and Routing Form, indicating approval of the Gifted Education faculty for the proposed certificate program.

2. Discussion of Core Methodology Requirements – Guest M. Hirth

The discussion addressed concerns that the current departmental methodology foundations and research core may be inappropriate for those few students who focus in areas (e.g., historiography or philosophy of education) that require a unique set of methodological skills that do not build on statistical and/or quantitative methods. The Committee will consider a modification to the current policy by stipulating steps that (on a case by case basis) will satisfy a rigorous, alternate, discipline-specific methodology core. The Committee Chair will work on a draft that will be considered by the Committee members prior to seeking feedback/approval from the faculty.

3. Review of New Form 40 Routing Form, Rationale Template, Flowchart Rationale Template.

The Committee members reviewed the new set of forms and will share with program area faculty. The forms are intended to clarify the steps toward course/program approval by outlining procedures at the Department, College, and University levels.
4. **Review COE Graduate Dismissal Policy**

The Committee reviewed the final draft of the COE Graduate Dismissal Policy. The Committee members were in agreement with the items covered in the policy and made the following suggestions:

- Include a brief section on the student appeal process.
- Include a section on the specific steps to be followed by faculty after a dismissal decision has been reached.

The Committee Chair will share these suggestions with Associate Dean Lehman.

5. **Discussion of Criteria for the EDST Graduate Student Teaching Awards**

The Committee considered whether or not it might be appropriate to develop a new set of criteria for EDST TA awards, separate from the COE criteria. This discussion was motivated by concerns that some EDST TAs, who are excellent Graduate Student Instructions (GSIs), may not be able to meet some of the COE rubric criteria because of course structure constraints (e.g., they do not develop the syllabus or student assignments). Following discussion, the committee reached consensus that the COE criteria should be retained for EDST TA awards. All EDST TAs who demonstrate excellence in teaching are eligible for these awards. GSIs who, for course-structure reasons, don’t have evidence on certain activities specified in the rubric, may still compete for the TA Award as long as they indicate why certain rubric criteria are not applicable to them.