Minutes
EDST Curriculum and Graduate Committee
April 1, 2015 – 10:00-Noon
BRNG 5180

Present: H. Servaty-Seib (Chair), M. Hirth, Y. Maeda, Y. Xin, & K., Dietz, & L. Shawahin
Minutes prepared by: L. Wright

1. Approval of minutes from last meeting.
   - Hirth moved and Maeda seconded the motion to approve the minutes. The vote to approve was unanimous.

2. Recap of past issues.
   - No issues to discuss.

3. Request for alternative research path (see SharePoint).
   - The applicant requested an alternate path to the EDST research and methodology core for his course work; SOC 581 to replace STAT 502. The committee discussed the student’s program of study and determine that this replacement was appropriate based on his career goals. Hirth moved and Servaty-Seib seconded the motion. The vote to approve was unanimous.

4. Consider policy for admissions when transcripts do not have grades.
   - The committee considered challenges related to students who submit transcripts that include “pass” or “not pass” in place of letter grades. During the discussion, it was pointed out that a student who receives all “pass” grades is considered to have a 3.0 overall GPA. The current policy for master’s programs is that applicants who have a 3.0 can waive the requirement to take the GRE.
   - After much decision, a motion was considered wherein applicants who submit transcripts without letter grades will be required to take the GRE. Maeda moved and Xin seconded the motion. The vote was unanimous.

5. Responsible Conduct of Research training may soon be required by graduate school for all graduate students.
   - Some questions that were discussed included: a) would this apply to MS and/or Ph.D. students?, b) would it be integrated into a credit bearing course (e.g., EDPS 533), if so, how many credits?, c) would it be taken at the beginning or the end of the students’ program of study?, and d) would EDPS 63000 be a good fit for Ph.D. students?
   - Servaty-Seib offered that training could perhaps be integrated into the seminar course that is being considered in connection with the department review feedback.
   - When/if this issue does move toward a requirement the issue needs to be discussed at an EDST Faculty meeting.
6. **Purdue Doctoral Scholarship – update on change in process**
   - The Purdue Doctoral Scholarship was discussed at the last Graduate Leadership Meeting. It is a scholarship that includes a small cash award, but it is not a fellowship.
   - The COE Awards Committee is going to award the scholarship to a student who was nominate for but did not receive the Bilsland Dissertation Fellowship. The criteria for this scholarship is the same as the Bilsland award and they select the recipients from the same pool as the Bilsland award.

7. **Report from Kathy Dietz**
   - Dietz asked for committee members to reinforce the importance of faculty responded to the students audits that will be coming out in May.

8. **Next year – possible shifts in committee membership**
   - Hirth plans to remain on the committee for next year. The others will let Servaty-Seib know at a later date.

9. **2015 Education Summer Research Grants (requirements)**
   - The committee was charged with ranking students who were eligible for the 2015 Education Summer Research Grant. The minimum criteria provided were that students had to have
     - At least a 0.50 FTE Teaching Assistant for both the fall 14 and spring 15 Semesters,
     - No Research, Fellowship or Administrative/Professional Appointment, or additional type of appointment.
     - GPA of 3.0 or higher,
     - Doctoral Student (A, C, or D).
   - The committee was provided with a list of EDST graduate students who met these criteria. We then worked together as a group to develop the following additional criteria to assist us in making a fair and consistent decision:
     - Can only receive the grant once
     - Must be beyond 1st year in their program study (associated with focus of working on dissertation research)
     - Must be in good standing
   - Students were then ranked based on their grades and overall GPA
   - Using this approach, the students selected were (1st) Jennifer Lockman and (2nd) Hyun Jin Cho
   - Servaty-Seib will submit to Dr. Lehman.