

OLIVER WENDT

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EDUCATION

- Ph.D. Special Education, Purdue University, August 2006
(major: augmentative and alternative communication; minor: child language development and disorders; additional interdisciplinary minor in gerontology)
Title of Ph.D. thesis: *The effectiveness of augmentative and alternative communication for individuals with autism spectrum disorders: A systematic review and meta-analysis.*
Advisor: Lyle L. Lloyd, Ph.D.
- M.S. Special Education (passed with distinction), University of Cologne, Germany, 2000
Title of honors thesis: *Communication intervention for adults with amyotrophic lateral sclerosis based on the approach of augmentative and alternative communication (AAC). A research synthesis of US-American studies in conjunction with qualitative inquiries in a neurologic rehabilitation center in North Rhine-Westphalia.*
Advisor: Ulrich Oskamp, Ph.D.
- M.A. Special Education, AAC emphasis, University of Nebraska-Lincoln, 1998
- B.S. Education and Psychology, University of Cologne, Germany, 1996

PROFESSIONAL CERTIFICATIONS

Scheduled to take Board Certified Behavior Analyst Exam in August 2009

ACADEMIC EMPLOYMENT

Assistant Professor of Special Education, and Assistant Professor of Speech, Language, and Hearing Sciences (joint appointment), Department of Educational Studies, and Department of Speech, Language, and Hearing Sciences, Purdue University, West Lafayette, IN;
August 2006 – present

Clinical Instructor, Department of Educational Studies, Purdue University, West Lafayette, IN;
August 2005 – May 2006

UNIVERSITY RESEARCH AND TEACHING EXPERIENCE

Doctoral Research Fellow:

Purdue University Transdisciplinary AAC Program, August 2004 – July 2005

Research Assistant:

Efficacy Research on AAC for Children with Autism, Jan. 2003 – Dec. 2004
(under supervision of Dr. Lyle L. Lloyd)

Higher Order Problem Solving Skills in Children, Jan. – Dec. 2002
(under supervision of Dr. Ala Samarapungavan)

UNIVERSITY RESEARCH AND TEACHING EXPERIENCE (CONT.)

Undergraduate Courses taught at Purdue University:

- EDPS 261 Early Field Experience in Special Education
- EDPS 310 Characteristics of Students with Severe Disabilities
- EDPS 363 Psychoeducational, Medical, and Physical Aspects of Students with Disabilities
- EDPS 364 Practicum in Special Education Assessment

Graduate Courses taught at Purdue University:

- EDPS 520 Characteristics of Students with Severe Disabilities
- EDPS 571 Advanced Assistive Technology
- EDPS 588 Single Subject Research Designs
- SLHS 519 Language and Communication in Autism Spectrum Disorders

RESEARCH INTERESTS

AAC interventions in autism spectrum disorders and developmental disabilities
Efficacy of augmentative and alternative communication (AAC) and assistive technology (AT)
Communication and language development in individuals with developmental disabilities
Evidence-based practice in special education and speech-language pathology
Cross-cultural and cross-linguistic aspects of AAC and AT
Symbol acquisition and iconicity research

EDITORIAL EXPERIENCE

Methodological Referee for Systematic Reviews, *The Campbell Collaboration*, May 2009 – present

Adhoc Reviewer, *American Journal of Physical Medicine & Rehabilitation*, September 2008

Editorial Board, Consulting Editor, *Journal of Speech, Language, and Hearing Research*, January 2008 – present

Editorial Board, *EVIDAAC: A Database of Appraised Evidence in Augmentative and Alternative Communication*, October 2007 – September 2010 (funded by the U.S. Department of Education, National Institute on Disability and Rehabilitation Research, Project Directors R.W. Schlosser, J. Sigafos, G. Eysenbach, & P. Dowden)

Editorial Board, Consulting Editor, *American Journal of Speech-Language Pathology*, January 2007 – present

Editorial Board, Reviewer and Expert Commentator, *Evidence-based Communication Assessment and Intervention*, November 2006 – present

Editorial Board, Consulting Editor, *Augmentative and Alternative Communication*, January 2005 – present

Guest Reviewer, *Journal of Intellectual & Developmental Disability*, Special Issue on “Communication: Access to Inclusion”, December 2006

Peer Reviewer, *Perspectives on Augmentative and Alternative Communication*, January 2006 – December 2007

Adhoc Reviewer, *Disability & Rehabilitation*, July 2004

EDITORIAL EXPERIENCE (CONT.)

Guest Reviewer, *Journal of Behavioral Education*, May 2004

AWARDS, HONORS, FELLOWSHIPS & SCHOLARSHIPS

Advancing Academic Research Careers Award (\$5000), American Speech-Language-Hearing Association, 2007

Outstanding Dissertation Award (\$300), College of Education, Purdue University, 2006 – 2007

Outstanding Dissertation Award, Dept. of Educational Studies, Purdue University, 2006 – 2007

Editor Award for the Most Significant Research Article in *Augmentative and Alternative Communication*: Schlosser, R.W., **Wendt, O.**, Angermeier, K.L., & Shetty, M. (2005). Searching for evidence in augmentative and alternative communication: Navigating a scattered literature. *Augmentative and Alternative Communication*, 21(4), 233-255.

Student Research Travel Award (\$500), Annual Convention of the American Speech-Language-Hearing Association, for the paper titled “How effective are AAC interventions for children with autism?”, 2005

First Place Winner (\$250), AAC Student Scientific Paper Award, Annual Convention of the American Speech-Language-Hearing Association, Special Interest Division 12, for the paper titled “AAC for children with autism: A meta-analysis of intervention outcomes”, 2004

Inaugural School of Education Dissertation Fellowship, Purdue University, 2004

Glenna B. Collins Scholarship of the Autism Society of America (\$1000), 2003
(an annual scholarship awarded for graduate or post-doctorate work in basic and applied research relevant to autism prevention, cure, and/or amelioration)

Full member of Sigma Xi, The Scientific Research Society, 2003

Associate Fellow of the Teaching Academy at Purdue University, 2002

Outstanding Graduate Teacher Award of the School of Education, Purdue University, 2002

Outstanding Graduate Instructor Award of the Department of Educational Studies, Purdue University, 2002

Quadrille Ball Scholarship jointly sponsored by the Germanistic Society of America and the Institute of International Education (\$2000), 2001 – 2002
(an annual scholarship based on a nationwide competition for German graduate students at U.S. universities who have achieved outstanding academic records)

J. William Fulbright Scholarship of the German-American Fulbright Commission, 1997 – 1998
(an annual study abroad scholarship covering tuition, fees, travel and living expenses at a U.S. university based on a nationwide competition among graduate students from all disciplines)

Fellowship of the German National Academic Foundation, 1994 – 1999
(a fellowship award for intellectually outstanding students from all disciplines at German universities based on a European Union-wide competition)

RESEARCH AND TEACHING GRANTS

- Wendt, O.,** Chae, S., & Snow, D. (05/09, \$20,000). *The use of speech generating devices (SGDs) in learning graphic symbol combinations: Evaluating synthetic speech output for students with autism.* Clifford Kinley Trust Award, Purdue University.
- Wendt, O.** (02/09, \$8,000, only \$4000 awarded). *Calculating effect sizes for single-subject experimental designs: A statistical comparison of seven non-regression-based metrics.* Purdue Research Foundation Summer Faculty Grant, Purdue University.
- Wendt, O.** (10/08, \$1,061). *Learning materials for early assessment and diagnosis of autism spectrum disorders (ASD).* Teaching Academy Educational Grant, Purdue University.
- Wendt, O.** (10/08, \$750). *Learning to screen and assess autism spectrum disorders (ASDs).* Teaching Incentive Grant, College of Liberal Arts, Purdue University.
- Wendt, O.** (6/08 – 5/09, \$16,375). *A statistical comparison of non-regression-based effect size metrics for single-subject experimental designs.* Purdue Research Foundation, Purdue University.
- Wendt, O.** (11/07, \$840). *Software for meta-analysis of intervention research in augmentative and alternative communication (AAC).* Research Incentive Grant, College of Liberal Arts, Purdue University.
- Wendt, O.** (09/07, \$1,000). Purdue Research Foundation (PRF) International Travel Grant to attend the 27th World Congress of the International Association of Logopedics and Phoniatrics (IALP), Copenhagen, Denmark.
- Wendt, O.,** & Chacon, M. (08/07 – 12/08, \$20,000). *The effectiveness of Functional Communication Training for children with autism: A comparative efficacy study on the impact of different replacement behaviors.* Clifford Kinley Trust Award, Purdue University.
- Wendt, O.** (06/06, \$1,000). Purdue Research Foundation (PRF) International Travel Grant to attend the 12th Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Düsseldorf, Germany.
- Wendt, O.** (04/05, \$1,000). *Using personal digital assistants in the special education classroom.* Teaching Academy Educational Grant, Purdue University.
- Wendt, O.** (11/04, \$1,000). *A teaching module for AAC intervention with amyotrophic lateral sclerosis patients.* Teaching Academy Educational Grant, Purdue University.
- Wendt, O.** (10/04, \$1,500). *Promoting evidence-based practice in augmentative and alternative communication for children with autism.* Student Research Grant from the American Speech-Language-Hearing Association, Division 1: Language Learning and Education.
- Wendt, O.** (01/04, \$1,500). A.H. Ismail Interdisciplinary Program Doctoral Research Travel Grant.
- Wendt, O.,** & Lloyd, L.L. (08/03 – 05/04, \$19,984). *The effectiveness of augmentative and alternative communication (AAC) for children with autism: A meta-analysis of intervention outcomes.* Clifford Kinley Trust Award, Purdue University.
- Wendt, O.** (05/03, \$778). Dissertation Grant-In-Aid-of-Research from Sigma Xi, The Scientific Research Society.

RESEARCH AND TEACHING GRANTS (CONT.)

Wendt, O., & Lloyd, L.L. (01/03 – 12/04, \$26,280). *A meta-analysis of the effectiveness of augmentative and alternative communication (AAC) for children with autism*. Purdue Research Foundation, Purdue University.

GRANTS SUBMITTED BUT NOT FUNDED

Snow, D.P., & **Wendt, O.** (04/08, \$20,000). *The perception of intonation: A clinical measure of affective-linguistic development?* Submitted to Clifford Kinley Trust Fund, Purdue University.

Wendt, O., & Schlosser, R.W. (02/08, \$79,687). *The effects of synthetic versus natural speech output on teaching functional communication skills to children with severe autism*. Submitted to Autism Speaks Research Foundation, Princeton, NJ.

Wendt, O. (01/08, \$8,000). *The effectiveness of speech-generating devices for children with autism: A meta-analysis of intervention outcomes*. Submitted to Purdue Research Foundation Summer Faculty Grant Competition, Purdue University.

Wendt, O., & Chacon, M. (12/06, ~\$16,000). *Do replacement behaviors impact the effectiveness of Functional Communication Training (FCT)? Using a multi-element design to compare manual signs and graphic symbols*. Submitted to Purdue Research Foundation Research Grant Competition, Purdue University.

PUBLICATIONS – REFEREED ARTICLES

(with an asterisk indicating data-based papers)

***Wendt, O.**, Brooks, D.R., & Lloyd, L.L. (under review). *Translucency ratings of 90 Blissymbols by African-American college-age students. A cross-cultural comparison*. Manuscript submitted for publication.

***Wendt, O.** (in press). A statistical comparison of non-regression-based effect size metrics for single-subject experimental designs. *Evidence-based Communication Assessment and Intervention*.

Wendt, O. (in press). Conducting systematic reviews in augmentative and alternative communication (AAC) through the Campbell Collaboration: An overview. In D. Lage (Ed.), *Theoretical and Methodological Issues in Research on Augmentative and Alternative Communication* [Proceedings of the Tenth Biennial Research Symposium of the International Society for Augmentative and Alternative Communication (ISAAC)] (pp. 1-25). Toronto, Canada: ISAAC.

*Boesch, M.C., & **Wendt, O.** (2009). Reducing self-injurious behaviors in individuals with autism: Benefits of Functional Communication Training. *Evidence-based Practice Briefs*, 4(2), 1-11.

*Schlosser, R.W., Lee, D.L., & **Wendt, O.** (2008). Application of the percentage of non-overlapping data (PND) in systematic reviews and meta-analyses: A systematic review of reporting characteristics. *Evidence-based Communication Assessment and Intervention (Special Issue on Meta-analysis of Single-Subject Research)*, 2(3), 163-187.

PUBLICATIONS – REFEREED ARTICLES (CONT.)

Wendt, O., & Lloyd, L.L. (2008). Grading evidence and Critically Appraised Topics (CATs). In D. Lage (Ed.), *Communicative Competence and Participation over the Lifespan. Theoretical and Methodological Issues in Research on Augmentative and Alternative Communication* [Proceedings of the Ninth Biennial Research Symposium of the International Society for Augmentative and Alternative Communication (ISAAC)](pp. 88-95). Toronto, Canada: ISAAC.

*Schlosser, R.W., & **Wendt, O.** (2008). Effects of augmentative and alternative communication intervention on speech production in children with autism: A systematic review. *American Journal of Speech-Language Pathology*, 17(3), 212-230.

Schlosser, R.W., **Wendt, O.**, & Sigafoos, J. (2007). Not all systematic reviews are created equal: Considerations for appraisal. *Evidence-based Communication Assessment and Intervention*, 1(3), 138-150.

Wendt, O. (2006, September). Critically Appraised Topics: An approach to critical appraisal of evidence. *Perspectives on Augmentative and Alternative Communication*, 15(3), 24-26.

Wendt, O. (2006, September). Searching for and finding evidence in augmentative and alternative communication (AAC). *Perspectives on Augmentative and Alternative Communication*, 15(3), 19-21.

Schlosser, R.W., **Wendt, O.**, Bhavnani, S., & Nail-Chiwetalu, B. (2006). Use of information-seeking strategies for developing systematic reviews and engaging in evidence-based practice: the application of traditional and comprehensive pearl growing. A review. *International Journal of Language and Communication Disorders*, 41(5), 567-582.

Schlosser, R.W., **Wendt, O.**, Angermeier, K.L., & Shetty, M. (2005). Searching for evidence in augmentative and alternative communication: Navigating a scattered literature. *Augmentative and Alternative Communication*, 21(4), 233-255.

PUBLICATIONS – PEER-REVIEWED COMMENTARIES

Wendt, O., Koul, R., & Hassink, J.M. (2008). Time postonset does not impact response to treatment in patients with chronic aphasia who are ≥ 1 year after stroke [Abstract]. *Evidence-based Communication Assessment and Intervention*, 2(4), 199-202. Abstract of Moss, A., & Nicholas, M. (2006). Language rehabilitation in chronic aphasia and time postonset: A review of single-subject data. *Stroke*, 37, 3043-3051.

Schlosser, R.W., & **Wendt, O.** (2008). Facilitated communication is contraindicated as a treatment choice; a meta-analysis is still to be done [Abstract]. *Evidence-based Communication Assessment and Intervention*, 2(2), 81-83. Abstract of Probst, P. (2005). Ein integratives Literatur-Review zur Wirksamkeit der gestützten Kommunikation (FC) bei nichtsprechenden autistischen und intelligenzgeminderten Personen. [Communication unbound-or unfound? An integrative review on the effectiveness of facilitated communication (FC) in non-verbal persons with autism and mental retardation.] *Zeitschrift für Klinische Psychologie, Psychiatrie und Psychotherapie*, 53, 93-128.

Wendt, O. (2007). Practitioners need to carefully target correspondence between requesting and selecting when teaching exchange-based communication to students with developmental disabilities [Abstract]. *Evidence-based Communication Assessment and Intervention*, 1(4), 165-168. Abstract of Sigafoos, J., Ganz, J.B., O'Reilly, M., Lancioni, G.E., & Schlosser, R.W. (2007). Assessing correspondence following acquisition of an exchange-based communication system. *Research in Developmental Disabilities*, 28, 71-83.

PUBLICATIONS – PEER-REVIEWED COMMENTARIES (CONT.)

Wendt, O. (2007). Recommended practices for teaching assistive technology use to infants and young children with low incidence disabilities seem to have little empirical support but methodological concerns limit the validity of this review [Abstract]. *Evidence-based Communication Assessment and Intervention*, 1(2), 60-62. Abstract of Campbell, P.H., Milbourne, S., Dugan, L.M., & Wilcox, M.J. (2006). A review of evidence on practices for teaching young children to use assistive technology devices. *Topics in Early Childhood Special Education*, 26(1), 3-13.

PUBLICATIONS – BOOKS AND BOOKCHAPTERS

- ***Wendt, O.** (2009). Research on the use of graphic symbols and manual signs. In P. Mirenda & T. Iacono (Eds.), *Autism Spectrum Disorders and AAC* (pp. 83-139). Baltimore: Paul H. Brookes.
- *Schlosser, R.W., & **Wendt, O.** (2008). Augmentative and alternative communication intervention for children with autism: A systematic review. In J.K. Luiselli, D.C. Russo, & W.P. Christian (Eds.), *Effective Practices for Children with Autism: Educational and Behavior Support Interventions that Work* (pp. 325-389). Oxford, UK: Oxford University Press.
- Wendt, O.**, Quist, R.W., & Lloyd, L.L. (Eds.) (in preparation, estimated completion spring 2009). *Assistive Technology. Principles and Applications for Communication Disorders and Special Education*. San Diego, CA: Academic Press.
- Wendt, O.**, & Lloyd, L.L. (submitted). Definitions, history, and development of augmentative and alternative communication and assistive technology. In O. Wendt, R.W. Quist & L.L. Lloyd (Eds.), *Assistive Technology. Principles and Applications for Communication Disorders and Special Education*. San Diego, CA: Academic Press.
- Weed, J.M.¹, & **Wendt, O.**¹ (submitted). Software and internet resources for assistive technology. In O. Wendt, R.W. Quist & L.L. Lloyd (Eds.), *Assistive Technology. Principles and Applications for Communication Disorders and Special Education*. San Diego, CA: Academic Press.
- Weed, J.M., **Wendt, O.**, & Lloyd, L.L. (submitted). Universal principles for using technology. In O. Wendt, R.W. Quist & L.L. Lloyd (Eds.), *Assistive Technology. Principles and Applications for Communication Disorders and Special Education*. San Diego, CA: Academic Press.
- Wendt, O.**, & Lloyd, L.L. (submitted). Basics of high technology in assistive technology. In O. Wendt, R.W. Quist & L.L. Lloyd (Eds.), *Assistive Technology. Principles and Applications for Communication Disorders and Special Education*. San Diego, CA: Academic Press.

BOOKCHAPTERS IN GERMAN

Schlosser, R.W., & **Wendt, O.** (2008). "Evidence-based Practice" innerhalb der Unterstützten Kommunikation bei Menschen mit Geistiger Behinderung [Evidence-based practice in augmentative and alternative communication for people with intellectual disability]. In H. Adam & A. Biermann (Eds.), *Handbuch zum Förderschwerpunkt geistige Entwicklung [Handbook of interventions in mental retardation]* (pp. 665-682). Göttingen, Germany: Hogrefe.

¹ Authors are listed alphabetically. Both contributed equally to this manuscript.

BOOKCHAPTERS IN GERMAN (CONT.)

Wendt, O. (2005). Unterstützte Kommunikation bei Amyotropher Lateralsklerose (ALS) [Augmentative and alternative communication for amyotrophic lateral sclerosis]. In International Society for Augmentative and Alternative Communication – Germany (Ed.), *Handbuch der Unterstützten Kommunikation [Handbook of augmentative and alternative communication]* (pp. 11.29-11.44). Karlsruhe, Germany: von Loeper.

MANUSCRIPTS IN PREPARATION

Wendt, O. (in preparation). *Is there a language bias in Blissymbolics? Implications for cross-linguistic research on graphic symbol acquisition.*

***Wendt, O.** (in preparation). *Meta-analysis of single-subject experimental design research: A data-based comparison of multiple non-regression based approaches.*

***Wendt, O.** (in preparation). *Statistical analysis of non-parametric metrics used for meta-analysis of single-subject experimental design data.*

***Wendt, O.,** Schlosser, R.W., & Lloyd, L.L. (in preparation). *The impact of augmentative and alternative communication on the development of functional communication skills in individuals with autism spectrum disorders: A meta-analysis of intervention research from 1976-2007.*

INVITED LECTURES AND WORKSHOPS

Wendt, O., Nigam, R., & Boesch, M.C. (2009, June). *Autism spectrum disorders: Evidence-based AAC interventions.* Invited workshop sponsored by the Department of Communication Disorders, Governors State University, University Park, IL.

Schlosser, R.W., & **Wendt, O.** (2008, December). *Systematic reviews and meta-analyses of single-subject experimental designs (SSEDs).* Invited webcast sponsored by the National Center for the Dissemination of Disability Research (NCDDR), National Institute on Disability and Rehabilitation Research (NIDRR), Washington, DC.

Schlosser, R.W., & **Wendt, O.** (2008, October). *Systematic reviews and meta-analyses of single-subject experimental designs (SSEDs).* Invited workshop held for grantees and staff of the National Institute on Disability and Rehabilitation Research (NIDRR), Washington, DC.

Wendt, O. (2007, June). *Current research activities related to autism spectrum disorders at Purdue University.* Invited guest lecture presented to the Lafayette Autism Support Group, Kathryn Weil Center at Home Hospital, Lafayette, IN.

Wendt, O. (2007, April). *The evidence base for augmentative and alternative communication in autism spectrum disorders: A systematic research review.* Keynote address given at the AAC Study Day on “Augmentative Communication for Children with Autism – What Do We Know” sponsored by Communication Matters (ISAAC-UK), London, UK.

Wendt, O. (2007, February). *The evidence base in augmentative and alternative communication in autism.* Invited guest lecture presented to the Department of Speech-Language Pathology and Audiology, Northeastern University, Boston, MA.

Wendt, O. (2006, January). *Strategies for successful evidence searches in augmentative and alternative communication.* Invited paper presented at the Annual Conference of the Division on Augmentative and Alternative Communication, American Speech-Language-Hearing Association, San Antonio, TX.

INVITED LECTURES (CONT.)

Wendt, O. (2006, January). *Developing “Critically Appraised Topics (CATs)” to support evidence-based practice in augmentative and alternative communication.* Invited paper presented at the Annual Conference of the Division on Augmentative and Alternative Communication, American Speech-Language-Hearing Association, San Antonio, TX.

Wendt, O., & Schlosser, R.W. (2005, March). *Searching successfully for evidence in augmentative and alternative communication: Navigating a scattered literature.* Invited paper presented at the Biennial Conference of the United States Society for Augmentative and Alternative Communication (USSAAC), Los Angeles, CA.

Schlosser, R.W., & **Wendt, O.** (2004, November). *Searching for and finding evidence in augmentative and alternative communication.* Invited paper presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Philadelphia, PA.

Wendt, O. (2002, August). “AAC and Assistive Technology”: Das Verhältnis von AAC und Rehabilitationstechnologie in den USA [“AAC and Assistive Technology”: The relationship between augmentative and alternative communication and assistive technology in the United States of America]. In W. Dreher (Chair), *Augmentative and Alternative Communication (AAC) im deutsch-amerikanischen Dialog [Augmentative and Alternative Communication (AAC) in a German-American Dialogue]*. Symposium conducted at the international AAC meeting at the School of Special Education, University of Cologne, Germany.

RESEARCH AND OTHER CONFERENCE PRESENTATIONS (* indicates refereed)

*Schlosser, R.W., Nye, C., **Wendt, O.**, & Schwartz, J. (2009, May). *The evidence base for speech-language interventions: Behavioral interventions of stuttering, manual signs, and PECS.* Symposium conducted at the 35th Annual Convention of the Association for Behavior Analysis International (ABAI), Phoenix, Arizona.

***Wendt, O.**, Nye, C., Schlosser, R.W., & Shriver, M. (2009, May). *Recent developments in evidence-based practice and their relevance for the field of Applied Behavior Analysis.* Symposium conducted at the 35th Annual Convention of the Association for Behavior Analysis International (ABAI), Phoenix, Arizona.

*Boesch, M.C., & **Wendt, O.** (2009, May). *Do replacement behaviors impact the effectiveness of Functional Communication Training? Manual signs versus graphic symbols.* Poster session presented at the 35th Annual Convention of the Association for Behavior Analysis International (ABAI), Phoenix, Arizona.

*Schlosser, R.W., & **Wendt, O.** (2009, May). *Not all reviews are created equal: An overview of appraisal methods.* Symposium conducted at the Ninth Annual International Campbell Collaboration Colloquium, Oslo, Norway.

*Schlosser, R.W., & **Wendt, O.**, & Beretvas, N. (2009, May). *Effects of the Picture Exchange Communication System in children with autism spectrum disorders. A systematic review.* Paper presented at the Ninth Annual International Campbell Collaboration Colloquium, Oslo, Norway.

***Wendt, O.** (2009, May). *Calculating effect sizes for single-subject experimental designs.* Paper presented at the Ninth Annual International Campbell Collaboration Colloquium, Oslo, Norway.

RESEARCH AND OTHER CONFERENCE PRESENTATIONS (CONT.)

- ***Wendt, O.**, Schlosser, R.W., & Lloyd, L.L. (2009, May). *The Impact of Augmentative and Alternative Communication on the Development of Functional Communication Skills in Individuals with Autism Spectrum Disorders: A Meta-Analysis of Intervention Research from 1976-2008*. Poster session presented at the 8th Annual International Meeting for Autism Research (IMFAR), Chicago, IL.
- *Hassink, J.M., & **Wendt, O.** (2008, November). *Impact of the Cycles approach on phonological remediation: A Critically Appraised Topic*. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Chicago, IL.
- *Schlosser, R.W., **Wendt, O.**, Nigam, R., & Koul, R. (2008, November). *Reporting of treatment integrity in Augmentative and Alternative Communication intervention studies: A systematic review*. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Chicago, IL.
- ***Wendt, O.** (2008, November). *A systematic review on AAC interventions applying graphic symbols for autism spectrum disorders*. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Chicago, IL.
- ***Wendt, O.**, & Schlosser, R.W. (2008, September). *Calculating effect size estimates for single-subject experimental designs*. Poster presented at the 2008 Education Conference of the Association for Behavior Analysis International (ABAI), Reston, VA.
- *Schlosser, R.W., & **Wendt, O.** (2008, August). *Effects of AAC intervention in children with autism: A systematic review*. Paper presented at the Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Montreal, Canada.
- *Schlosser, R.W., **Wendt, O.**, Beretvas, N.S., & Robinson, E. (2008, August). *Effects of the Picture Exchange Communication System in children with autism spectrum disorders: A systematic review*. Paper presented at the Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Montreal, Canada.
- *Tan, M., & **Wendt, O.** (2008, August). *A systematic review of cross-cultural graphic symbol research in augmentative and alternative communication*. Paper presented at the Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Montreal, Canada.
- ***Wendt, O.**, & Chacon, M. (2008, August). *The impact of different replacement behaviors on the effectiveness of Functional Communication Training for children with autism: A comparative efficacy study*. Poster presented at the Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Montreal, Canada.
- ***Wendt, O.**, & Schlosser, R.W. (2008, August). *Systematic reviews of research in augmentative and alternative communication*. Seminar conducted at the Research Symposium of the International Society for Augmentative and Alternative Communication (ISAAC), Montreal, Canada.
- *Hassink, J.M., & **Wendt, O.** (2008, June). *A Critically Appraised Topic on the effectiveness of the Cycles approach for phonological disorders*. International Child Phonology Conference, Purdue University, West Lafayette, IN.
- ***Wendt, O.** (2008, May). *Effect size indices for single-subject experimental designs: An overview and comparison*. Paper presented at the 34th Annual Convention of the Association for Behavior Analysis International (ABAI), Chicago, IL.

RESEARCH AND OTHER CONFERENCE PRESENTATIONS (CONT.)

- ***Wendt, O.** (2008, May). *Calculating effect size estimates for single-subject experimental designs*. Workshop held at the Eighth Annual International Campbell Collaboration Colloquium, Vancouver, Canada (other presenters: Beretvas & Schlosser).
- ***Wendt, O.** (2008, March). *Outcomes of graphic-symbol based AAC interventions for individuals with autism spectrum disorders*. Paper presented at the 22th Annual International Conference on Technology and Persons with Disabilities, Los Angeles, CA.
- ***Wendt, O.** (2008, February). *How effective are speech-generating devices for children with autism? A systematic review*. Poster presented at the 2nd Autism Conference of the Association for Behavior Analysis International (ABAI), Atlanta, GA.
- ***Wendt, O.** (2007, November). *CAT 101: Developing Critically Appraised Topics (CATs) for evidence-based clinical decision making*. Seminar held at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Boston, MA.
- *Schlosser, R.W., & **Wendt, O.** (2007, November). *Effects of AAC intervention on speech in autism: Systematic review*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Boston, MA.
- *Schlosser, R.W., & **Wendt, O.** (2007, November). *Effects of the Picture Exchange Communication System: A systematic review*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Boston, MA.
- ***Wendt, O.** (2007, November). *Meta-analysis of single-subject experimental designs*. Paper presented at the Panel "Roles of Single-Subject Experimental Designs in EBP Times" at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Boston, MA.
- *Schlosser, R.W., & **Wendt, O.** (2007, August). *Effects of augmentative and alternative communication intervention on speech production in children with autism: A systematic review*. Paper presented at the 27th World Congress of the International Association of Logopedics and Phoniatics (IALP), Copenhagen, Denmark.
- ***Wendt, O.**, & Humbert, J.A. (2007, August). *Critically appraised topics (CATs): Computer-assisted instruction for vocabulary skill development in autism*. Poster session presented at the 27th World Congress of the International Association of Logopedics and Phoniatics (IALP), Copenhagen, Denmark.
- ***Wendt, O.**, & Schlosser, R.W. (2007, August). *The effectiveness of speech-generating devices for children with autism: Results from a systematic research review*. Paper presented at the 27th World Congress of the International Association of Logopedics and Phoniatics (IALP), Copenhagen, Denmark.
- ***Wendt, O.** (2007, May). *Methodological issues in meta-analysis of single-subject experimental designs*. Symposium held at the Seventh Annual International Campbell Collaboration Colloquium, London, UK (other presenters: Schlosser & Beretvas).
- ***Wendt, O.**, & Schosser, R.W. (2007, May). *Using comprehensive pearl growing to retrieve literature for systematic reviews*. Poster session presented at the Seventh Annual International Campbell Collaboration Colloquium, London, UK.
- ***Wendt, O.** (2007, March). *The effectiveness of speech-generating devices for children with autism: Results from a systematic research review*. Paper presented at the 21th Annual International Conference on Technology and Persons with Disabilities, Los Angeles, CA.

RESEARCH AND OTHER CONFERENCE PRESENTATIONS (CONT.)

- ***Wendt, O.**, & Humbert, J.A. (2007, February). *Effects of computer-assisted instruction on vocabulary skill development in students with autism: A critically appraised topic (CAT)*. Poster session presented at the Eighth Annual Conference of the Division on Augmentative and Alternative Communication, American Speech-Language-Hearing Association, Atlanta, GA.
- *Chacon, M., & **Wendt, O.**, & Lloyd, L.L. (2006, November). *Using Functional Communication Training to reduce aggressive behavior in autism*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Miami, FL.
- *Nigam, R., Schlosser, R.W., **Wendt, O.** (2006, November). *Efficacy of the matrix strategy in teaching early multiword combinations*. Poster presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Miami, FL.
- ***Wendt, O.**, Brooks, D.R., & Lloyd, L.L. (2006, September). *A cross-cultural comparison of Blissymbol translucency*. Poster session presented at the 6th European Congress of the Comité Permanent de Liaison des Orthophonistes/Logopèdes de l'Union Européenne (CPLOL), Berlin, Germany.
- ***Wendt, O.**, & Lloyd, L.L. (2006, August). *Grading evidence and critically appraised topics*. Paper presented at the Research Symposium, Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Düsseldorf, Germany.
- ***Wendt, O.** (2006, August). *Introduction into AAC assessment and intervention for ALS patients*. Workshop conducted at the Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Düsseldorf, Germany.
- ***Wendt, O.**, Faßbender, K.-J., & Sevenig, H. (2006, August). *Counseling and service delivery through a university-affiliated AAC center*. Poster session presented at the Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Düsseldorf, Germany.
- ***Wendt, O.**, Schlosser, R.W., & Lloyd, L.L. (2006, August). *The effectiveness of AAC in autism: A quantitative research synthesis*. Paper presented at the Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Düsseldorf, Germany.
- *Chacon, M., & **Wendt, O.** (2006, January). *Outcomes of Functional Communication Training (FCT) to reduce challenging behaviors in individuals with autism: Using speech, manual signs, and symbols as replacement behaviors*. Poster session presented at the Seventh Annual Conference of the Division on Augmentative and Alternative Communication, American Speech-Language-Hearing Association, San Antonio, TX.
- *Schlosser, R.W., & **Wendt, O.** (2005, November). *Benefits of an indexing pattern search for evidence-based practice and systematic reviews*. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), San Diego, CA.
- ***Wendt, O.**, Schlosser, R.W., & Lloyd, L.L. (2005, November). *How effective are AAC interventions for children with autism*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), San Diego, CA.

RESEARCH AND OTHER CONFERENCE PRESENTATIONS (CONT.)

- ***Wendt, O.**, & Lloyd, L.L. (2005, March). *A teaching module for AAC intervention with amyotrophic lateral sclerosis patients*. Paper presented at the 20th Annual International Conference on Technology and Persons with Disabilities, Los Angeles, CA.
- ***Wendt, O.**, Schlosser, R.W., & Lloyd, L.L. (2004, November). *AAC for children with autism: A meta-analysis of intervention outcomes*. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Philadelphia, PA.
- *Lloyd, L.L., Fishman, I., & **Wendt, O.** (2004, October). *ALS module and resources for AAC courses*. Paper presented at the Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Natal, Brazil.
- *Schlosser, R.W., & **Wendt, O.** (2004, October). *Searching successfully for evidence in augmentative and alternative communication*. Poster session presented at the Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Natal, Brazil.
- ***Wendt, O.**, Schlosser, R.W., & Lloyd, L.L. (2004, October). *A meta-analysis of AAC intervention outcomes for children with autism: Preliminary results*. Paper presented at the Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Natal, Brazil.
- ***Wendt, O.**, Schlosser, R.W., & Lloyd, L.L. (2004, June). *Augmentative and alternative communication (AAC) for children with autism: Preliminary results of a meta-analysis*. Paper presented at the 128th Annual Meeting of the American Association on Mental Retardation (AAMR), Philadelphia, PA.
- ***Wendt, O.** (2003, November). *AAC service delivery for ALS patients in a German rehabilitation clinic*. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Chicago, IL.
- ***Wendt, O.** (2003, March). *Outcomes of low and high technology AAC intervention strategies for ALS patients*. Paper presented at the 18th Annual International Conference on Technology and Persons with Disabilities, Los Angeles, CA.
- *Brooks, D.R., **Wendt, O.**, & Lloyd, L.L. (2002, November). *Translucency ratings of 91 Bliss-symbols by African-American college students*. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association (ASHA), Atlanta, GA.
- ***Wendt, O.** (2002, August). *AAC intervention for ALS patients in a German rehabilitation clinic*. Poster session presented at the Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Odense, Denmark.
- ***Wendt, O.**, Faßbender, K.-J., & Oskamp, U. (2002, August). *AAC service delivery and knowledge dissemination through a university-affiliated AAC center*. Poster session presented at the Biennial Conference of the International Society for Augmentative and Alternative Communication (ISAAC), Odense, Denmark.
- Wendt, O.** (2001, November). *A synthesis of qualitative research of augmentative and alternative communication intervention with ALS patients*. Poster session presented at the Purdue Gerontology Symposium on “Life Course Inequality: Antecedents and Consequences”, West Lafayette, IN.

OTHER PRESENTATIONS (non-refereed)

Wendt, O. (2008, April). *Evidence-based Practice in Education: Current issues*. Paper presented at the Research Seminar in Career and Technical Education, College of Education, Purdue University, West Lafayette, IN.

Wendt, O. (2008, April). *Searching for research literature and tips to publish research*. Lecture given to the Purdue graduate student chapter of the Council of Exceptional Children, College of Education, Purdue University, West Lafayette, IN.

Wendt, O. (2007, November). *Complex communication needs and augmentative and alternative communication*. Invited lecture in “SLHS 115: Introduction to communicative disorders”, Purdue University, West Lafayette, IN.

Wendt, O. (2007, April). *Augmentative and alternative communication for children with autism: Reviewing the research evidence*. Paper presented at the Research Seminar in Career and Technical Education, College of Education, Purdue University, West Lafayette, IN.

Wendt, O. (2006, 2007, March). *Augmentative and alternative communication for patients with aphasia and other acquired neurological conditions*. Invited lecture in “SLHS 531: Language Disorders in Adults”, Purdue University, West Lafayette, IN.

Wendt, O. (2005, October). *Accommodations for learners with special needs*. Invited lecture in “EDCI 422: The Teaching of English in Secondary Schools”, Purdue University, West Lafayette, IN.

Wendt, O. (2004, December). *Aktuelle Themen der Augmentative and Alternative Communication [Current topics in augmentative and alternative communication]*. Invited lecture in “9213: Einführung in Theorie und Praxis der Unterstützten Kommunikation” [Introduction to Theory and Practice in Augmentative and Alternative Communication], School of Special Education, University of Cologne, Germany.

Wendt, O. (2001, December). *Der Erwerb von grafischen Symbolen in der Unterstützten Kommunikation [Graphic symbol acquisition in augmentative and alternative communication]*. Invited lecture in “9335: Einführung in die Unterstützte Kommunikation” [Introduction to Augmentative and Alternative Communication], School of Special Education, University of Cologne, Germany.

Wendt, O. (2001, November). *The structure of education in the Federal Republic of Germany*. Invited lecture in “EDFA 505: Comparative Education”, Purdue University, West Lafayette, IN.

Lloyd, L.L., & **Wendt, O.** (2001, October). *AAC and Gerontology*. Invited lecture in “CDFS 565: Multidisciplinary Perspectives on Aging”, Purdue University, West Lafayette, IN.

SERVICE TO PROFESSIONAL ORGANIZATIONS (unpaid)

Reviewer 2009 Clinical AAC (CAAC) Conference, October 1-3, Pittsburgh, PA.

Reviewer, The Ninth Annual Campbell Collaboration Colloquium, May 18-20, 2009, Oslo, Norway.

Reviewer, Annual Convention of the American Speech-Language-Hearing Association (ASHA), Topic Area: Autism Spectrum Disorders, New Orleans, LA, November, 2009.

Coordinator for Special Education Subgroup, The Campbell Collaboration, Education Coordinating Group, 2008 – present

SERVICE TO PROFESSIONAL ORGANIZATIONS (unpaid)

Reviewer 2007 Clinical AAC (CAAC) Conference, September 27-29, Lexington, KY.

Reviewer, Annual Convention of the American Speech-Language-Hearing Association (ASHA), Division 12: Augmentative and Alternative Communication, Boston, MA, November, 2007.

Committee Member, AAC Research Panel, National Center for Evidence-Based Practice in Communication Disorders of the American Speech-Language-Hearing Association, 2006 – 2007

Reviewer, International Society for Augmentative and Alternative Communication (ISAAC), Biennial Conference held in Düsseldorf, Germany, August 2006

Research Committee Member, Special Interest Division 12 “Augmentative and Alternative Communication” of the American Speech-Language-Hearing Association, 2005 – present

RESEARCH IN PROGRESS

Chacon, M., & **Wendt, O.** The effectiveness of Functional Communication Training for children with autism: Comparative efficacy research on the impact of different replacement behaviors.

Chae, S., & **Wendt, O.** The effects of synthetic auditory feedback on learning graphic symbol combinations in students with autism.

Schlosser, R.W., **Wendt, O.**, Nigam, R., & Koul, R. A systematic review of treatment integrity in augmentative and alternative communication research.

Wendt, O. Non-regression based effect size metrics for single-subject experimental designs.

Wendt, O., & Lloyd, L.L. Language development through augmented input: A systematic review.

Wendt, O., & Schlosser, R.W. A scoping review of aided and unaided augmentative and alternative communication interventions for individuals with autism spectrum disorders.

PROFESSIONAL EXPERIENCE

Rehabilitation Counselor, Workshop for People with Disabilities, Calden, Germany, August 1996 – October 1996 (internship)

Direct Care Worker, Christophorus Home for People with Multiple and Profound Disabilities, Göttingen, Germany, September 1995 – October 1995 (internship)

Teacher’s Aid, Preschool for Children with Developmental and Multiple Disabilities - German Red Cross, Hannoversch Münden, Germany, August 1993 – October 1994

PROFESSIONAL AFFILIATIONS

American Association on Intellectual and Developmental Disabilities (AAIDD)

American Speech-Language-Hearing Association (ASHA)

Association for Behavior Analysis International Full Member, and Member of Special Interest Group on Evidence-based Practice (SIG EBP)

Autism Society of America (ASA)

Campbell Collaboration, Education and Methods Groups (C2ECG and C2MG)

PROFESSIONAL AFFILIATIONS (CONT.)

International Society for Augmentative and Alternative Communication (ISAAC)

International Society for Autism Research (INSAR) Full Member

Phi Delta Kappa International (PDK) (2003-2007)

United States Society for Augmentative and Alternative Communication (USSAAC)

ACADEMIC SERVICE

Steering Committee Member, Purdue Autism Network, Purdue University, 2008 – present

Selection Committee Member, Graduate School Excellence in Teaching Award, 2008

Faculty associate, Center on Aging and the Life Course, Purdue University, 2007 – present

Faculty Search Committee Member, Language Science and Autism Spectrum Disorders,
Department of Speech, Language, and Hearing Sciences, Purdue University, 2007 – 2009

Faculty advisor to the Purdue Fulbright Association, 2006 – present

Supervisor for the Special Education secretarial position, Department of Educational Studies,
Purdue University, 2006-2008

Associate Advisor of the Purdue Student Education Council (PSEC), 2001 – 2004

Instructor for Teaching Assistant Training, Center of Instructional Excellence, Purdue University,
Fall 2004, Fall 2007, Fall 2008

Review panel for teaching grants from the Teaching Academy at Purdue University, 2003 – 2004

Committee for the Education of Teaching Assistants at Purdue University, 2003 – present

SUPERVISION OF POSTDOCTORAL ASSOCIATES

Wei, Mariko Moroishi (Purdue University): Faculty Program of Study in a Second Discipline,
project title: “Speech and language intervention for bilingual children with autism spectrum
disorders” (Wendt, primary mentor)

SUPERVISION OF GRADUATE STUDENTS

Doctoral Students (in alphabetical order):

Adinugroho, Adi (Purdue University): PhD May 2009, dissertation title: “The effect of a self-
monitoring instruction package: Using picture books to increase preschoolers’ prosocial
behavior” (Wendt, dissertation committee member)

Chacon, Miriam (Purdue University): Doctoral student, PhD estimated 2010, current research on
“The effects of Functional Communication Training on aggressive behavior in students
with autism” (Wendt, temporary advisor)

Chae, Soo-Jung (Purdue University): Doctoral student, PhD estimated 2010, current research on
“Augmentative and alternative communication for individuals with developmental
disabilities in Korea: A systematic review” (Wendt, temporary advisor)

McCarty, Candice Q. (Purdue University): Doctoral student, PhD estimated 2009 (Wendt, advisory
committee member)

SUPERVISION OF GRADUATE STUDENTS (CONT.)

Srinivasan, Saranya (Purdue University): PhD August 2008, dissertation title: “The secondary effects of antiepileptic drugs (AEDs) in children and their implications on augmentative and alternative communication (AAC) processes: A best-evidence synthesis” (Wendt, dissertation committee member)

Tan, Minghua (Purdue University): Doctoral student, PhD estimated 2011, current research on “Cross-cultural aspects of graphic symbols in augmentative and alternative communication” (Wendt, temporary advisor)

Zhang, Dake (Purdue University): Doctoral student, PhD estimated 2010, current research on “A follow-up meta-analysis of word problem solving interventions” (Wendt, dissertation committee member)

Master’s Students (in alphabetical order):

Beauchamp, Myriam (Purdue University): Master’s student in speech-language pathology, MS fall 2010 (Wendt, MS thesis committee member)

Boener, Mary E. (Purdue University): Postbaccalaureate student in special education (Wendt, advisor)

Bohannon, Patricia L. (Purdue University): Master’s student in special education, MS spring 2009 (Wendt, advisor)

D’Acquisto, Katherine (Purdue University): Master’s student in special education, MS spring 2010 (Wendt, advisor)

Gold-Hendricks, Krista A. (Purdue University): Postbaccalaureate student in special education (Wendt, advisor)

Humpert, Joseph A. (Purdue University): Master’s student in transdisciplinary AAC program, MS spring 2007 (Wendt, advisory committee member)

Johns, Jessica M. (Purdue University): Master’s student in speech-language pathology, MS summer 2009 (Wendt, advisory committee member)

Mugford, Nancy A. (Purdue University): Master’s student in special education, MS spring 2008 (Wendt, advisory committee member)

Packer, Julie A. (Purdue University): Master’s student in transdisciplinary AAC program, MS spring 2007 (Wendt, advisory committee member)

Rossiter, Charity L. (Purdue University): Master’s student in special education, MS summer 2008 (Wendt, advisory committee member)

Savage, Melissa N. (Purdue University): Master’s student in special education, MS spring 2009 (Wendt, advisor)

Storm, Gretchen V. (Purdue University). Master’s student in speech-language pathology, MS fall 2009 (Wendt, advisory committee member)

Yakubova, Gulnoza (Purdue University). Master’s student in special education, MS spring 2010 (Wendt, MS thesis committee member)

LANGUAGE SKILLS

English, French, German: fluent in conversation, reading and writing

REFERENCES

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