Concentration in Educational Policy Studies

The Concentration in Educational Policy Studies provides Purdue graduate students with coursework that bridges their primary degree program emphases with the larger educational policy context through a social justice framework. Students will examine the relationship between policy, values, and social change in education, including the roles of local, state, and federal government in educational policymaking and the effects of policies on societal issues such as equity, cultural diversity, and opportunity.

The 12-credit concentration requires core courses in educational policy and courses that offer interdisciplinary perspectives on the topic.

**Educational Policy Core (6 credits):**

- EDST 51200 – Foundations of Educational Policy
- EDST 59100 – Educational Policymaking and Social Justice

**Interdisciplinary Perspectives* (6 credits; 1 must be EDST):**

- EDST 50000 – Philosophy of Education
- EDST 59100 – Ethics of Educational Policies
- EDST 50100 – School Change: Historical, Contemporary, and Policy Perspectives
- EDST 59100 – Critical Policy Analysis
- EDCI 68500 – Global Issues in Education
- EDCI 58600 – Topics in Educational Reform
- EDCI 58000 – Foundations of Curriculum
- SOC 57000 – Sociology of Education

*Note: Students may take a different course outside of the College of Education with permission.

For additional information about the Concentration in Educational Policy Studies, please contact Dr. Matthew Della Sala, mdella@purdue.edu.