Students’ Self Evaluation Form

Name ____________________________________________

Academic Year ____________________________________

Date Form was completed __________________________

Date Benchmark Database was completed ____________

1. Please check off the doctoral program courses you have completed, including equivalent course credits.

___ EDPS 50000 – Group Counseling Theories and Techniques
___ EDPS 50500 – Career Theory and Information
___ EDPS 50700 – Counseling Multicultural and Diverse Populations
___ EDPS 53300 – Introduction to Edu Research I: Methodology
___ EDPS 60000 – Counseling Theories and Techniques
___ EDPS 60100 – Counseling Theories and Techniques Laboratory
___ EDPS 60400 – Advanced Counseling Theories and Interventions
___ EDPS 61400 – Advanced Counseling Practicum
___ EDPS 61400 – Adv Offsite Counseling Practicum
___ EDPS 61700 – Prof Issues, Ethics, & History of Counseling Psy
___ EDPS 61900 – Counseling Psychology Research Practicum
___ EDPS 62000 – Counseling Seminar
___ EDPS 62100 – Adv Multicultural Counseling Theory & Practice
___ EDPS 62200 – Systems Concepts in Counseling and Dev
___ EDPS 62300 – Personality Assessment
___ EDPS 63000 – Research Procedures in Education
___ EDPS 69600 – Internship in Counseling Psychology
___ EDPS 69900 – Research Ph.D. Thesis
___ – Advanced Methods/STAT
___ PSY 54000 – History of Psychology
___ PSY 60000/STAT 50100 – Statistical Inference
___ PSY 60100/STAT 50200 – Statistics II–Correlation & Exp Design
___ PSY 67300 – Psychology of Behavior Disorders
___ PSY Biological Core (615)
___ PSY Social Core (640)
___ PSY Cognitive Core
___ PSY Development (502 or 656)
Elective Courses:

___ EDPS 60200-Adv Group Counseling Theories and Techniques
___ EDPS 60500-Adv Career Development Theory and Research

Please go back and circle those classes COMPLETED this academic year.

2. Date and University of your Master’s degree: ________________________________

3. Date plan of study was (or will be) filed (month/yr): __________________________

4. What is your current cumulative GPA? ________________________________

5. Date 200 research hours completed or planned: ____________________________

6. Date conference presentation/publication completed or planned: ________________

7. Date Work Sample completed: ___________________________________________

8. Date research project/paper requirement completed or planned: ________________

9. Date Written Prelims completed or planned: ________________________________

10. Date of Oral Prelim: ____________________________________________________

11. Off-Site Practica completed or planned: ________________________________

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<tr>
<th>Dates</th>
<th>Location</th>
<th>Client Population</th>
<th>#Clients seen</th>
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12. Date Dissertation Proposal accepted (or plan to propose): ____________________

13. Date Dissertation defended (or plan to defend): ____________________________

14. Date applied or plan to apply for internship: ______________________________

15. Date internship completed or plan to complete: ____________________________

Location: ___________________________ APA Accredited? __________________________

16. List professional organization memberships: ________________________________

17. List conferences/workshops/seminars attended this semester: __________________

18. Give the reference for any publications or presentations from this year: __________
Use this scale to rate your development on program objectives. Remember, year in the program will influence acquisition of skills and knowledge.

1 – Very Minimal  
2 – Developing as Expected  
3 – Entry Level  
4 – Expected  
5 – Competence

**Goal 1: Inquiry skills for advancing psychological knowledge and diagnosis and intervention.**

___ 1. Knowledge of research designs and quantitative and qualitative inquiry.
___ 2. Ability to think critically about theories, research findings, and counseling practice, including analysis, evaluation, synthesis, integration, and application.
___ 3. Can formulate hypotheses and conduct original scientific inquiry.

**Goal 2: Provide counseling, consultation, and psychoeducational services to clients and consumers from a sound theoretical and research base.**

___ 4. Have foundational knowledge of psychological theories of counseling practice.
___ 5. Have established a coherent theoretical orientation to counseling psychology practice based on an integration of theory and contemporary research.
___ 6. Demonstrate proficiency in service delivery including individual and group counseling, consultation, psychological assessment, and programmatic interventions.

**Goal 3: Demonstrate ethical and professional behavior consistent with the profession.**

___ 7. Am knowledgeable about and understand ethical, legal, and professional standards and ethical decision-making models in counseling psychology.
___ 8. Identify and think critically about ethical and professional dilemmas.
___ 9. Demonstrate ethical and professional behavior across all professional settings.

**Goal 4: Provide competent services that are responsive to individual and cultural differences in a multicultural environment.** ["Cultural and individual diversity' refers to diversity with regard to personal and demographic characteristics. These include, but are not limited to, age, color, disabilities, ethnicity, gender, language, national origin, race, religion, sexual orientation, and social economic status" (APA G&P, p. 5).]

___10. Have attained foundational knowledge of multicultural theories and the psychosocial characteristics of various multicultural populations.
___11. Have developed the ability to evaluate prevailing psychological theory and practice from a multicultural perspective. This ability includes personal awareness of the impact of
cultural and dimensions, on the development, validation, and application of counseling psychology theory, technique, and assessment.

___12. Demonstrate competence in general and specific skills that facilitates cross-cultural relations in both counseling and professional settings.

**General Goals:**

___13. Being collegial and contributing to the energetic, respectful, and collaborative student-faculty atmosphere.
___14. Understand and implement the scientist-practitioner training model.
___15. Knowledge of counseling psychology & identification as a counseling psychologist.
___16. Openness to learning and supervision.
___18. Self-directed on-going learning and development (e.g., reading beyond class assignments)
___19. Resolution of issues or problems that interfere with professional development or functioning in a satisfactory manner (e.g., seeking personal therapy when appropriate).
___20. Writing, including APA style, including grammar, sentence construction (e.g., varied sentence construction), punctuation, et cetera.
___21. Timely completion of the program.

Questions/Comments for the Core Counseling Psychology Faculty (Use as much space as needed).