COUNSELING PSYCHOLOGY ANNUAL PROGRESS REVIEW: FEEDBACK

STUDENT: ___________________________ DATE: ________________

Rating Scale:

1 2 3 4 5
Very Minimal Skils Developing as Expected Entry Level Competence

Progress through Curriculum Requirements:

___ 1. Academic Progress and Knowledge (e.g., no Cs, appropriate course work).
___ 2. Research (e.g., courses, research team).
___ 3. Practice (e.g., courses, prelim work sample).
___ 4. Prelim Requirements (research hours, work sample, research paper, conference presentation, written exam).

Progress on Program Goals:

___ 5. Goal 1: Inquiry skills for use in advancing knowledge of psychology.
___ 6. Goal 2: Inquiry skills for use in psychological conceptualization, diagnosis, intervention, and other counseling professional services—to clients and consumers resulting from a sound theoretical and research knowledge base.
___ 7. Goal 3: Demonstrate ethical and professional behavior consistent with the standards of counseling psychology.
___ 8. Goal 4: Provides competent services that are responsive to individual and cultural differences in a multicultural environment.

Progress in Socialization as a Counseling Psychologist:

___ 9. Collegiality: Contributes to the energetic, respectful, and collaborative student-faculty atmosphere.
___ 10. Understands and implements the scientist-practitioner training model: Strives for an integration of theory, practice, and research in counseling and research activities.
___ 11. Knowledge of counseling psychology and identification as a counseling psychologist.
___ 12. Openness to learning and supervision.
___ 14. Self-directed on-going learning and development (e.g., reading beyond class assignments).
___ 15. Resolution of issues or problems that interfere with professional development or functioning in satisfactionary manner (e.g., seeking personal therapy when appropriate).
___ 16. Writing, including APA style, including grammar, sentence construction (e.g., varied sentence construction), punctuation, et cetera.
___ 17. Timely completion of the program.

Overall Progress: ___ Satisfactory ___ Deficiency to Correct ___ Remediation Plan

Student has updated benchmark database ___ Yes ___ No

Faculty Signature: ___________________________