

## COUNSELING PSYCHOLOGY ANNUAL PROGRESS REVIEW: FEEDBACK

STUDENT: \_\_\_\_\_

DAE: \_\_\_\_\_

### Rating Scale:

1	2	3	4	5
Very Minimal Skills		Developing as Expected		Entry Level Competence

### Progress through Curriculum Requirements:

- \_\_\_ 1. Academic Progress and Knowledge (e.g., no Cs, appropriate course work).
- \_\_\_ 2. Research (e.g., courses, research team).
- \_\_\_ 3. Practice (e.g., courses, prelim work sample).
- \_\_\_ 4. Prelim Requirements (research hours, work sample, research paper, conference presentation, written exam).

### Progress on Program Goals:

- \_\_\_ 5. Goal 1: Inquiry skills to advance knowledge in psychology and in psychological diagnosis and intervention.
- \_\_\_ 6. Goal 2: Provide service delivery from a sound theoretical and research knowledge base.
- \_\_\_ 7. Goal 3: Demonstrates ethical and professional behavior.
- \_\_\_ 8. Goal 4: Provides competent services that are responsive to cultural and individual differences in a multicultural environment.

### Progress in Socialization as a Counseling Psychologist:

- \_\_\_ 9. Collegiality: Contributes to the energetic, respectful, and collaborative student-faculty atmosphere.
- \_\_\_ 10. Understands and implements the scientist-practitioner training model: Strives for an integration of theory, practice, and research in counseling and research activities.
- \_\_\_ 11. Knowledge of counseling psychology and identification as a counseling psychologist.
- \_\_\_ 12. Openness to learning and supervision.
- \_\_\_ 13. Self-awareness, self-reflection, and self-evaluation.
- \_\_\_ 14. Self-directed on-going learning and development (e.g., reading beyond class assignments).
- \_\_\_ 15. Resolution of issues or problems that interfere with professional development or functioning in satisfactory manner (e.g., seeking personal therapy when appropriate).
- \_\_\_ 16. Writing, including APA style, including grammar, sentence construction (e.g., varied sentence construction), punctuation, et cetera.
- \_\_\_ 17. Timely completion of the program.

**Overall Progress:** \_\_\_ Satisfactory \_\_\_ Deficiency to Correct \_\_\_ Remediation Plan

Student has updated benchmark database \_\_\_ Yes \_\_\_ No

Comments:

Faculty Signature: \_\_\_\_\_