Assistant Professor in Gifted, Creative, and Talented Studies

The Department of Educational Studies at Purdue University invites applications for an appointment to a tenure-track position at the level of Assistant Professor of Gifted, Creative, and Talented Studies with additional specialization including but not limited to one of the following areas: STEM Education, Counseling, or Research Methods. Required qualifications include demonstrated potential for scholarly excellence; a record of successful involvement in P-12 schools; demonstrated excellence in teaching; a strong commitment to research and teaching at the graduate and undergraduate levels; and a Ph.D. in gifted education, educational psychology, or related field. Preferred qualifications include (a) a program of research that will attract extramural funding, (b) experience working with in-service and pre-service educators, (c) expertise in one or more of the following related areas: curriculum development; creativity and innovation; talent development in STEM areas; and/or affective needs or GCT youth, and (d) experience working with gifted youth or youth programs. Duties associated with this position include scholarship, teaching at the graduate and undergraduate levels, and service.

Application Procedure: Applicants should submit a letter of application, vita, a statement of professional goals relative to the College of Education strategic plan (http://www.education.purdue.edu/sp/PDF_Folders/COE_SPLAN_2009-2014_Final_09-04-09.pdf), 2-3 copies of selected publications, three letters of recommendation, and transcripts to GCT Search Committee Chair, Department of Educational Studies, 100 North University Street, West Lafayette, IN 47907. Review of applications will begin May 20, 2014, and continue until the position is filled. A background check is required for employment in this position.

Purdue University is an EEO/AA employer fully committed to achieving a diverse workforce. All individuals, including minorities, women, individuals with disabilities, and protected veterans are encouraged to apply.

Job Description
In this tenure-track position, the successful candidate will be responsible for engaging in discovery, learning, and engagement. Specifically, the candidate will be expected to develop a focused program of publishable research, to publish this research in high-quality journals and to seek extramural funding to support his/her scholarly endeavors as related to gifted, creative, and talented education. Advising graduate students at the Ph.D. and Master’s level as well as serving on students’ graduate committees is expected. The candidate will teach courses in gifted, creative, and talented education, service courses for the college, and courses in his/her area of additional specialty, and thus contribute to the quality of education at Purdue University. Finally, the candidate will be expected to become involved with the engagement efforts of the Gifted Education Resource Institute (GERI) and to participate in service endeavors at the departmental and college levels.