

# Students' Self Evaluation Form

Name \_\_\_\_\_

Academic Year \_\_\_\_\_

Date Form was completed \_\_\_\_\_

Date Benchmark Database was completed \_\_\_\_\_

1. Please check off the doctoral program courses you have completed, including equivalent course credits.

- \_\_\_ EDPS 50000 – Group Counseling Theories and Techniques
- \_\_\_ EDPS 50500 – Career Theory and Information
- \_\_\_ EDPS 50700 – Counseling Multicultural and Diverse Populations
- \_\_\_ EDPS 53300 – Introduction to Edu Research I: Methodology
- \_\_\_ EDPS 60000 – Counseling Theories and Techniques
- \_\_\_ EDPS 60100 – Counseling Theories and Techniques Laboratory
- \_\_\_ EDPS 60400 – Advanced Counseling Theories and Interventions
- \_\_\_ EDPS 61400 – Advanced Counseling Practicum
- \_\_\_ EDPS 61400 – Adv Offsite Counseling Practicum
- \_\_\_ EDPS 61700 – Prof Issues, Ethics, & History of Counseling Psy
- \_\_\_ EDPS 61900 – Counseling Psychology Research Practicum
- \_\_\_ EDPS 62000 – Counseling Seminar
- \_\_\_ EDPS 62100 – Adv Multicultural Counseling Theory & Practice
- \_\_\_ EDPS 62200 – Systems Concepts in Counseling and Dev
- \_\_\_ EDPS 62300 – Personality Assessment
- \_\_\_ EDPS 63000 – Research Procedures in Education
- \_\_\_ EDPS 69600 – Internship in Counseling Psychology
- \_\_\_ EDPS 69900 – Research Ph.D. Thesis
- \_\_\_                            – Advanced Methods/STAT
- \_\_\_ PSY 54000 – History of Psychology
- \_\_\_ PSY 60000/STAT 50100 – Statistical Inference
- \_\_\_ PSY 60100/STAT 50200 – Statistics II–Correlation & Exp Design
- \_\_\_ PSY 67300 – Psychology of Behavior Disorders
- \_\_\_ PSY Biological Core (615)
- \_\_\_ PSY Social Core (640)
- \_\_\_ PSY Cognitive Core
- \_\_\_ PSY Development (502 or 656)

**Elective Courses:**

\_\_\_ EDPS 60200–Adv Group Counseling Theories and Techniques

\_\_\_ EDPS 60500–Adv Career Development Theory and Research

**Please go back and circle those classes COMPLETED this academic year.**

2. Date and University of your Master's degree: \_\_\_\_\_

3. Date plan of study was (or will be) filed (month/yr): \_\_\_\_\_

4. What is your current cumulative GPA? \_\_\_\_\_

5. Date 200 research hours completed or planned: \_\_\_\_\_

6. Date conference presentation/publication completed or planned: \_\_\_\_\_

7. Date Work Sample completed: \_\_\_\_\_

8. Date research project/paper requirement completed or planned: \_\_\_\_\_

9. Date Written Prelims completed or planned \_\_\_\_\_

10. Date of Oral Prelim: \_\_\_\_\_

11. Off-Site Practica completed or planned: \_\_\_\_\_

Dates	Location	Client Population	#Clients seen
_____	_____	_____	_____
_____	_____	_____	_____

12. Date Dissertation Proposal accepted (or plan to propose): \_\_\_\_\_

13. Date Dissertation defended (or plan to defend): \_\_\_\_\_

14. Date applied or plan to apply for internship \_\_\_\_\_

15. Date internship completed or plan to complete: \_\_\_\_\_

Location: \_\_\_\_\_ APA Accredited? \_\_\_\_\_

16. List professional organization memberships: \_\_\_\_\_

17. List conferences/workshops/seminars attended this semester: \_\_\_\_\_

18. Give the reference for any publications or presentations from this year: \_\_\_\_\_

Use this scale to rate your development on program objectives. Remember, year in the program will influence acquisition of skills and knowledge.

- 1 – Very Minimal
- 2 – Developing as Expected
- 3 – Entry Level
- 4 – Expected
- 5 – Competence

***Goal 1: Inquiry skills for advancing psychological knowledge and diagnosis and intervention.***

- \_\_\_ 1. Knowledge of research designs and quantitative and qualitative inquiry.
- \_\_\_ 2. Ability to think critically about theories, research findings, and counseling practice, including analysis, evaluation, synthesis, integration, and application.
- \_\_\_ 3. Can formulate hypotheses and conduct original scientific inquiry.

***Goal 2: Provide counseling, consultation, and psychoeducational services to clients and consumers from a sound theoretical and research base.***

- \_\_\_ 4. Have foundational knowledge of psychological theories of counseling practice.
- \_\_\_ 5. Have established a coherent theoretical orientation to counseling psychology practice based on an integration of theory and contemporary research.
- \_\_\_ 6. Demonstrate proficiency in service delivery including individual and group counseling, consultation, psychological assessment, and programmatic interventions.

***Goal 3: Demonstrate ethical and professional behavior consistent with the profession.***

- \_\_\_ 7. Am knowledgeable about and understand ethical, legal, and professional standards and ethical decision-making models in counseling psychology.
- \_\_\_ 8. Identify and think critically about ethical and professional dilemmas.
- \_\_\_ 9. Demonstrate ethical and professional behavior across all professional settings.

***Goal 4: Provide competent services that are responsive to individual and cultural differences in a multicultural environment. ["Cultural and individual diversity" refers to diversity with regard to personal and demographic characteristics. These include, but are not limited to, age, color, disabilities, ethnicity, gender, language, national origin, race, religion, sexual orientation, and social economic status" (APA G&P, p. 5).]***

- \_\_\_10. Have attained foundational knowledge of multicultural theories and the psychosocial characteristics of various multicultural populations.
- \_\_\_11. Have developed the ability to evaluate prevailing psychological theory and practice from a multicultural perspective. This ability includes personal awareness of the impact of

cultural and dimensions, on the development, validation, and application of counseling psychology theory, technique, and assessment.

- \_\_\_12. Demonstrate competence in general and specific skills that facilitates cross-cultural relations in both counseling and professional settings.

***General Goals:***

- \_\_\_13. Being collegial and contributing to the energetic, respectful, and collaborative student-faculty atmosphere.
- \_\_\_14. Understand and implement the scientist-practitioner training model.
- \_\_\_15. Knowledge of counseling psychology & identification as a counseling psychologist.
- \_\_\_16. Openness to learning and supervision.
- \_\_\_17. Self-awareness, self-reflection, and self-evaluation.
- \_\_\_18. Self-directed on going learning and development (e.g., reading beyond class assignments)
- \_\_\_19. Resolution of issues or problems that interfere with professional development or functioning in a satisfactory manner (e.g., seeking personal therapy when appropriate).
- \_\_\_20. Writing, including APA style, including grammar, sentence construction (e.g., varied sentence construction), punctuation, et cetera.
- \_\_\_21. Timely completion of the program.

Questions/Comments for the Core Counseling Psychology Faculty (Use as much space as needed).